

RIBA Education Statistics

2019/20

Report prepared for the RIBA by
Mirza & Nacey Research

2021

RIBA

Education Statistics

2019/20

The RIBA Education Department conducts an annual survey of schools of architecture; this data establishes key facts about architectural education in the UK. Collection of accurate data is essential for any professional organisation; this survey allows the RIBA to understand trends in this sector, and forms the basis for responses to government, media, and other bodies. This document describes the results of the survey for 2019/20, comparing results with figures for the last five years.

We would like to thank all heads of architecture and departmental administrators for responding so positively to this year's survey, and for providing all the detailed information we require. We are pleased to report that all UK RIBA validated schools participated in this year's survey.

In this most difficult of years, Schools of Architecture continue to grow. The total number of students studying architecture is touching 20,000. There are nearly 17,000 students at Parts 1 and 2 in Validated Schools, another 1,000 students in Candidate Schools plus nearly 2,000 students who sat their Part 3 examinations. More applications were received than in any year before; and more students passed their Part 3 examinations than ever before.

Given this picture of growth it is perhaps a little surprising to see that the number of students entering Part 1 and Part 2 this year has edged slightly down. These falls are entirely accounted for by fewer new entrants coming from EU countries, while at the same time, more students are entering both Part 1 and Part 2 from other countries outside the UK or EU. The number of teaching staff has also edged lower, meaning this is the first year since 2015/16 that there are now more than 12 students, on average, for each member of the teaching staff.

We are pleased to note that the number of part-time students has risen by 5 per cent, which can be attributed to the growing number of schools offering apprenticeship provision and thereby offering different ways to access architecture education.

There is now a near equal gender balance amongst students at all stages; female students account for 54 per cent of applicants, 53 per cent of new entrants to Part 1 and 52 per cent of new entrants to Part 2. For those passing Part 3, male student form the majority for now, accounting for 56 per cent of passes.

Jenny Russell
RIBA Director of Education

Joanna Parry
RIBA Head of Professional Education

Summary

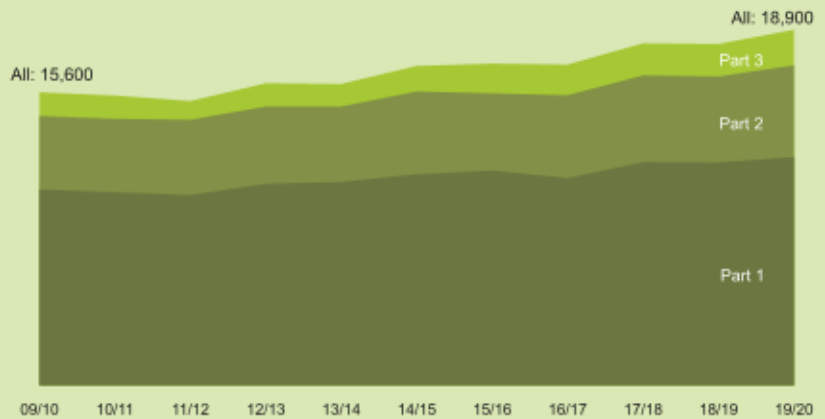
Validated Schools

52

Schools of
Architecture

18,900

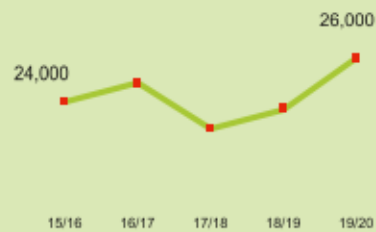
All Students



26,000

Applications
to Part 1

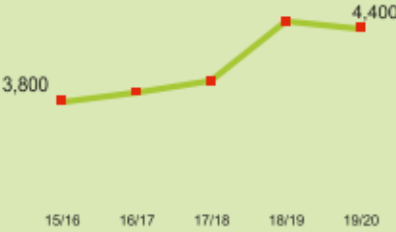
Applications
Part 1



4,400

New entrants
to Part 1

New entrants
Part 1



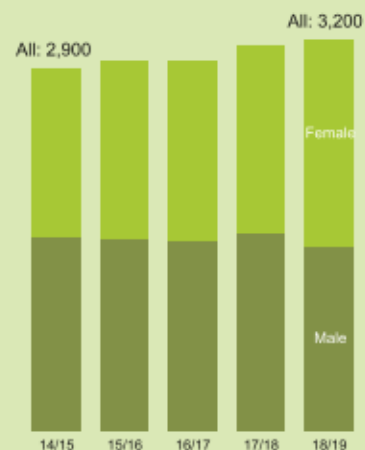
2,300

New entrants
to Part 2

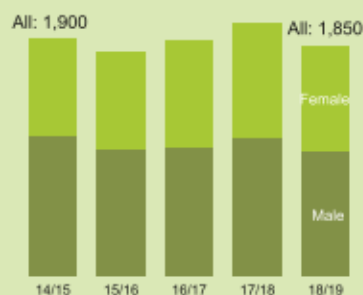
New entrants
Part 2



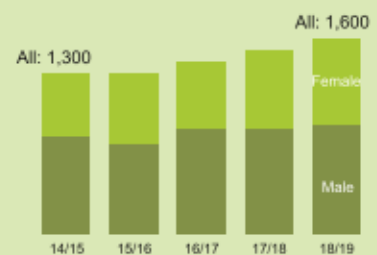
Examination passes Part 1



Part 2



Part 3



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Table A1: Number of Schools offering architecture courses, 2018/19 and 2019/20

Type of course	Number of Schools	
	2018/19	2019/20
Part One:		
Validated courses	45	49
Candidate courses	1	3
Part Two:		
Validated courses	44	45
Candidate courses	1	1
Part Three:		
Validated courses	32	34
Candidate courses	0	0

All validated Schools of Architecture provided information for this report. We are grateful to all responding Schools for their continuing help with this survey.

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Geographic movement of students

This new analysis of students, now in its second full year, tracks cohorts of students as they move between home, Part 1 School and Part 2 School.

More than 70 per cent of students who live in the North began their Part 1 studies this year in the same geographic region as their family home. This rises to 84 per cent for students in Northern Ireland and 98 per cent in Scotland. A similar pattern emerges between Parts 1 and 2. The proportion of students who studied Part 1 in London who then remain in the capital for Part 2 is also high.

Students travel further from home, on average, to study for Part 1 than they do for Part 2.

Figure 1: Average distance between home and School, new entrants to Part 1, 2019/20

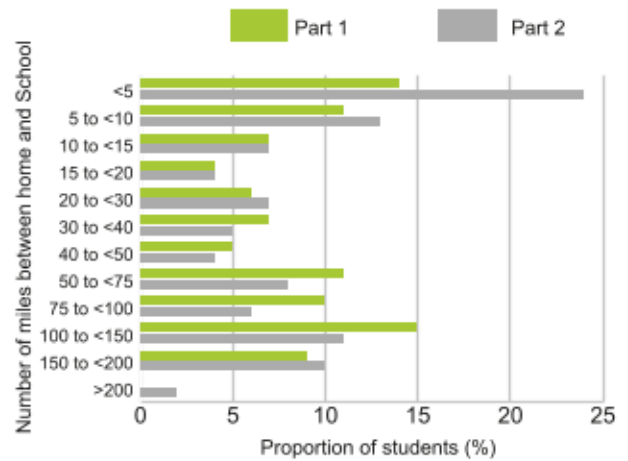
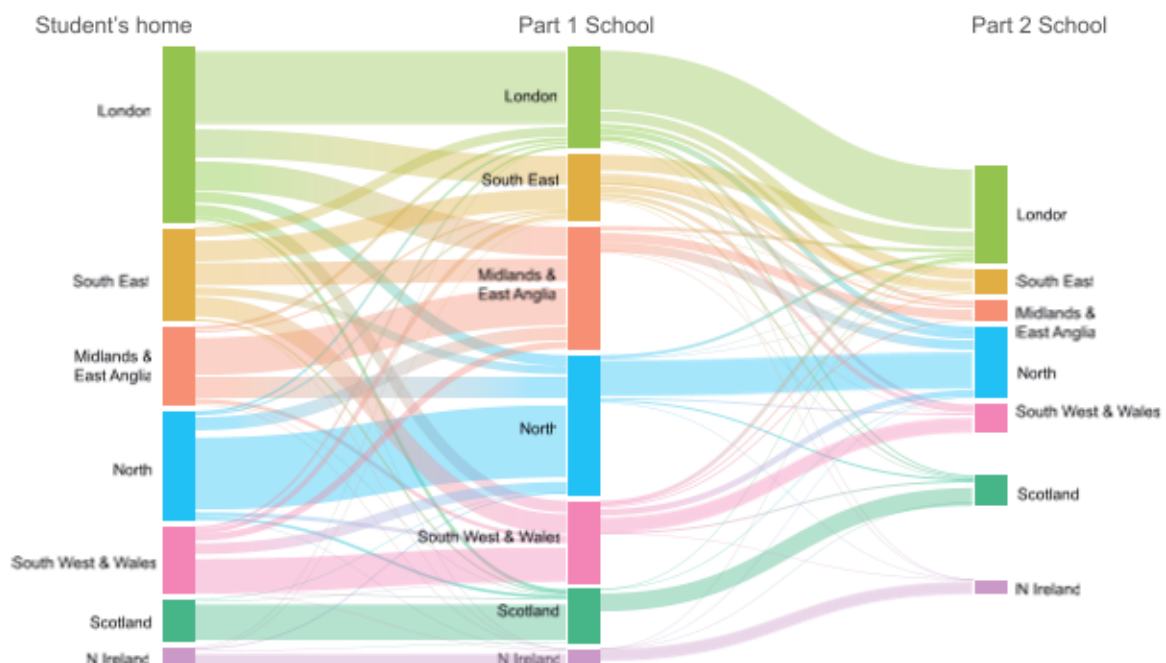


