

RIBA Education Statistics

2020/21

Report prepared for the RIBA by
Mirza & Nacey Research

2022

RIBA

Education Statistics

2020/21

The RIBA Education Department conducts an annual survey of schools of architecture; these data establish key facts about architectural education in the UK. Collection of accurate data is essential for any professional organisation; this survey allows the RIBA to understand trends in this sector, and forms the basis for responses to government, media, and other bodies. This document describes the results of the survey for 2020/21, comparing results with figures for the last five years.

We would like to thank all heads of architecture and departmental administrators for responding so positively to this year's survey, and for providing all the detailed information we require. We are pleased to report that all but one UK RIBA validated schools participated in this year's survey.

This year's figures show that Schools of Architecture are continuing to grow. Once again, most of the figures are 'all-time highs' - applications to Part 1, entrants to Part 1, entrants to Part 2, teaching staff, examination passes at Part 3 and Part 1. Also at an all-time high are total student numbers, which are almost 21,000. There are approaching 19,000 students at Parts 1 and 2 in Validated Schools, plus more than 2,000 students who sat their Part 3 examinations. In addition to the 21,000 headline figure are another 700 students in Candidate Schools.

For the first time we examine Apprentices. Numbers have been rising and there are now 327 Apprentices studying at the Schools of Architecture. We will develop our analyses of Apprentices as these courses progress.

Fewer students are entering Schools from outside the UK. At both Part 1 and Part 2, numbers are down this year. Proportionally fewer students have come from EU countries and proportionally more from Asia.

The student population is becoming more balanced and more diverse. Very nearly half (48 per cent) of students passing Part 2 and Part 3 are female, while female students now account for 55 per cent of applications and 55 per cent of new entrants to Part 1. Among new entrants to Part 1, 17 per cent are from an Asian background and 9 per cent are Black. These proportions are rising long-term.

Jenny Russell
RIBA Director of Education & Learning

Joanna Parry
RIBA Head of Professional Education

Summary

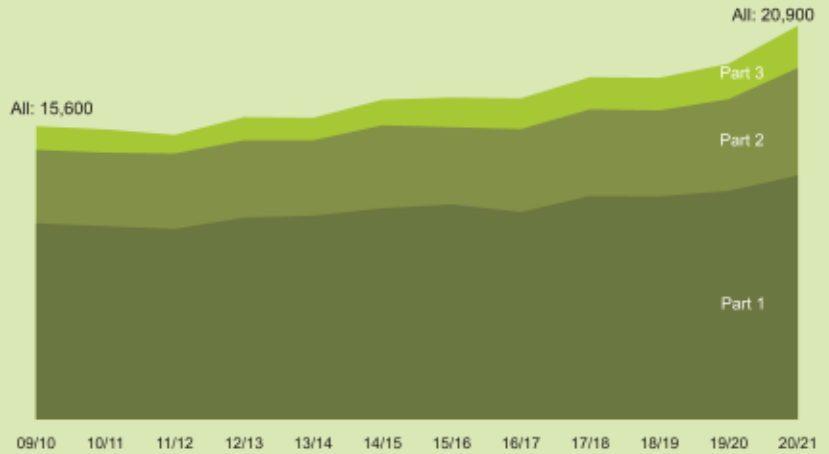
Validated Schools

53

Schools of
Architecture

20,900

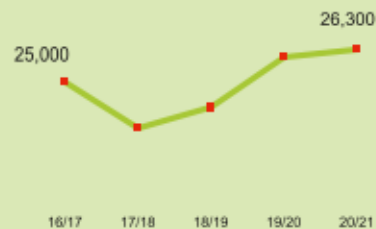
All Students



26,300

Applications
to Part 1

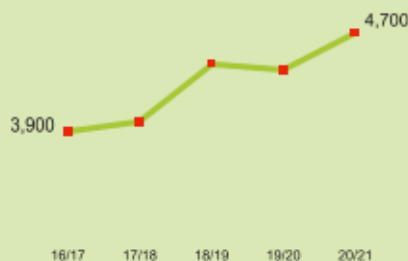
Applications
Part 1



4,700

New entrants
to Part 1

New entrants
Part 1



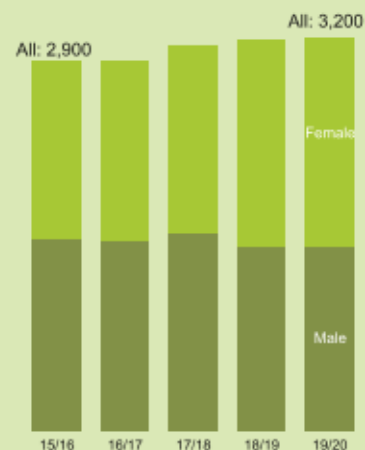
2,400

New entrants
to Part 2

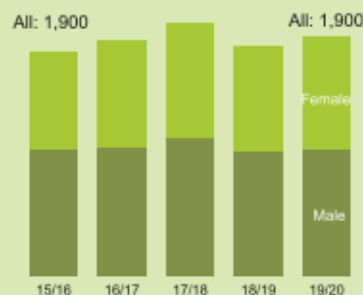
New entrants
Part 2



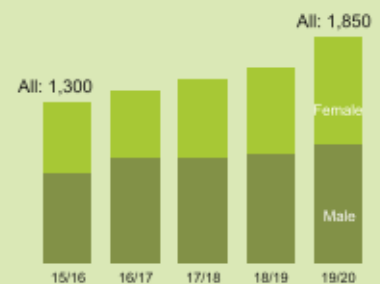
Examination passes Part 1



Part 2



Part 3



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Table A1: Number of Schools offering architecture courses, 2019/20 and 2020/21

Type of course	Number of Schools	
	2019/20	2020/21
Part One:		
Validated courses	49	51
Candidate courses	3	2
Part Two:		
Validated courses	45	45
Candidate courses	1	1
Part Three:		
Validated courses	34	34
Candidate courses	0	0

52 validated Schools of Architecture provided information for this report. We are grateful to all responding Schools for their continuing help with this survey.

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Research undertaken for
RIBA Education Department
Royal Institute of British Architects
66 Portland Place
London
W1B 1AD

RIBA 
Architecture.com

Survey, data analysis & reporting undertaken by:
Mirza & Nacey Research Ltd.
Southdown House
Ford, Arundel
West Sussex
BN18 0DE
Tel: 01243 555302
www: mirza-nacey.com



Apprentices

This is the first year in which we have explicitly examined data relating to Apprentices. In the academic year 2020/21, 18 Apprentices entered Part 1 and 93 entered Part 2 courses. In total, there are currently 327 Apprentices in Validated Schools.

Table 1: Apprentices in 2020/21

Type of course	Male	Female	Non-binary	Prefer not to say	ALL
Applicants	24	18	0	0	42
New Entrants to Part 1	10	8	0	0	18
New Entrants to Part 2	52	38	0	3	93
Apprentices in All Years	174	149	1	3	327

Table 2: Apprentice New Entrants 2016/17 to 2020/21 (validated courses only)

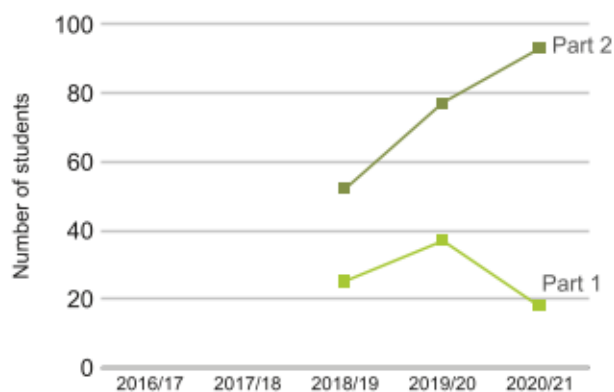
Type of course	2016/17	2017/18	2018/19	2019/20	2020/21
	Number	Number	Number	Number	Number
New Entrants to Part 1	n/a	n/a	25	37	18
New Entrants to Part 2	n/a	n/a	52	77	93
Apprentices in All Years	n/a	n/a	n/a	n/a	327

Note:

Data about Apprentices were not collected before 2018/19.