Figure 2: Average distance between home and School, new entrants to Parts 1 and 2, analysed by location of School, 2019/20



Figure 3: Geographic movement of students between the location of the student's home (left), location of the Part 1 School (centre) and Part 2 School (right), 2019/20 (incomplete sample)



Applications

The number of applications received by Schools of Architecture for courses commencing in October 2019 is the highest number recorded. The figure for Validated Schools is 8 per cent higher than the previous year. This is the equivalent of 6.1 applications per place filled.

Table 1: Applications to Part 1 in 2019/20

Type of course	Number of applications	Number of entrants*	Average number of applications per place filled
Full-time	25,928	4,150	6.2
Part-time	41	50	0.8
Candidate courses	578	117	4.9
TOTAL - All courses	26,547	4,317	6.1

* This refers to the number of entrants to Part 1 to the Schools which provided data on the number of applications and is less than the total number of entrants to Part 1 for all Schools given in Table 2.

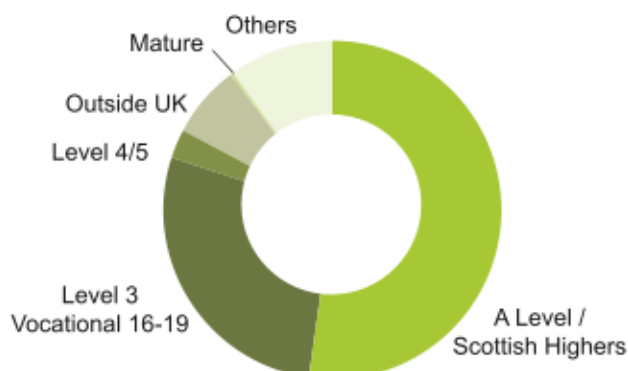
Table 2: Applications to Part 1, 2015/16 to 2019/20 (validated courses only)

Type of course	2015/16		2016/17		2017/18		2018/19		2019/20	
	Number	Per cent	Number	Per cent	number	Per cent	Number	Per cent	Number	Per cent
Full-time	24,210	99.8	24,891	99.6	23,098	99.5	23,912	99.7	25,928	99.8
Part-time	58	0.2	103	0.4	108	0.5	67	0.3	41	0.2
TOTAL - All courses	24,268	100	24,994	100	23,206	100	23,979	100	25,969	100

Entry qualifications

A-Levels, Scottish Highers or International Baccalaureate remain the most popular entry qualifications amongst students starting Part 1. More than half, 55 per cent of new entrants to Part 1 entered with these qualifications. Level 3 qualifications (including vocational 16-19) were the next most popular type of entry, for 24 per cent of new entrants. Three per cent entered with Level 4 or 5, 7 per cent entered with an overseas qualification. This year there were very few 'mature' entrants.

Figure 4: Qualifications of new entrants to Part 1, 2019/20



New entrants to Part 1

A total of 4,367 students entered RIBA validated Part 1 architecture courses in 2019/20. This is 1 per cent lower than last year's figure, and ends a very long series of year on year increases. But last year's figure was a larger jump than usual - 11 per cent - so this year's number remains the second highest number of new entrants ever reported.

The proportion of female students on validated courses is 53 per cent and continues the upward trend.

The number of direct new entrants to the second year of Part 1 validated courses is 244.

Figure 5: New entrants to first year Part 1, trends over the last five years (validated courses only)

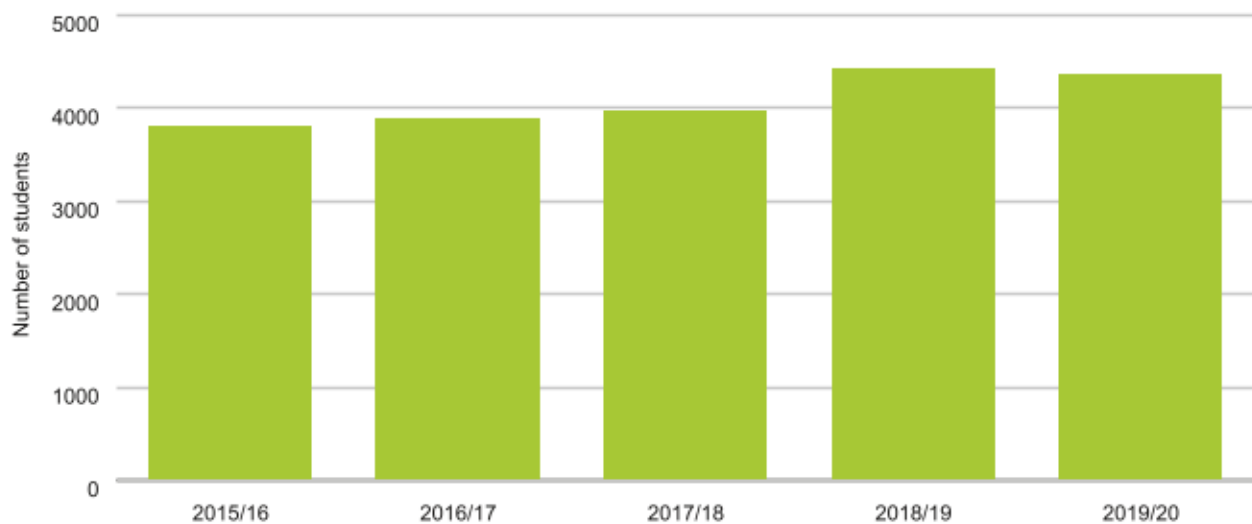


Table 3: New Entrants to Part 1 in 2019/20

Type of course	Number of all entrants	Per cent	Number new 2 nd year
Full-time	4,303	96.0	239
Part-time	64	1.4	5
Candidate courses	117	2.6	4
TOTAL - All courses	4,484	100	248

* includes 37 Apprentice new entrants (Level 6)

Table 4: New entrants to the first year of Part 1, 2015/16 to 2019/20 (validated courses only)

Type of course	2015/16		2016/17		2017/18		2018/19		2019/20	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	3,780	99.2	3,841	98.9	3,962	99.2	4,391	99.3	4,303	98.5
Part-time	31	0.8	42	1.1	33	0.8	29	0.7	64	1.5
TOTAL - All courses	3,811	100	3,883	100	3,995	100	4,420	100	4,367	100

New entrants to Part 1 (continued)

Figure 6: New entrants to Part 1 2017/18 (validated courses only)