'All years' Apprentice figures were not collected before 2020/21.

Figure 1: Apprentice New Entrants to Part 1 and Part 2, trends over the last five years (validated courses only)



Applications

The number of applications continues to grow. Applications received by Schools of Architecture for courses commencing in October 2020 are, again, the highest number recorded, having risen by 1 per cent. This is the equivalent of 5.9 applications per place filled.

Table 3: Applications to Part 1 in 2020/21

Type of course	Number of applications	Number of entrants*	Average number of applications per place filled
Full-time	26,192	4,432	5.9
Part-time	79	21	3.8
Candidate courses	428	93	4.6
TOTAL - All courses	26,699	4,546	5.9

* This refers to the number of entrants to Part 1 to the Schools which provided data on the number of applications and is less than the total number of entrants to Part 1 for all Schools given in Table 5.

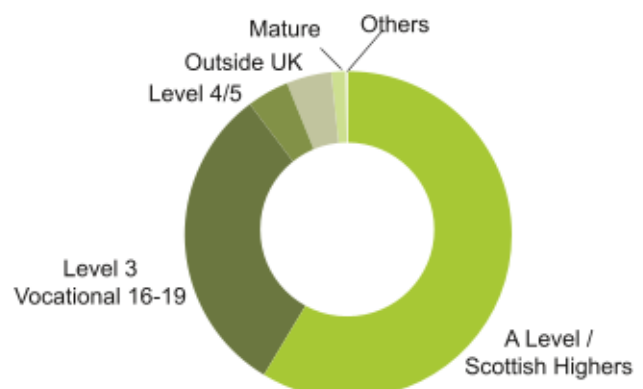
Table 4: Applications to Part 1, 2016/17 to 2020/21 (validated courses only)

Type of course	2016/17		2017/18		2018/19		2019/20		2020/21	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	23,098	99.5	23,912	99.7	23,912	99.7	25,928	99.8	26,192	99.7
Part-time	108	0.5	67	0.3	67	0.3	41	0.2	79	0.3
TOTAL - All courses	23,206	100	23,979	100	23,979	100	25,969	100	26,271	100

Entry qualifications

The most popular entry qualifications amongst students starting Part 1 remains A-Levels, Scottish Highers or International Baccalaureate. Over half, 59 per cent, of new entrants to Part 1 entered with these qualifications. Next most popular were Level 3 qualifications (including vocational 16-19), offered by 31 per cent of new entrants. Four per cent entered with Level 4 or 5, while an overseas qualification was offered by 5 per cent of new entrants to Part 1. Very few students were 'mature' entrants or had 'other' qualifications.

Figure 2: Qualifications of new entrants to Part 1, 2020/21



New entrants to Part 1

A total of 4,664 students entered RIBA validated Part 1 architecture courses in 2020/21. This is 7 per cent higher than last year's figure, and continues the long-term upward trend. This year's figure is another all-time high.

The proportion of female students on validated courses is 55 per cent, greater than last year's 53 per cent and continuing the long-term upward trend. The number of direct new entrants to the second year of Part 1 validated courses is 237.

Figure 3: New entrants to first year Part 1, trends over the last five years (validated courses only)

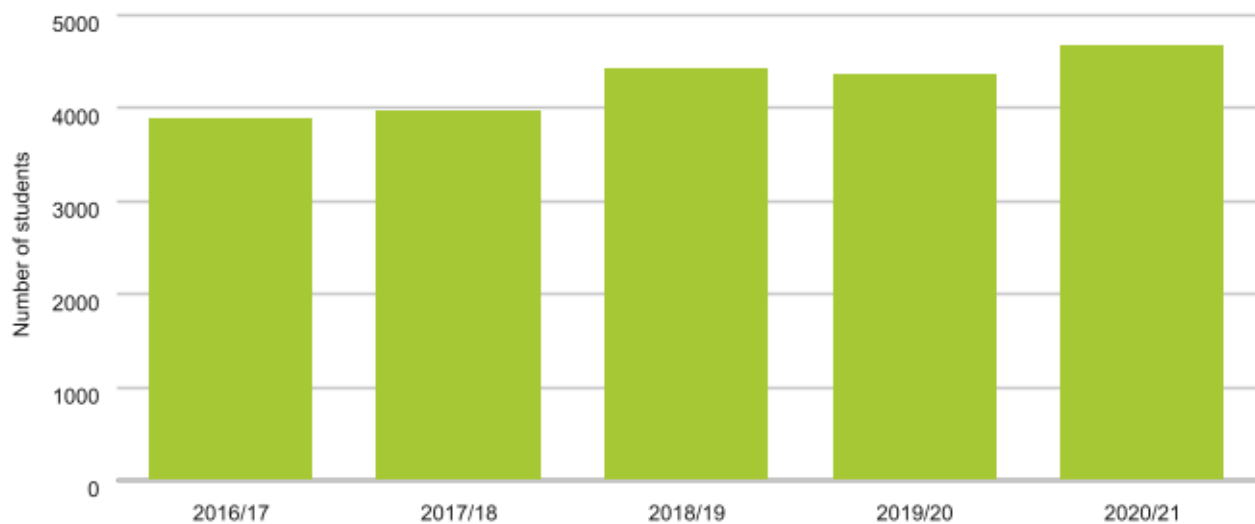


Table 5: New Entrants to Part 1 in 2020/21

Type of course	Number of all entrants	Per cent	Number new 2 nd year
Full-time	4,643	98	235
Part-time	21	0	2
Candidate courses	93	-	1
TOTAL - All courses	4,757	98	238

Table 6: New entrants to the first year of Part 1, 2016/17 to 2020/21 (validated courses only)

Type of course	2016/17		2017/18		2018/19		2019/20		2020/21	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	3,841	98.9	3,962	99.2	4,391	99.3	4,303	98.5	4,643	99.5
Part-time	42	1.1	33	0.8	29	0.7	64	1.5	21	0.5
TOTAL - All courses	3,883	100	3,995	100	4,420	100	4,367	100	4,664	100

New entrants to Part 1 (continued)

Figure 4: New entrants to Part 1 2020/21 (validated courses only)

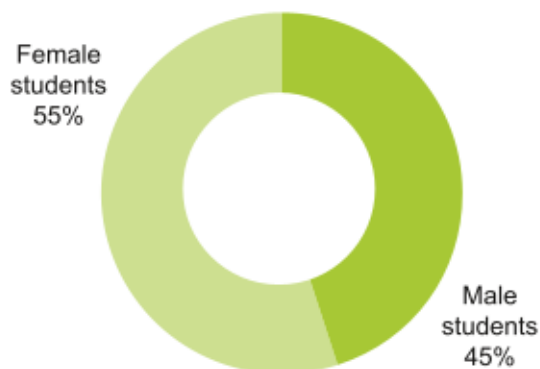


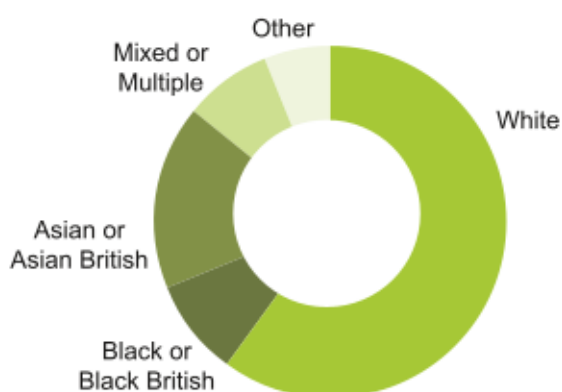
Table 7: Female new entrants to first year Part 1 in 2020/21

Type of course	Number	Per cent of all entrants
Full-time	2,538	54.7
Part-time	10	47.6
Candidate courses	57	61.3
TOTAL - All courses	2,605	54.8

Table 8: Female new entrants to first year Part 1, 2016/17 to 2020/21 (validated courses only)

Type of course	2016/17		2017/18		2018/19		2019/20		2020/21	
	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants
Full-time	1,939	50.5	2,030	51.2	2,267	51.6	2,268	52.7	2,538	54.7
Part-time	13	31.0	13	39.4	10	34.5	37	57.8	10	47.6
TOTAL - All courses	1,952	50.3	2,043	51.1	2,277	51.5	2,305	52.8	2,548	100

Figure 5: Ethnic group of UK new entrants to first year Part 1, 2020/21



Excluding where ethnic group was not known or not recorded, the UK student intake at the 47 Schools able to provide information is 60 per cent white. Seventeen per cent are Asian or Asian British, 9 per cent Black or Black British, 8 per cent are mixed or multiple ethnic backgrounds. Six per cent are from other ethnic backgrounds.

New entrants to Part 1 (continued)

Figure 6: New entrants from outside the UK to first year Part 1, trends over the last five years (validated courses only)

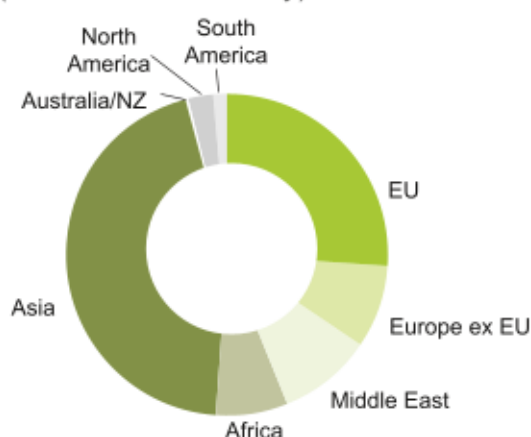


The number of students entering Part 1 from outside the UK has, again, edged slightly down from last year's number. Students from outside the UK now account for 35 per cent of all entrants to Part 1, this is in line with the average over the last five years.

The proportion of new entrants coming from the EU has fallen back this year, to about a quarter. More students have entered from Asia and the rest of the world.

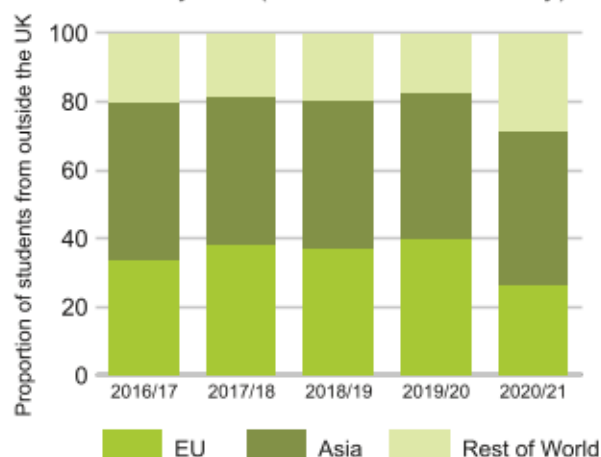
Note: all Schools provided data for Table 9 and Figure 6 but not all Schools were able to provide data for the Figures 7 and 8, so totals will not necessarily match.

Figure 7: Group of new entrants from outside the UK to first year Part 1, 2020/21 (validated courses only)



Note: not all Schools were able to provide data for geographic regions, so totals may not match with figures in previous tables

Figure 8: New entrants from outside the UK to first year Part 1 by area of group, trends over last five years (validated courses only)



Note: not all Schools were able to provide data for geographic regions, so totals may not match with figures in previous tables

Table 9: New entrants from outside the UK to first year Part 1, 2016/17 to 2020/21 (validated courses only)

Type of course	2016/17		2017/18		2018/19		2019/20		2020/21	
	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants
Full-time - EU	484	12.6	489	12.3	604	13.8	510	11.8	489	12.7
- outside EU	788	20.5	834	21.0	827	18.8	886	20.6	861	22.4
Part-time - EU	4	9.5	3	9.1	0	0	7	10.9	6	14.3
- outside EU	1	2.4	1	3.0	0	0	0	0	5	11.9
TOTAL - All courses	1,277	32.9	1,327	33.2	1,431	32.4	1,403	32.1	1,361	35.1

New entrants to Part 2

The number of students entering RIBA validated Part 2 courses in 2020/21 is 2,373. This is 5 per cent higher than last year's figure, although last year's figure was lower than the previous year's figure. Nevertheless, this year's increase means that the

number of students entering Part 2 is at an all-time high. The proportion of female new entrants to Part 2 is 48 per cent (validated Schools only), lower than the 52 per cent figure recorded last year although last year's proportion was unusually high.

Figure 9: New entrants to Part 2, trends over the last five years (validated courses only)

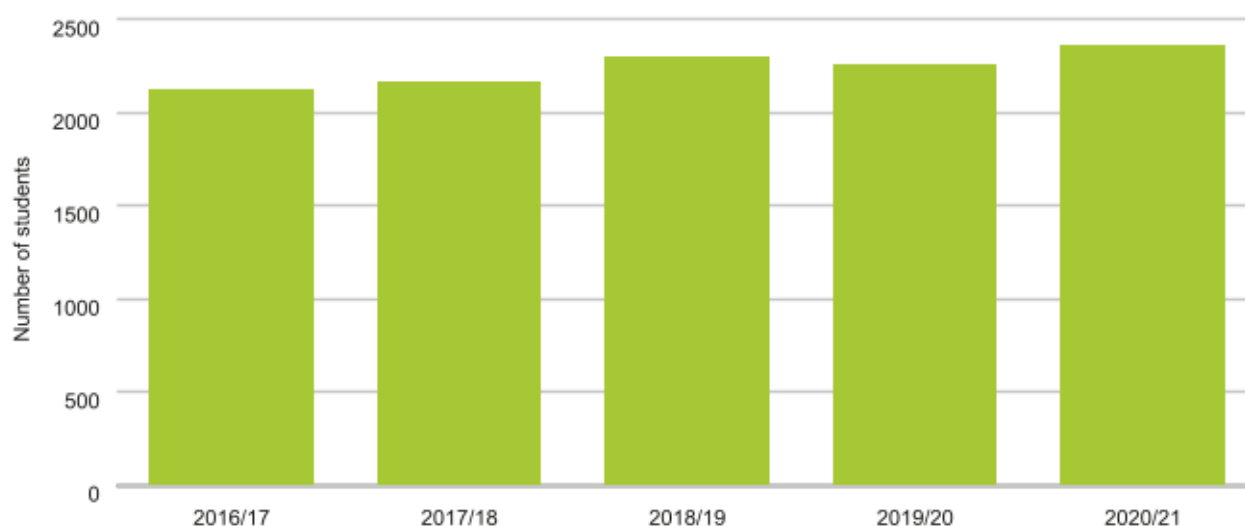


Table 10: New entrants to Part 2 in 2020/21

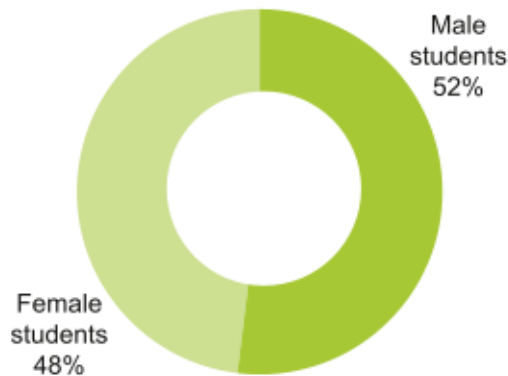
Type of course	Number	Per cent of all entrants
Full-time	2,313	94.8
Part-time*	60	2.5
Candidate courses	66	2.7
TOTAL - All courses	2,439	100