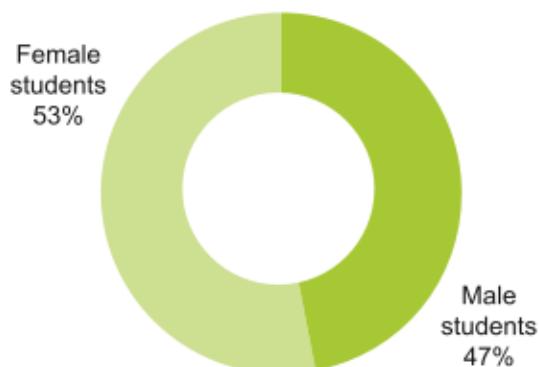


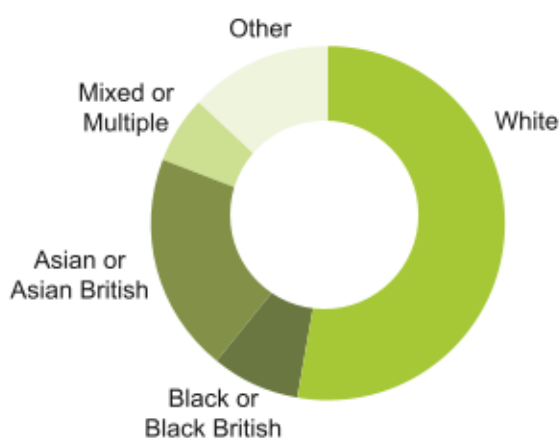
Table 5: Female new entrants to first year Part 1 in 2019/20

Type of course	Number	Per cent of all entrants
Full-time	2,268	52.7
Part-time	37	57.8
Candidate courses	55	47.0
TOTAL - All courses	2,360	52.6

Table 6: Female new entrants to first year Part 1, 2015/16 to 2019/20 (validated courses only)

Type of course	2015/16		2016/17		2017/18		2018/19		2019/20	
	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants
Full-time	1,866	49.4	1,939	50.5	2,030	51.2	2,267	51.6	2,268	52.7
Part-time	12	38.7	13	31.0	13	39.4	10	34.5	37	57.8
TOTAL - All courses	1,878	49.3	1,952	50.3	2,043	51.1	2,277	51.5	2,305	52.8

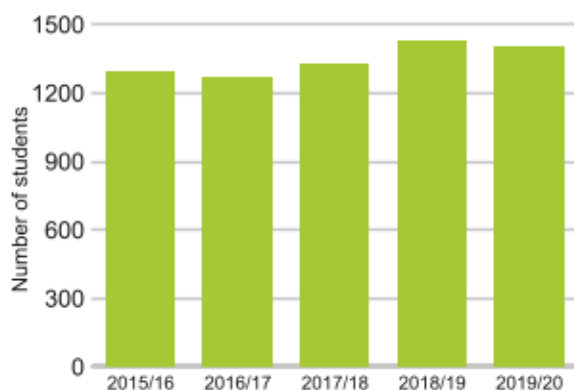
Figure 7: Ethnic group of UK new entrants to first year Part 1, 2019/20



Excluding where ethnic group was not known or not recorded, the UK student intake at the 45 Schools able to provide information is 64 per cent white. Twelve per cent are Asian or Asian British, 6 per cent Black or Black British, 7 per cent are mixed or multiple ethnic groups. Another 11 per cent are from other ethnic groups.

New entrants to Part 1 (continued)

Figure 8: New entrants from outside the UK to first year Part 1, trends over the last five years (validated courses only)



The number of students entering Part 1 from outside the UK is very slightly lower than last year's number, accounting for 32 per cent of all entrants. This proportion of new entrants from outside the UK has remained at around one in three for the last four years.

Within this relatively stable picture, the proportion of students coming from EU countries has been rising since 2015/16, while the proportion from Asia has fallen back. This year, 40 per cent of students from outside the UK are from Europe and 43 per cent from countries in Asia.

Note: all Schools provided data for Figure 5 and Table 7 but not all Schools were able to provide data for Figures 6 and 7, so totals and trends may not match.

Figure 9: Group of new entrants from outside the UK to first year Part 1, 2019/20 (validated courses only)

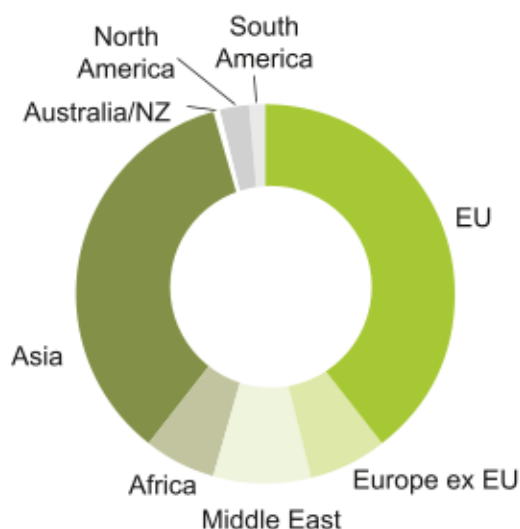


Figure 10: New entrants from outside the UK to first year Part 1 by area of group, trends over last five years (validated courses only)

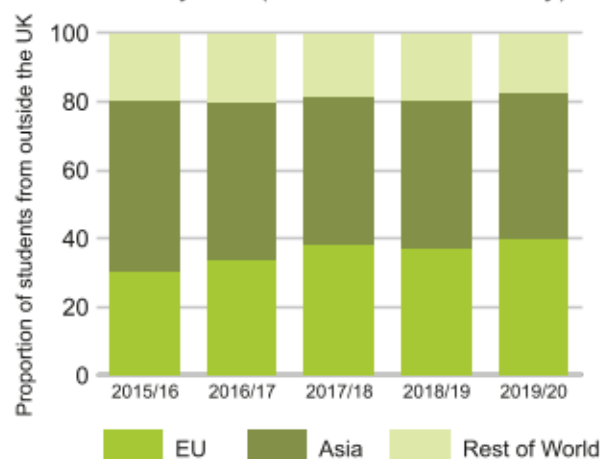


Table 7: New entrants from outside the UK to first year Part 1, 2015/16 to 2019/20 (validated courses only)

Type of course	2015/16		2016/17		2017/18		2018/19		2019/20	
	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants
Full-time - EU	433	11.5	484	12.6	489	12.3	604	13.8	510	11.9
- outside EU	859	22.7	788	20.5	834	21.0	827	18.8	886	20.6
Part-time - EU	5	16.1	4	9.5	3	9.1	0	0	7	10.9
- outside EU	0	n/a	1	2.4	1	3.0	0	0	0	0.0
TOTAL - All courses	1,297	34.0	1,277	32.9	1,327	33.2	1,431	32.4	1,403	32.1

Note: all Schools provided data for Figure 5 and Table 7 but not all Schools were able to provide data for Figures 6 and 7, so totals will not match.

New entrants to Part 2

The number of students entering RIBA validated Part 2 courses in 2019/20 is 2,259. This is 2 per cent lower than last year's figure, but, like Part 1, last year's Part 2 figure was substantially higher than the previous year. So just like Part 1, this year's Part 2

figure is the second highest ever recorded. The proportion of new entrants to Part 2 who are female is 53 per cent, a substantially higher proportion than in the previous year and the first time that female students form the majority.