Table 11: New entrants to Part 2, 2016/17 to 2020/21 (validated courses only)

Type of course	2016/17		2017/18		2018/19		2019/20		2020/21	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	2,010	94.4	2,055	94.8	2,205	95.8	2,169	96.0	2,313	97.5
Part-time	120	5.6	112	5.2	97	4.2	90	4.0	60	2.5
TOTAL - All courses	2,130	100	2,167	100	2,302	100	2,259	100	2,373	100

New entrants to Part 2 (continued)

Figure 10: New entrants to Part 2 2020/21 (validated courses only)



Almost four out of five students (79 per cent) who enter Part 2 have a UK first degree. Two per cent have a UK second degree. Three per cent enter with a European degree while 9 per cent have a qualification from outside Europe. These proportions are similar to figures recorded in previous years.

Table 12: Female new entrants to Part 2 in 2020/21

Type of course	Number	Per cent of all entrants
Full-time	1,122	48.5
Part-time	20	33.3
Candidate courses	5	7.6
TOTAL - All courses	1,147	47.0

Figure 11: Qualifications of new entrants to Part 2, 2020/21

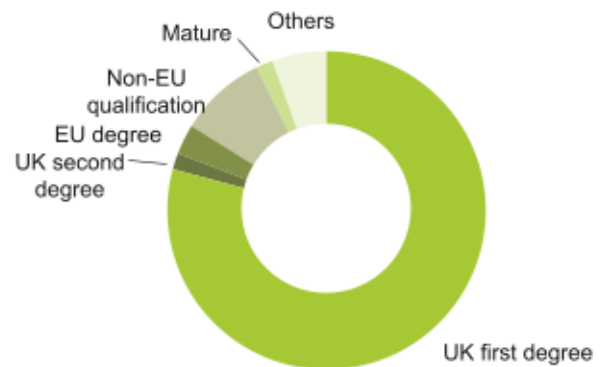
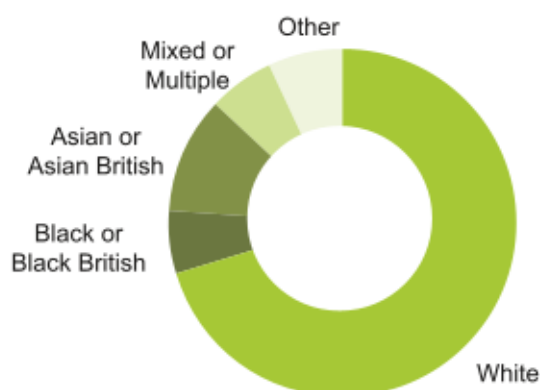


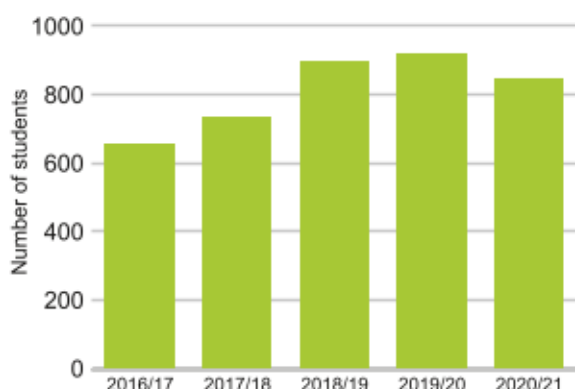
Figure 12: Ethnic group of UK new entrants to first year Part 2, 2020/21



At Part 2, 42 Schools were able to provide information about ethnic group. Excluding new entrants whose ethnic group is not known, at Part 2 the UK student intake is 71 per cent white; 11 per cent Asian or Asian British; 6 per cent Black or Black British. Six per cent are of mixed or multiple ethnic backgrounds and a further 7 per cent are from an other ethnic background.

New entrants to Part 2 (continued)

Figure 13: New entrants from outside the UK to first year Part 2, trends over the last five years (validated courses only)

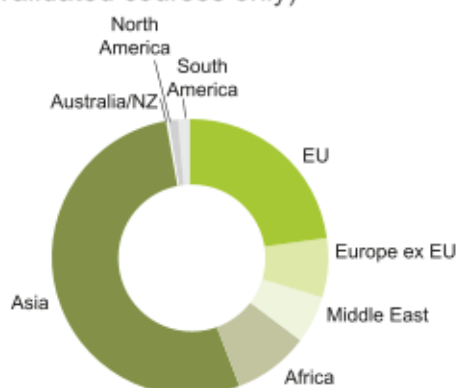


Fewer students entered Part 2 from outside the UK this year compared with the previous two years. This year's number is 845 and means that 36 per cent of all new entrants were from outside the UK.

This proportion is still greater than it was in any year before 2018/19. Within this year's cohort, the share of new entrants to Part 2 from the EU has fallen.

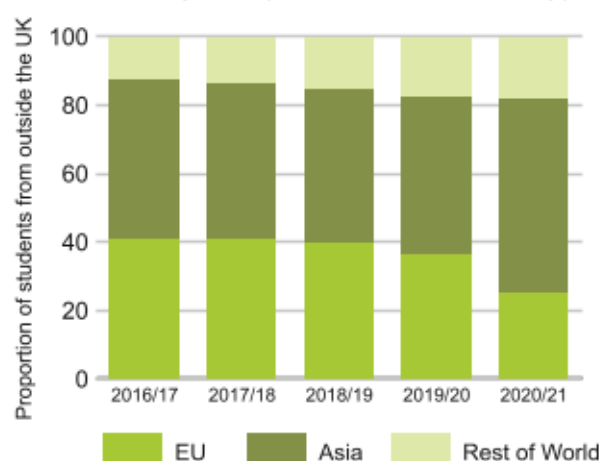
Note: all Schools provided data for Table 13 and Figure 13 but not all Schools were able to provide data for the Figures 14 and 15, so totals will not necessarily match.

Figure 14: Group of new entrants from outside the UK to first year Part 2, 2020/21 (validated courses only)



Note: not all Schools were able to provide data for geographic regions, so totals may not match with figures in previous tables

Figure 15: New entrants from outside the UK to first year Part 2 by area of group, trends over last five years (validated courses only)



Note: not all Schools were able to provide data for geographic regions, so totals may not match with figures in previous tables

Table 13: New entrants from outside the UK to first year Part 2, 2016/17 to 2020/21 (validated courses only)

Type of course	2016/17		2017/18		2018/19		2019/20		2020/21	
	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants
Full-time - EU	260	12.9	260	12.7	324	14.7	275	12.7	269	11.6
- outside EU	379	18.9	463	22.5	567	25.7	633	29.2	568	24.6
Part-time - EU	19	15.8	9	8.0	4	4.1	10	11.1	8	13.3
- outside EU	0	0.0	2	1.8	3	3.1	0	0.0	0	0.0
TOTAL - All courses	658	30.9	734	33.9	898	39.0	918	40.6	845	35.6

Students of all academic years

More than 18,600 students are studying architecture at Part 1 and Part 2 (validated courses). This is an increase of 10 per cent compared with the previous year and means that this year the number is at an all-time high. Recent rises in the proportion of students undertaking part-time courses have been reversed this year.