Figure 11: New entrants to Part 2, trends over the last five years (validated courses only)

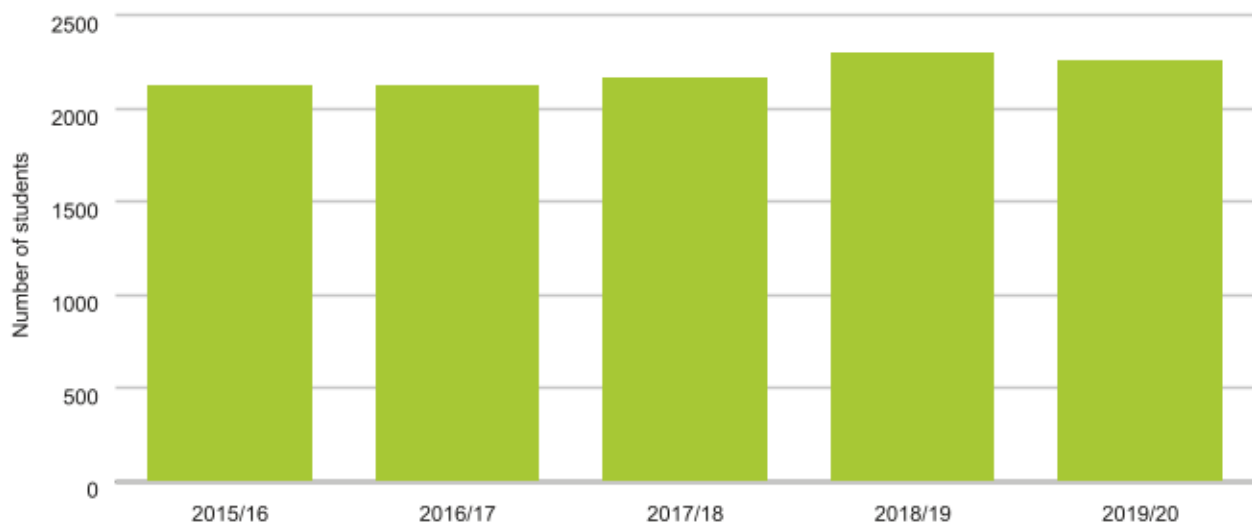


Table 8: New entrants to Part 2 in 2019/20

Type of course	Number	Per cent of all entrants
Full-time	2,169	93.9
Part-time*	90	3.9
Candidate courses	51	2.2
TOTAL - All courses	2,310	100

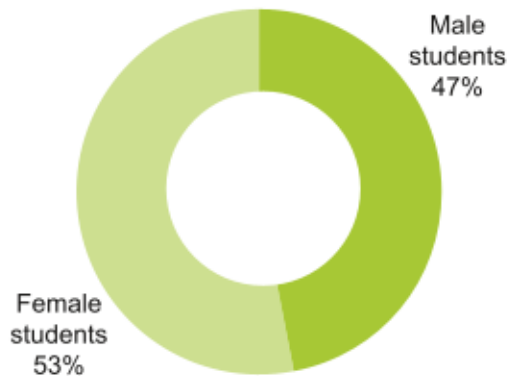
* includes 77 Apprentice new entrants (Level 7)

Table 9: New entrants to Part 2, 2015/16 to 2019/20 (validated courses only)

Type of course	2015/16		2016/17		2017/18		2018/19		2019/20	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	2,037	96.0	2,010	94.4	2,055	94.8	2,205	95.8	2,169	96.0
Part-time	85	4.0	120	5.6	112	5.2	97	4.2	90	4.0
TOTAL - All courses	2,122	100	2,130	100	2,167	100	2,302	100	2,259	100

New entrants to Part 2 (continued)

Figure 12: New entrants to Part 2 2019/20 (validated courses only)



Nearly three in four (73 per cent) of students who enter Part 2 have a UK first degree; another 4 per cent have a UK second degree. Four per cent enter with a European degree while 19 per cent have a qualification from outside Europe. These proportions are in line with figures from recent years.

Table 10: Female new entrants to Part 2 in 2019/20

Type of course	Number	Per cent of all entrants
Full-time	1,134	52.3
Part-time	41	45.6
Candidate courses	19	37.3
TOTAL - All courses	1,194	51.7

Figure 13: Qualifications of new entrants to Part 2, 2019/20

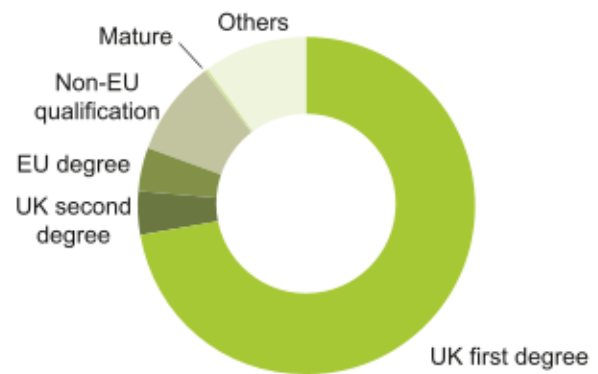
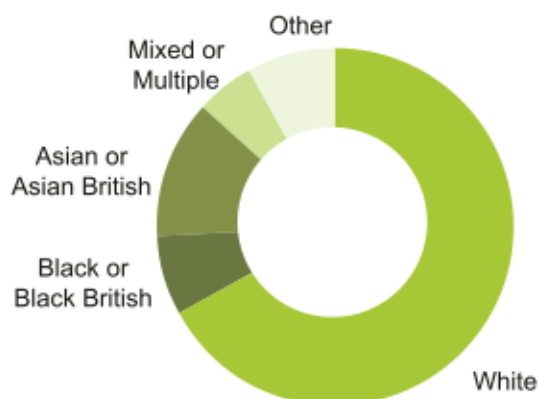


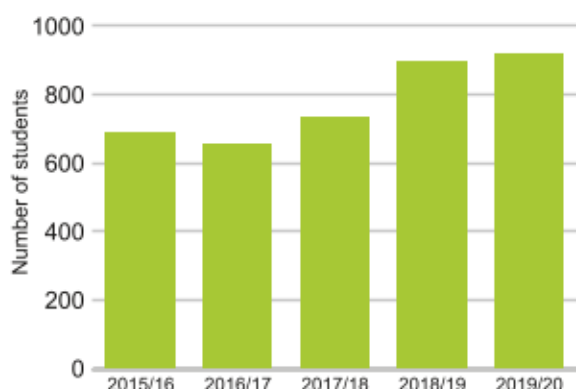
Figure 14: Ethnic group of UK new entrants to first year Part 2, 2019/20



At Part 2, 40 Schools were able to provide information about ethnic group. Excluding new entrants whose ethnic group is not known, at Part 2 the UK student intake is 66 per cent white; 13 per cent are Asian or Asian British; and 7 per cent Black or Black British. Six per cent are of mixed or multiple group and a further 6 per cent are from an other ethnic background.

New entrants to Part 2 (continued)

Figure 15: New entrants from outside the UK to first year Part 2, trends over the last five years (validated courses only)



Last year's rise in the number of students entering Part 2 from outside the UK has been sustained this year, with a further rise of 2 per cent.

Slightly fewer students entered Part 2 from countries in the EU this year compared with last, but more came from Asian countries and the rest of the world.

Note: all Schools provided data for Figure 12 and Table 11 but not all Schools were able to provide data for Figures 13 and 14, so totals and trends may not match.

Figure 16: Group of new entrants from outside the UK to first year Part 2, 2019/20 (validated courses only)

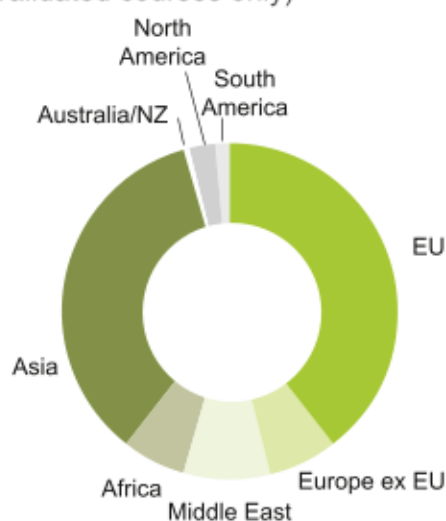


Figure 17: New entrants from outside the UK to first year Part 2 by area of group, trends over last five years (validated courses only)

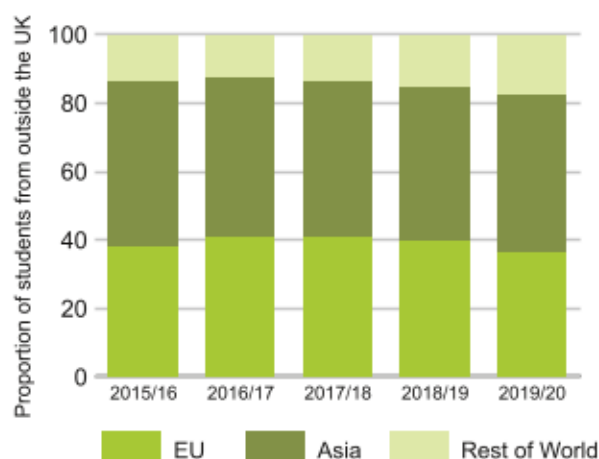


Table 11: New entrants from outside the UK to first year Part 2, 2015/16 to 2019/20 (validated courses only)

Type of course	2015/16		2016/17		2017/18		2018/19		2019/20	
	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants
Full-time - EU	301	14.8	260	12.9	260	12.7	324	14.7	275	12.7
- outside EU	383	18.8	379	18.9	463	22.5	567	25.7	633	29.2
Part-time - EU	4	4.7	19	15.8	9	8.0	4	4.1	10	11.1
- outside EU	3	3.5	0	0.0	2	1.8	3	3.1	0	0.0
TOTAL - All courses	691	32.6	658	30.9	734	33.9	898	39.0	918	40.6

Note: all Schools provided data for Figure 12 and Table 11 but not all Schools were able to provide data for Figures 13 and 14, so totals will not match.