Figure 16: All students, 2020/21 (validated courses only)

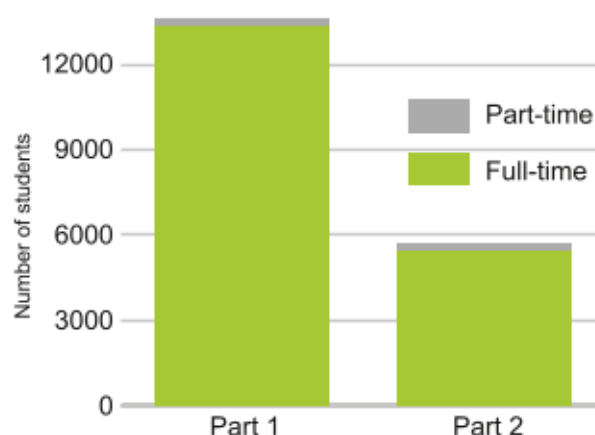


Figure 17: Students of all years, trends over the last five years (validated courses only)

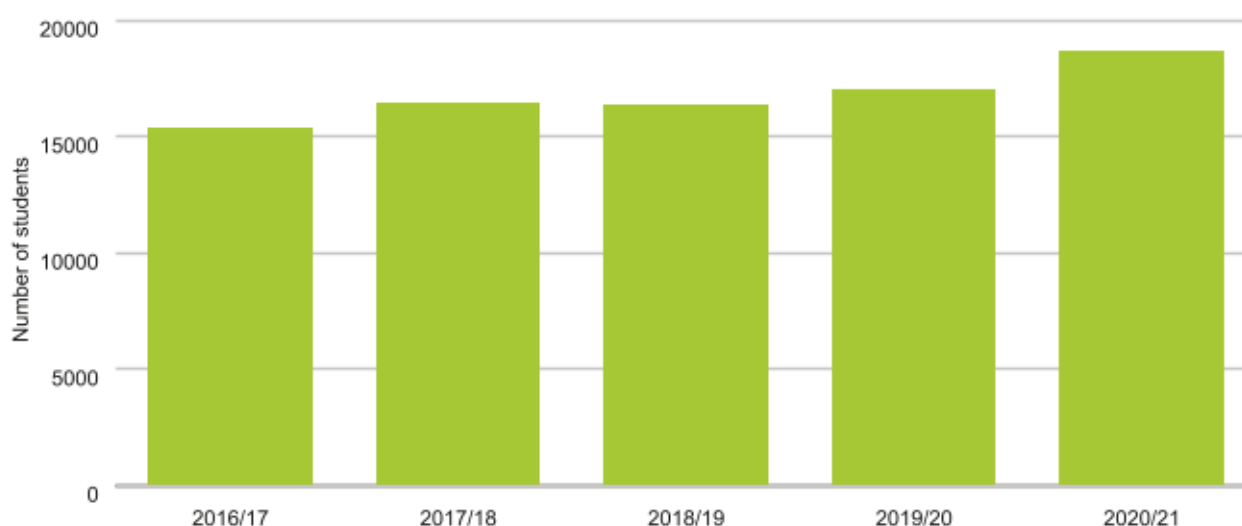


Table 14: Students of all years in 2020/21

Type of course	Number	Per cent of all students
Full-time	18,369	95.0
Part-time	275	1.4
Candidate courses	696	3.6
TOTAL - All courses	19,340	100

Table 15: Students of all years, 2016/17 to 2020/21 (validated courses only)

Type of course	2016/17		2017/18		2018/19		2019/20		2020/21	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	14,741	95.7	15,769	95.9	15,773	96.2	16,196	95.4	18,369	98.5
Part-time	664	4.3	668	4.1	619	3.8	789	4.6	275	1.5
TOTAL - All courses	15,405	100	16,437	100	16,392	100	16,985	100	18,644	100

Age of new entrants

Part 1

Very nearly half of students enter into a Part 1 course at the age of 18 years. Nearly one quarter enter at the age of 19 years. The median age of entry is 18 years, younger than recently.

Figure 18: Age of New Entrants to Part 1 courses 2020/21 (validated courses only)

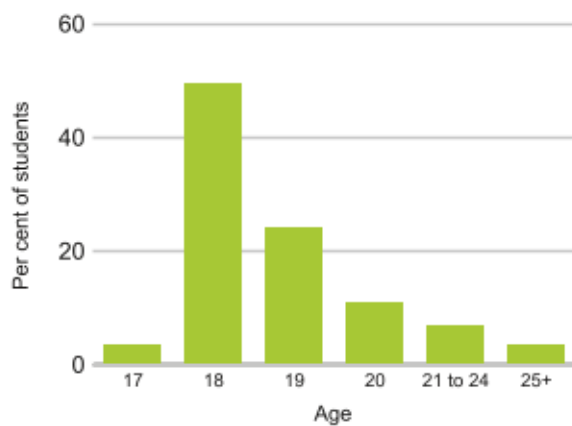


Table 16: Age of New Entrants to Part 1 courses 2020/21

Age at entry	Number	Per cent of all entrants
Validated courses		
17	171	3.6
18	2,342	49.4
19	1,142	24.1
20	519	10.9
21 to 24	317	6.7
25+	160	3.4
Candidate courses		
all ages	92	1.9
TOTAL - All courses*	4,743	100

* Note: not all Schools were able to provide data for the age of new entrants, so total may not match with figures in previous tables

Part 2

About one quarter of students enter into a Part 2 course at age 23, and nearly one quarter enter at age 22. The median age of entry is 23 years, like Part 1 this is slightly younger than in previous years.

Figure 19: Age of New Entrants to Part 2 courses 2020/21 (validated courses only)

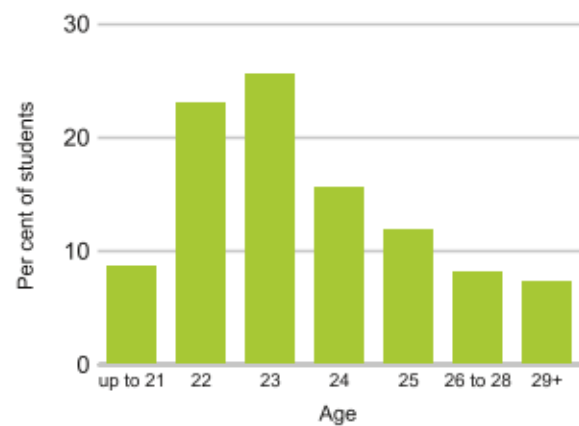


Table 17: Age of New Entrants to Part 2 courses 2020/21

Age at entry	Number	Per cent of all entrants
Validated courses		
up to 21	178	8.6
22	473	23.0
23	528	25.6
24	322	15.6
25	243	11.8
26 to 28	166	8.1
29+	151	7.3
Candidate courses		
all ages	n/a	n/a
TOTAL - All courses*	2,061	100

* Note: not all Schools were able to provide data for the age of new entrants, so total may not match with figures in previous tables

Geographic movement of students

This analysis of students tracks cohorts of students as they move between home, Part 1 School and Part 2 School.