Students of all academic years

Nearly 17,000 students are studying architecture at Part 1 and Part 2 (validated courses). This is 4 per cent higher than in the previous year. The proportion of students undertaking part-time courses is gradually rising and is up to 5 per cent this year.

Figure 18: All students, 2019/20 (validated courses only)

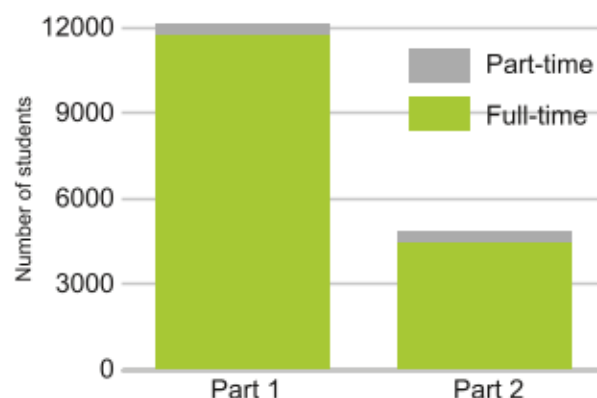


Figure 19: Students of all years, trends over the last five years (validated courses only)

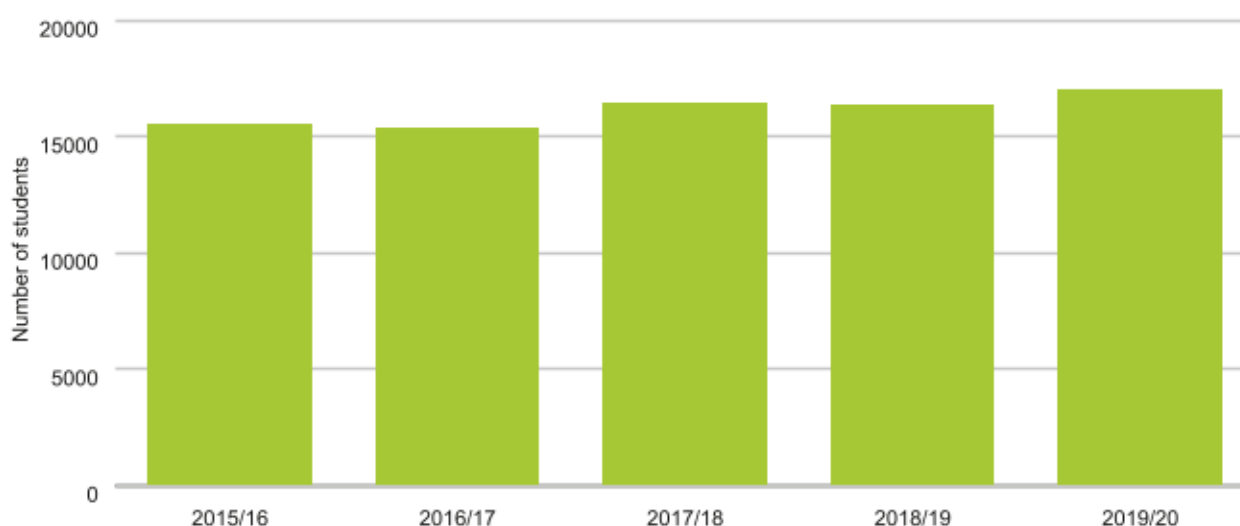


Table 12: Students of all years in 2019/20

Type of course	Number	Per cent of all students
Full-time	16,196	89.8
Part-time	789	4.4
Candidate courses	1,060	5.9
TOTAL - All courses	18,045	100.0

Table 13: Students of all years, 2015/16 to 2019/20 (validated courses only)

Type of course	2015/16		2016/17		2017/18		2018/19		2019/20	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	14,995	96.6	14,741	95.7	15,769	95.9	15,773	96.2	16,196	95.4
Part-time	528	3.4	664	4.3	668	4.1	619	3.8	789	4.6
TOTAL - All courses	15,523	100	15,405	100	16,437	100	16,392	100	16,985	100

Age of new entrants

Part 1

The most popular age of entry into a Part 1 course is 18 years; while over 80 per cent of students enter the first year of the Part 1 course at ages 18, 19 or 20. The median age of entry is 19 years.

Figure 20: Age of New Entrants to Part 1 courses 2019/20 (validated courses only)

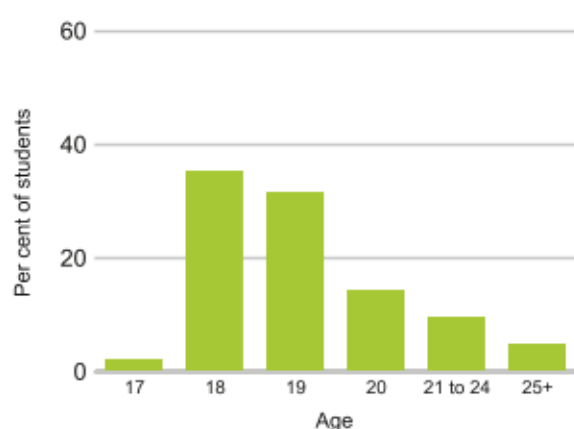


Table 14: Age of New Entrants to Part 1 courses 2019/20

Age at entry	Number	Per cent of all entrants
Validated courses		
17	91	2.1
18	1540	35.3
19	1368	31.4
20	619	14.2
21 to 24	424	9.7
25+	204	4.7
Candidate courses		
all ages	117	2.7
TOTAL - All courses*	4,363	100

* Note: not all Schools were able to provide data for the age of new entrants, so total may not match with figures in previous tables

Part 2

More students enter into a Part 2 course at age 23 than any other age. A total of 64 per cent of students enter at ages 22, 23 or 24. The median age of entry is 23.5 years.

Figure 21: Age of New Entrants to Part 2 courses 2019/20 (validated courses only)

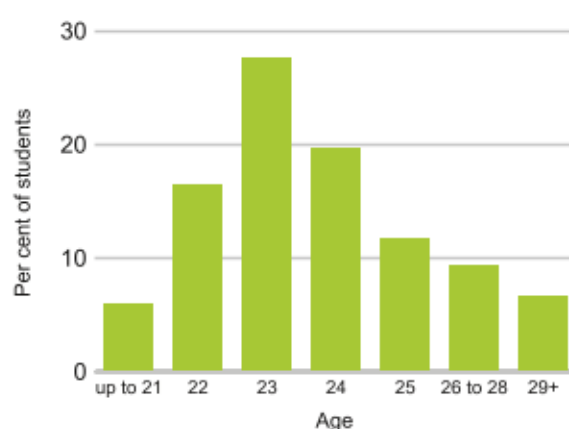


Table 15: Age of New Entrants to Part 2 courses 2019/20

Age at entry	Number	Per cent of all entrants
Validated courses		
up to 21	128	6.0
22	350	16.4
23	587	27.6
24	420	19.7
25	250	11.7
26 to 28	199	9.3
29+	143	6.7
Candidate courses		
all ages	53	2.5
TOTAL - All courses*	2077	100

* Note: not all Schools were able to provide data for the age of new entrants, so total may not match with figures in previous tables

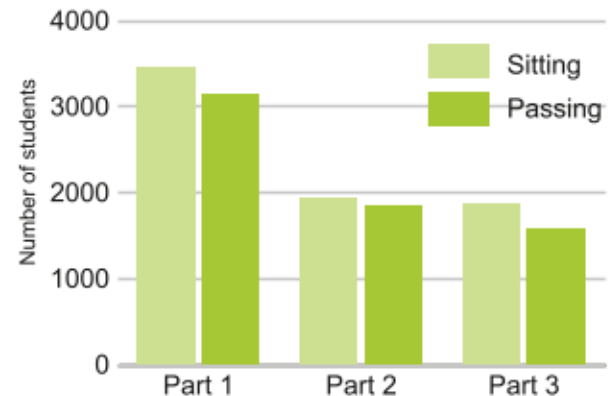
Examination results

These figures refer to examinations taken during the academic year 2018/19. A total of 1,590 students passed Part 3 exams in 2018/19. This continues the long-term upward trend, which has seen about 100 more passes at Part 3 every year for the last three years.

The number of students passing Part 1 examinations is also higher although the number has fallen significantly, by 13 per cent, at Part 2.

Examination pass rates were 91 per cent at Part 1, 91 per cent at Part 2, and 84 per cent at Part 3.

Figure 22: Examination results, 2018/19 (validated courses only) (* see note below)



* Note, the number passing Part 2 examinations include data from one School which did not provide the number sitting.

Figure 23: Examination passes, trends over the last five years (validated courses only)

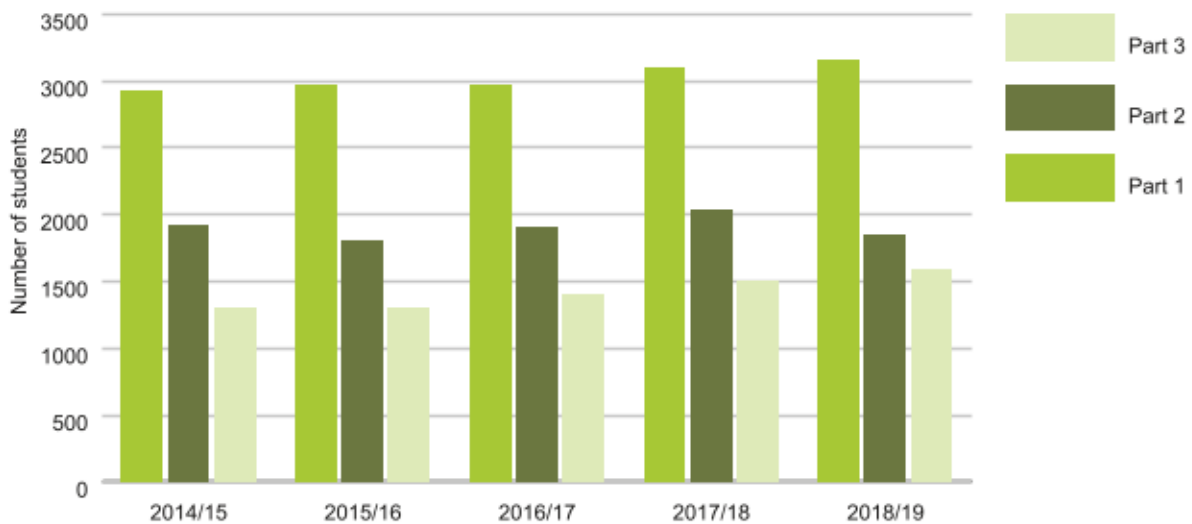
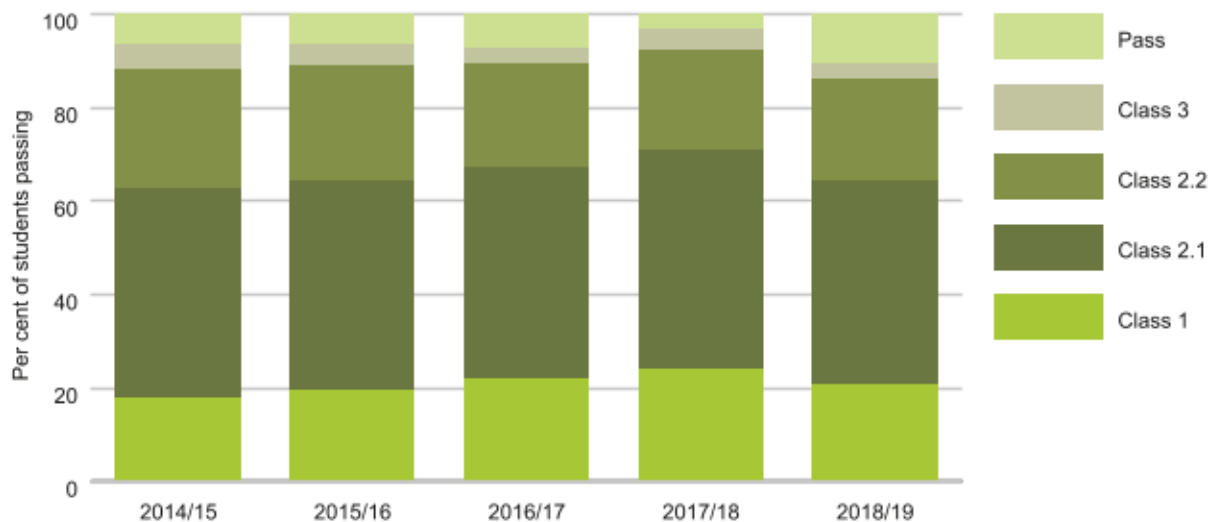


Figure 24: Examination grades Part 1, trends over the last five years (validated courses only)



Examination results (continued)

Table 16 Students passing examinations, 2014/15 to 2018/19 (validated courses only)

Type of course	2014/15			2015/16			2016/17			2017/18			2018/19		
	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3
TOTAL - All courses	2,925	1,914	1,309	2,973	1,801	1,308	2,978	1,904	1,405	3,098	2,032	1,499	3,157	1,855	1,590

Table 17: Examination results 2018/19

Type of course	Part 1			Part 2			Part 3		
	Sat	Pass*	Pass rate (%)	Sat	Pass*	Pass rate (%)	Sat	Pass*	Pass rate (%)
Validated courses	3,455	3,157	91.4	1,940	1,855	90.7	1,886	1,590	84.3
Candidate courses	59	42	71.2	37	35	94.6	0	0	n/a
TOTAL - All courses	3,514	3,199	91.0	1,977	1,960	90.8	1,886	1,590	84.3

Note: Information provided by 45 Schools only at Part 1, 44 Schools at Part 2, and 28 Schools at Part 3
One School provided the number of students passing, but not sitting, Part 2. The pass rate excludes this School.

Table 18: Examination pass rates, male and female students, 2018/19 (validated courses only)

Stage of course	male students		female students	
	No. of passes	Pass rate, %	No. of passes	Pass rate, %
Part 1	1,474	87.9	1,683	91.6
Part 2	1000	87.2	855	90.4
Part 3	893	82.9	697	86.2

Note: Information provided by 45 Schools only at Part 1, 44 Schools at Part 2, and 28 Schools at Part 3
One School provided the number of students passing, but not sitting, Part 2. The pass rate excludes this School.

Table 19: Examination grades achieved, 2018/19 (validated courses only)

Part 1		Part 2	
Grade	Per cent of passes	Grade	Per cent of passes
Class 1	20.8	Distinction	29.4
Class 2.1	43.5	Commendation	37.1
Class 2.2	21.6	Pass	33.5
Class 3	3.4		
Pass	10.7		
TOTAL	100	TOTAL	100

Note: Information provided by 43 Schools only at Part 1 and 41 Schools at Part 2.

Progression of female students

In this comparison of cohorts of students over time we assume that students take Part 1 finals in Year 3, Part 2 finals in Year 6 and Part 3 finals in Year 7 of their seven year education.

Historically the figures suggest a female drop-out rate of about 2 to 3 percentage points between Parts 1 and 2, and another 2 to 3 percentage points between Parts 2 and 3. The relationship between the proportion of female students applying and entering Part 1 is very close in most years. The gap between the proportion of female students at Part 1 and Part

2 has continued to close, narrowing from about 2 percentage points at the start of this analysis to closer to 1 percentage point in recent years. While the gap between Parts 2 and 3 has narrowed from about 4 percentage points to around 2.

The figures show that there has been a long-term rise in the proportion of female students at all stages. Female students now are the majority of applicants and new entrants to Part 1 and - from this year - entering Part 2.