Students travel 72 miles from home, on average, to study for Part 1. The average is lower, 51 miles, for Part 2.

The North and the Midlands/East Anglia emerge as the parts of the UK where there is a net in-flow of architecture students leaving their home region to study at Part 1. While at Part 2, London appears to have the highest retention rate.

Figure 20: Average distance between home and School, new entrants to Part 1, 2020/21

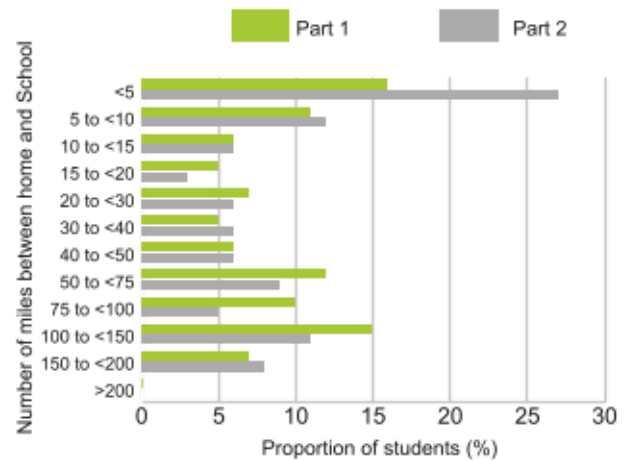
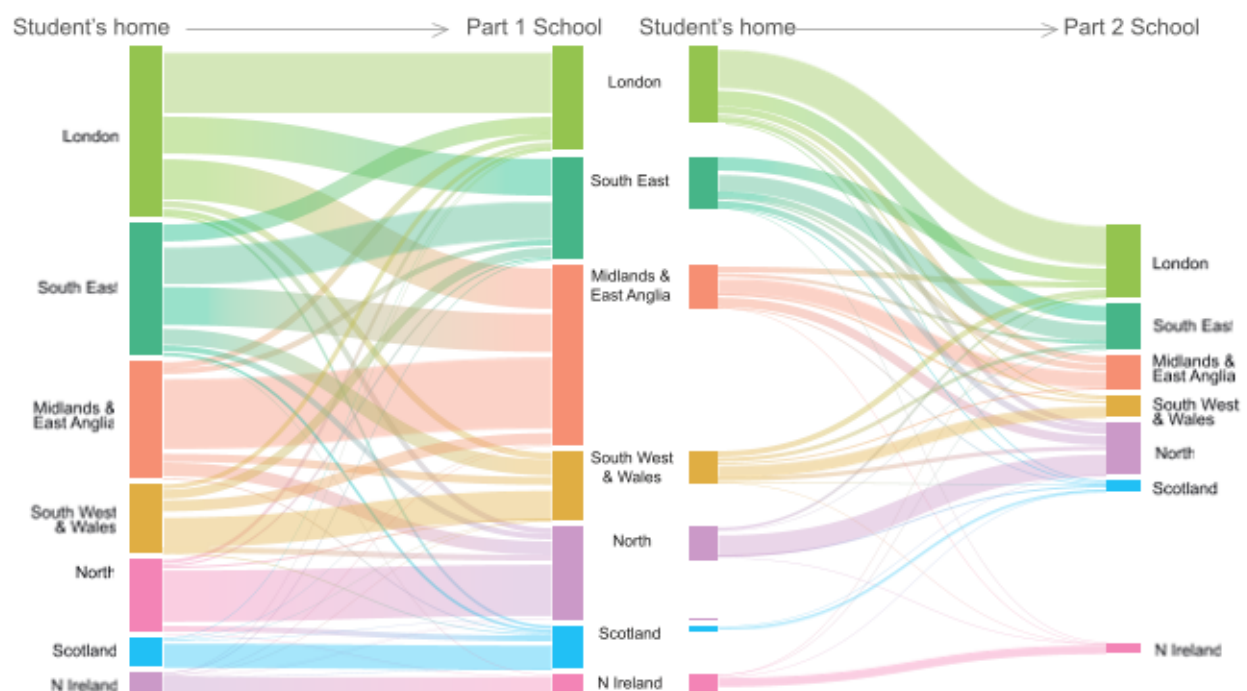


Figure 21: Average distance between home and School, new entrants to Parts 1 and 2, analysed by location of School, 2020/21



Figure 22: Geographic movement of students between location of student's home (left) and location of Part 1 School (centre); and from home to Part 2 School (right), 2020/21 (incomplete sample)



* Note: the analysis is based on an incomplete sample because not all Schools were able to provide the geographic data.

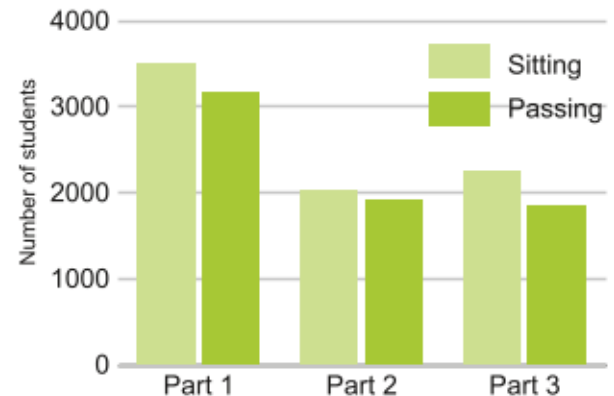
Examination results

These figures refer to examinations taken during the academic year 2019/20. A total of 1,854 students passed Part 3 examinations. This is an all-time high figure and continues the consistently rising pattern that has been seen in recent years.

The number of students passing Part 1 examinations has increased very slightly this year and becomes a new all-time high figure, too. The number of students passing Part 2 examinations is higher than last year but lower than in 2017/18.

Examination pass rates were 90 per cent at Part 1, 95 per cent at Part 2, and 83 per cent at Part 3.

Figure 23: Examination results, 2019/20 (validated courses only) (* see note below)



* Note, the number passing Part 2 examinations include data from one School which did not provide the number sitting.

Figure 24: Examination passes, trends over the last five years (validated courses only)