Figure 25: Trends in the progression of female students (validated courses only)

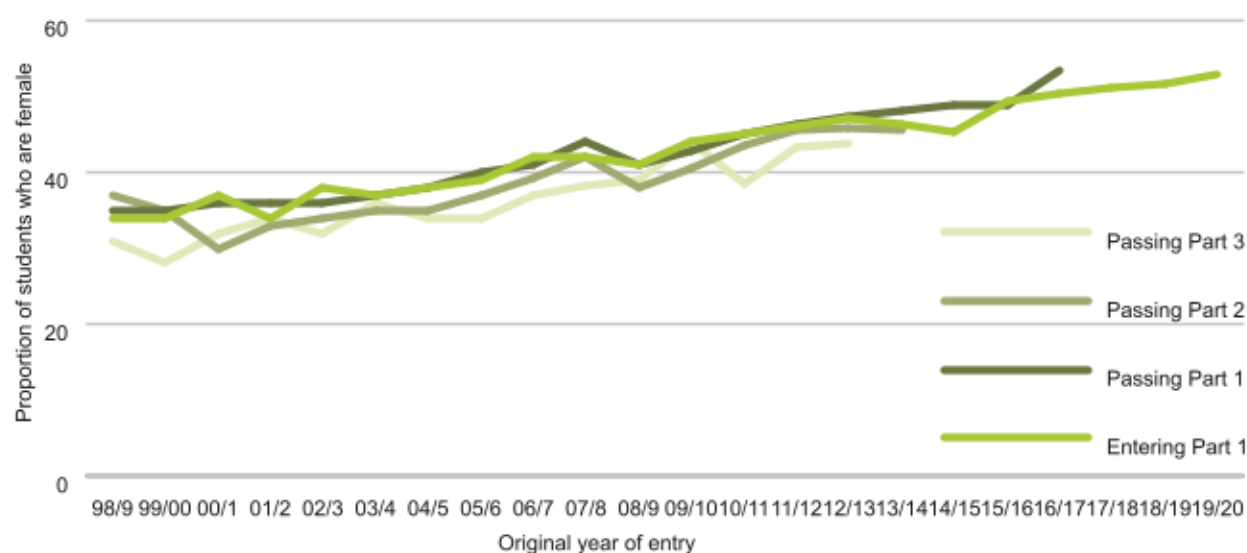


Table 20: Cohort comparisons: Female students as a percentage of all students (validated courses only)

	Original year of entry to Part 1														
	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20
Applications to Part 1	38	42	43	42	44	45	46	47	46	48	50	51	51	53	54
Entering Part 1	39	42	42	41	44	45	46	47	46	46	49	50	51	52	53
Passing Part 1	40	41	44	41	43	45	46	47	48	49	49	53			
Entering Part 2	37	40	41	37	41	43	45	44	45	47	52				
Passing Part 2	37	39	42	38	41	44	46	46	46						
Passing Part 3	34	37	38	39	44	39	43	44							

Ethnic group of students

This analysis excludes students whose ethnic group is not known and is not provided by all Schools. The proportion of new entrants to Part 1 who are White is 61 per cent. The proportion of students who are White then rises with each consecutive stage; 67 per cent of new entrants to Part 2 are White, increasing to 76 per cent of students passing their Part 3 examination.

Definitions:

White - British, Irish or any other White background.

Black or Black British including Caribbean, African or any other black background.

Asian or Asian British - Indian, Pakistani, Bangladeshi or any other Asian background.

Mixed or Multiple - White and Black African, White and Black Caribbean, White and Asian or any other mixed background.

Other - Chinese or any other ethnic group.

The information has been analysed to track cohorts of students. The analysis shows that the proportion of students who are White has fallen over time, at all stages of architectural education. Furthermore, the gap between entering Part 1 and entering Part 2 appears to have declined over time although there is some considerable variability between individual years' data.

Table 21: Ethnic group of students 2019/20

	White	Black or Black British	Asian or Asian British	Mixed or Multiple	Other
Applications Part 1*	52.9	8.1	19.8	6.1	13.0
Entering Part 1	61.3	8.1	15.0	5.6	10.0
Passing Part 1	64.0	6.4	12.3	6.8	10.6
Entering Part 2	67.0	7.3	12.4	5.5	7.8
Passing Part 2	71.9	6.2	8.4	4.5	8.9
Passing Part 3	76.4	4.3	5.0	3.7	10.7

Note: The information was provided by 33 Schools for Applications, 42 Schools for Part 1, 39 for Part 2, and 31 Schools for Part 3. The incomplete sample may influence results. Figures exclude numbers supplied where group is 'not known'.

* several Schools provided data which included a substantial number of students as 'not known'. The total 'not known' accounts for over 75 per cent of Applications, but far smaller proportions of students at Parts 1, 2 and 3. The analysis is therefore compiled from 'known' data. Due to the very large number of 'not known' Applicants, this figure is unlikely to be representative of the true picture.

Table 22: Ethnic group of students at different stages of study (validated courses only)

	Original year of entry to Part 1, per cent of students who are White														
	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20
Applications to Part 1	n/a	n/a	n/a	76	68*	75	61*	54*	49*	56*	58*	55*	60*	54*	53*
Entering Part 1	79	78	79	77	76	76	73	71	64	68	68	66	61	62	61
Passing Part 1	81	81	78	83	81	75	78	73	70	67	62	64			
Entering Part 2	84	83	83	81	78	79	78	73	70	71	67				
Passing Part 2	83	82	82	81	76	76	75	73	72						
Passing Part 3	87	85	89	88	90	88	85	76							

Note: From 2015/16, for all stages of study we have excluded 'not known'. Data may appear different from previous data published in older statistical reports.

* a large number of applicants is recorded as 'Other'. Typically about 75 per cent or more of applicants' ethnic group are not known so these figures are unlikely to be representative of the true picture.

Staffing

1,819 staff are employed in the validated Schools of Architecture. This is the full-time equivalent figure (FTE). Almost three quarters of these are teaching staff. This year's staffing numbers are very slightly lower than those reported last year mainly due to a small fall in the number of part-time teaching staff.

Averaged across all Schools, the student to teaching staff ratio is 12.3 this year. This ratio is higher than in recent years and is the first time since 2015/16 that the ratio is above 12.

Figure 26: Teaching staff, full-time equivalent, 2019/20

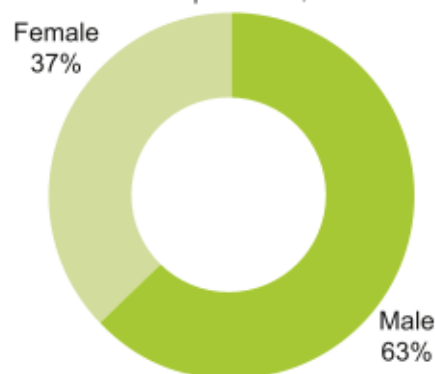


Figure 27: Staffing numbers, trends over the last five years (validated courses only)

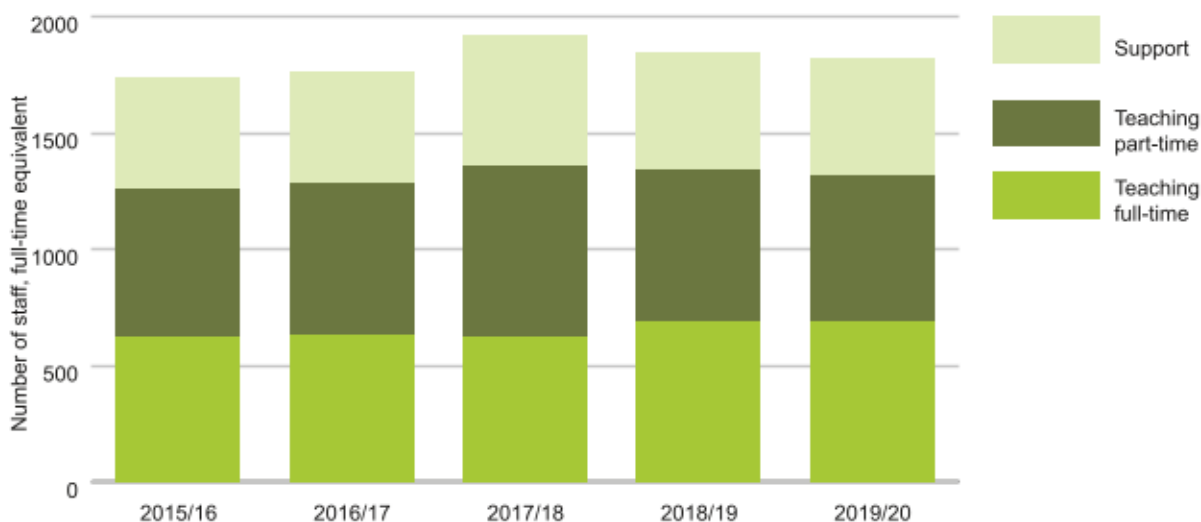


Table 23: Staffing numbers, full-time equivalent, 2019/20

Type of course	Teaching Staff			Support Staff	
	Full-time	Part-time (contract)	Part-time (hourly paid)	Full-time	Part-time
Validated courses	687	394	240	375	123
Candidate courses	26	4	20	29	4
TOTAL - All courses	713	398	260	404	127