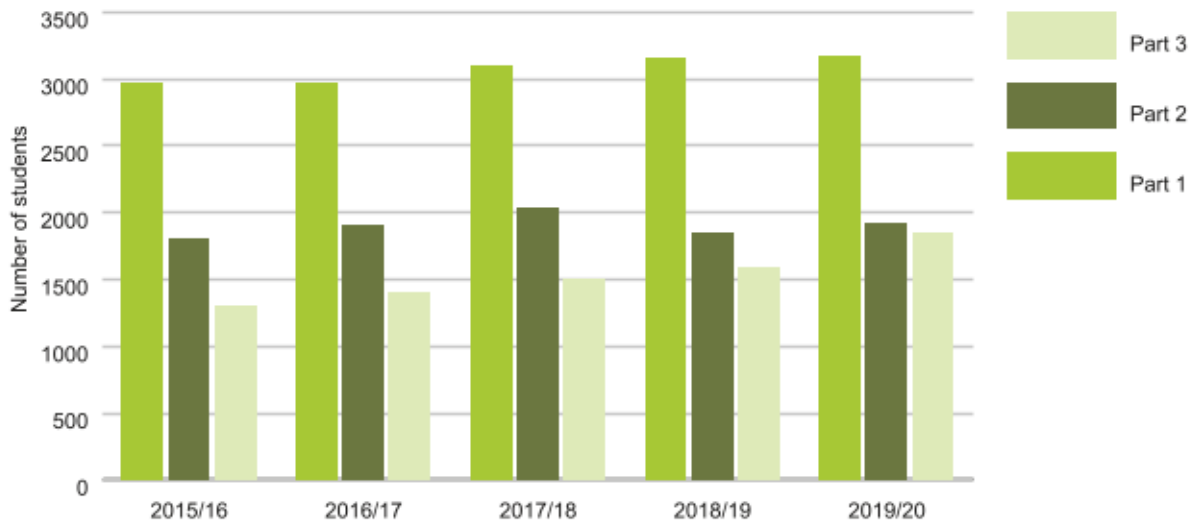
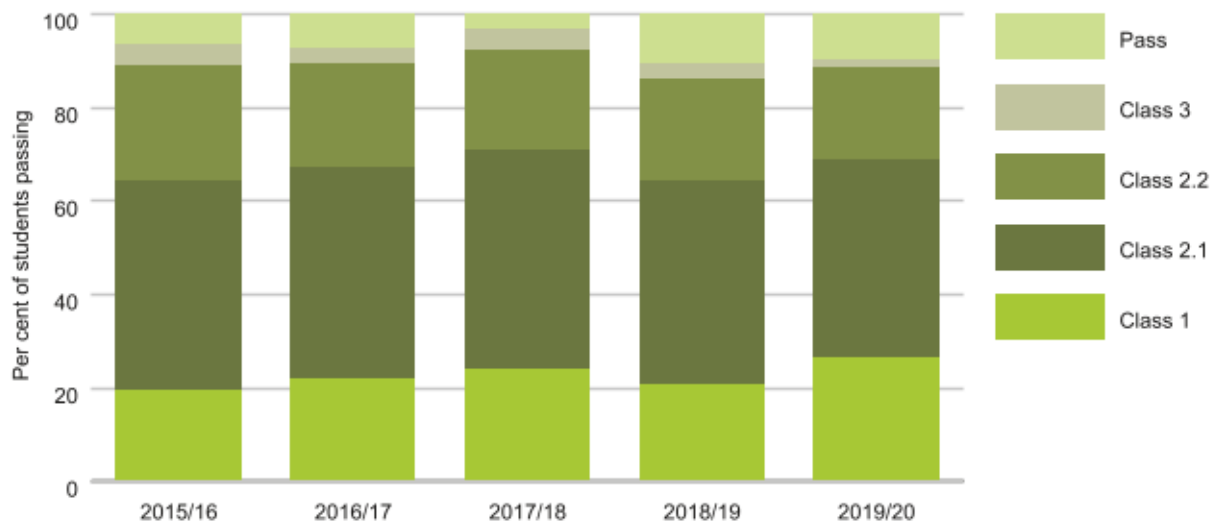


Figure 25: Examination grades Part 1, trends over the last five years (validated courses only)



Examination results (continued)

Table 18 Students passing examinations, 2015/16 to 2019/20 (validated courses only)

Type of course	2015/16			2016/17			2017/18			2018/19			2019/20		
	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3
TOTAL - All courses	2,973	1,801	1,308	2,978	1,904	1,405	3,098	2,032	1,499	3,157	1,855	1,590	3,167	1,921	1,854

Table 19: Examination results 2019/20

Type of course	Part 1			Part 2			Part 3		
	Sat	Pass*	Pass rate (%)	Sat	Pass*	Pass rate (%)	Sat	Pass*	Pass rate (%)
Validated courses	3,508	3,167	90.3	2,023	1,921	95.0	2,242	1,854	82.6
Candidate courses	78	49	62.8	62	47	75.8	0	0	n/a
TOTAL - All courses	3,586	3,216	90.3	2,085	1,968	95.0	2,242	1,854	82.6

Note: Information provided by 45 Schools only at Part 1, 44 Schools at Part 2, and 28 Schools at Part 3
One School provided the number of students passing, but not sitting, Part 2. The pass rate excludes this School.

Table 20: Examination pass rates, by student gender, 2019/20 (validated courses only)

Stage of course	male students		female students		non-binary/prefer not to say	
	No. of passes	Pass rate, %	No. of passes	Pass rate, %	No. of passes	Pass rate, %
Part 1	1,474	87.1	1,693	93.2	0	n/a
Part 2	1,007	94.5	914	95.4	0	n/a
Part 3	968	80.1	883	85.6	3	100.0

Note: Information provided by 45 Schools only at Part 1, 44 Schools at Part 2, and 28 Schools at Part 3
One School provided the number of students passing, but not sitting, Part 2. The pass rate excludes this School.

Table 21: Examination grades achieved, 2019/20 (validated courses only)

Part 1		Part 2	
Grade	Per cent of passes	Grade	Per cent of passes
Class 1	26.5	Distinction	35.0
Class 2.1	42.5	Commendation	31.5
Class 2.2	19.5	Pass	33.5
Class 3	1.6		
Pass	9.9		
TOTAL	100	TOTAL	100

Note: Information provided by 43 Schools only at Part 1 and 41 Schools at Part 2.

Progression of female students

In this comparison of cohorts of students over time we assume that students take Part 1 finals in Year 3, Part 2 finals in Year 6 and Part 3 finals in Year 7 of their seven year education.

Historically the figures suggest a female drop-out rate of about 2 to 3 percentage points between Parts 1 and 2, and another 2 to 3 percentage points between Parts 2 and 3. The relationship between the proportion of female students applying and entering Part 1 has been within one percentage point in most recent years. The gap between the proportion

of female students at Part 1 and Part 2 has been closing long-term, although this year's gap is wider than recently. The gap between Parts 2 and 3 has also narrowed long-term, from about 4 percentage points to around 2.

The data show that there has been a long-term rise in the proportion of female students at all stages. Female students reached 50 per cent of applications five years ago, this proportion has continued to rise and now stands at 55 per cent.

Figure 26: Trends in the progression of female students (validated courses only)

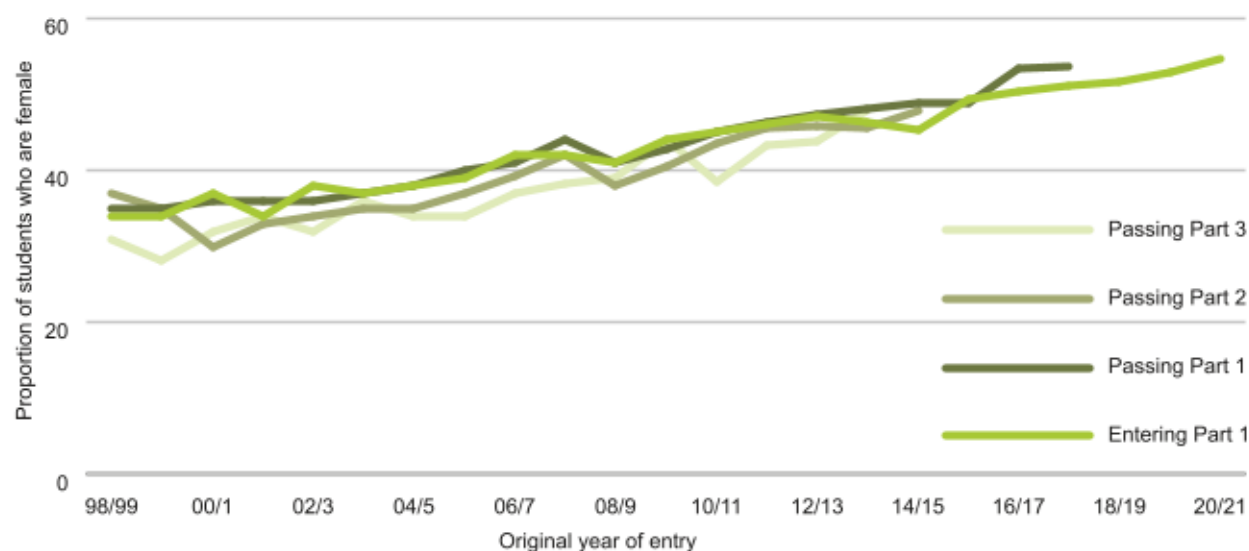


Table 22: Cohort comparisons: Female students as a percentage of all students (validated courses only)