Table 24: Staffing numbers, full-time equivalent, 2015/16 to 2019/20 (validated courses only)

Type of course	2015/16		2016/17		2017/18		2018/19		2019/20	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Teaching full-time staff	624	35.9	631	35.7	623	32.4	688	37.3	687	37.8
Teaching part-time staff	638	36.8	655	37.1	738	38.4	658	35.7	634	34.8
Support staff	474	27.3	481	27.2	559	29.1	497	27.0	498	27.4
TOTAL - All staff	1,736	100	1,767	100	1,920	100	1,843	100	1,819	100
Student to teaching staff ratio*	12.1		11.8		11.9		11.7		12.3	

* calculated by dividing the number of students of all years (table 13) where part-time students count as 0.6 FTE by the number of teaching staff FTE.

Disability

Nine per cent of students have disclosed a disability. The largest source of disability remains a learning impairment.

The number of students who have disclosed a disability has been higher in the last two years than previously. Learning impairment remains the most significant disclosed disability.

Figure 28: Students with a disclosed disability, 2019/20

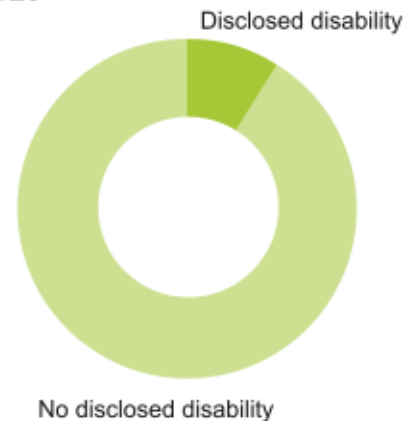


Figure 29: Number of students with a disclosed disability, trends over the last five years (validated courses only)

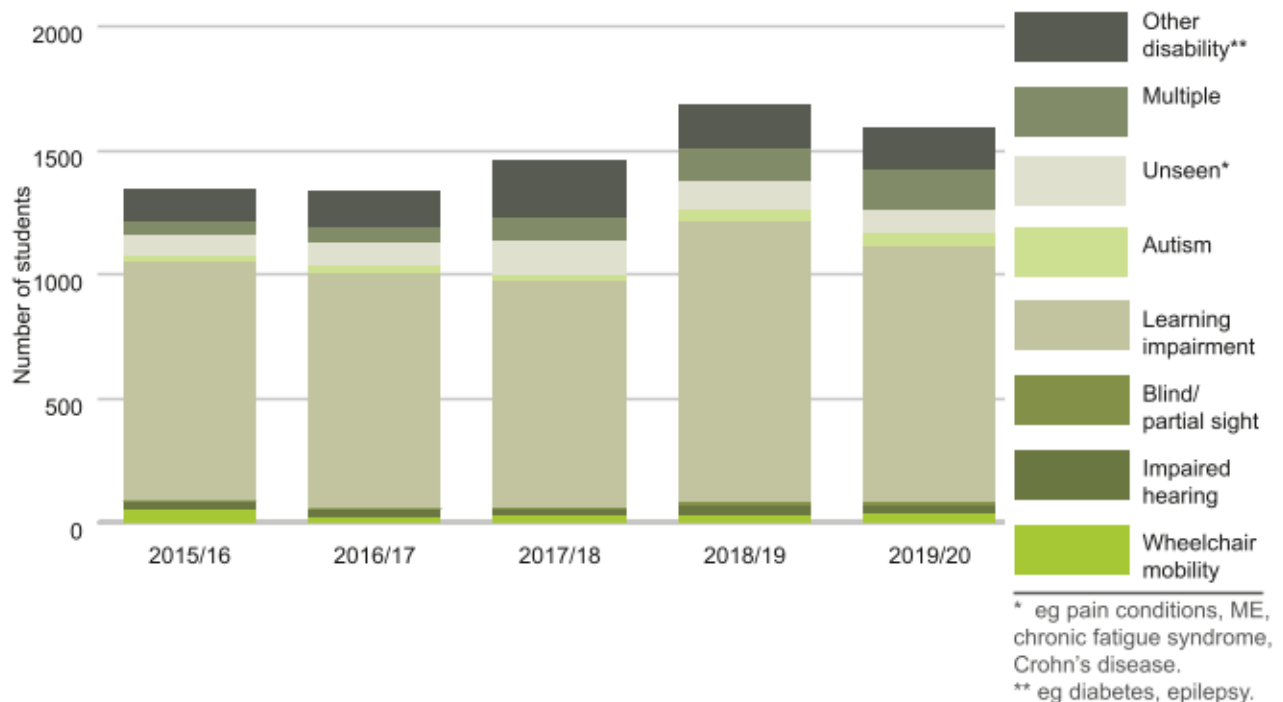


Table 25: Students with a disclosed disability, 2019/20

Type of course	Number of students with a disclosed disability									All students with disability	Percentage of ALL students
	Wheelchair mobility	Impaired hearing	Blind/partially sighted	Learning impairment	Autism	Unseen*	Multiple	Other disability**			
Validated courses	37	30	15	1034	49	108	159	172	1604	9.4	
Candidate courses	0	2	0	24	2	1	0	9	38	3.6	
TOTAL - All courses	37	32	15	1058	51	109	159	181	1642	9.1	

* for example pain conditions, ME, chronic fatigue syndrome, Crohn's disease.

** for example diabetes, epilepsy.

Mental Health

About 3 per cent of students have a disclosed mental health issue. The total number of students with a disclosed mental health issue continues to rise, having doubled in two years.

This probably reflects greater awareness of reporting and efforts to create a climate which makes it less difficult for students to disclose this information.

Figure 30: Students with a disclosed mental health issue, 2019/20

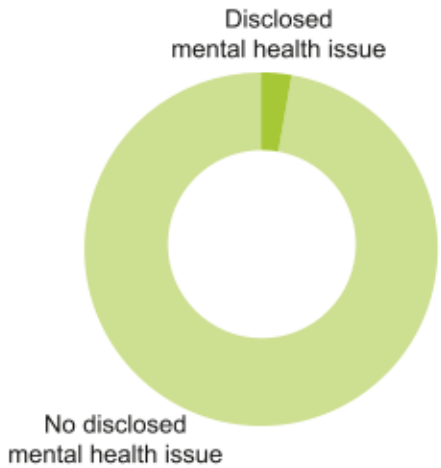


Figure 31: Number of students with a disclosed mental health issue, trends over the last five years (validated courses only)

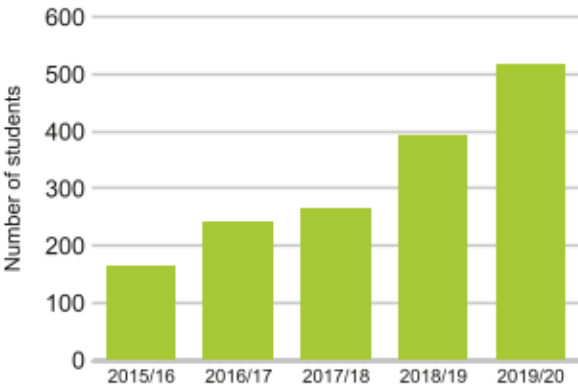


Table 26: Students with a disclosed mental health issue, 2019/20

Type of course	Number	Per cent of all students
Validated courses	516	3.0
Candidate courses	13	1.2
TOTAL - All courses	529	2.9

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