	Original year of entry to Part 1														
	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21
Applications to Part 1	42	43	42	44	45	46	47	46	48	50	51	51	53	54	55
Entering Part 1	42	42	41	44	45	46	47	46	46	49	50	51	52	53	55
Passing Part 1	41	44	41	43	45	46	47	48	49	49	53	53			
Entering Part 2	40	41	37	41	43	45	44	45	47	52	48				
Passing Part 2	39	42	38	41	44	46	46	46	48						
Passing Part 3	37	38	39	44	39	43	44	48							

Ethnic group of students

This analysis excludes students whose ethnic group is not known and is not provided by all Schools. The proportion of new entrants to Part 1 who are White is 60 per cent. The proportion of students who are White then rises with each consecutive stage; 71 per cent of new entrants to Part 2 are white, increasing to 79 per cent of students passing their Part 3 examination.

Definitions:

White - British, Irish or any other White background.

Black or Black British including Caribbean, African or any other black background.

Asian or Asian British - Indian, Pakistani, Bangladeshi or any other Asian background.

Mixed or Multiple - White and Black African, White and Black Caribbean, White and Asian or any other mixed background.

Other - Chinese or any other ethnic background.

The information has been analysed to track cohorts of students. The analysis shows that the proportion of students who are White has fallen over time, at all stages of architectural education. Furthermore, the gap between entering Part 1 and entering Part 2 appears to have declined over time although there is some considerable variability between individual years' data.

Table 23: Ethnic group of students 2020/21

	White	Black or Black British	Asian or Asian British	Mixed or Multiple	Other
Applications Part 1*	55.0	8.6	20.8	6.8	8.8
Entering Part 1	59.9	9.3	16.5	7.8	6.5
Passing Part 1	63.4	6.4	16.4	6.5	7.3
Entering Part 2	70.5	5.9	10.8	6.3	6.5
Passing Part 2	70.4	4.3	11.4	7.1	6.8
Passing Part 3	79.1	3.5	6.0	7.1	4.3

Note: The information was provided by 33 Schools for Applications, 42 Schools for Part 1, 39 for Part 2, and 31 Schools for Part 3. The incomplete sample may influence results. Figures exclude numbers supplied where group is 'not known'.

* several Schools provided data which included a substantial number of students as 'not known'. The total 'not known' accounts for a substantial proportion of Applications, but far smaller proportions of students at Parts 1, 2 and 3. The analysis is therefore compiled from 'known' data. Due to the very large number of 'not known' Applicants, this figure is unlikely to be representative of the true picture.

Table 24: Ethnic group of students at different stages of study (validated courses only)

	Original year of entry to Part 1, per cent of students who are White														
	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21
Applications to Part 1	n/a	n/a	76	68*	75	61*	54*	49*	56*	58*	55*	60*	54*	53*	55*
Entering Part 1	78	79	77	76	76	73	71	64	68	68	66	61	62	61	60
Passing Part 1	81	78	83	81	75	78	73	70	67	62	64	63			
Entering Part 2	83	83	81	78	79	78	73	70	71	67	71				
Passing Part 2	82	82	81	76	76	75	73	72	71						
Passing Part 3	85	89	88	90	88	85	76	79							

Note: From 2015/16, for all stages of study we have excluded 'not known'. Data may appear different from previous data published in older statistical reports.

* a large number of applicants is recorded as 'not known' so these figures are incomplete and unlikely to be representative of the true picture.

Staffing

2,163 staff are employed in the validated Schools of Architecture. This is the full-time equivalent figure (FTE). More than three quarters of staff are teaching staff. The number of staff employed has recovered from last year's relative low. Over the last two years the number of part-time teaching staff has fallen back; this year it has increased significantly. Averaged across all Schools, the student to teaching staff ratio is 11.2 this year. This ratio is the lowest it has been in five years. Despite the rise in the number of staff, there has been a greater rise in the number of students.

Figure 27: Teaching staff, full-time equivalent, 2020/21

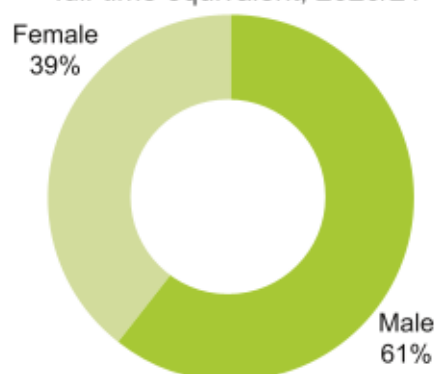


Figure 28: Staffing numbers, trends over the last five years (validated courses only)

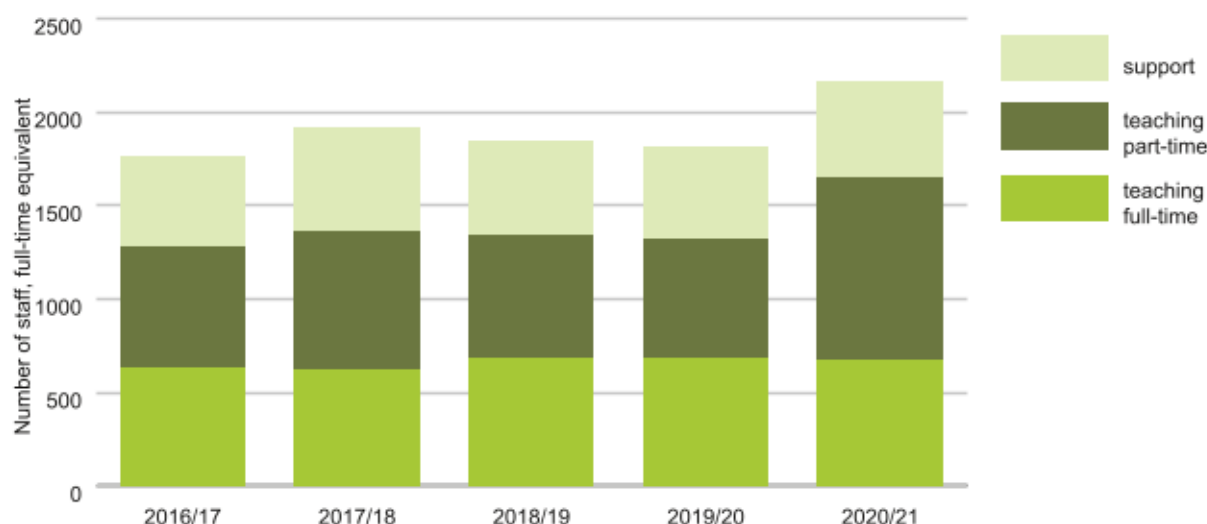


Table 25: Staffing numbers, full-time equivalent, 2020/21

Type of course	Teaching Staff			Support Staff	
	Full-time	Part-time (contract)	Part-time (hourly paid)	Full-time	Part-time
Validated courses	674	450	524	405	110
Candidate courses	71	31	69	49	9
TOTAL - All courses	745	481	593	454	119

Table 26: Staffing numbers, full-time equivalent, 2016/17 to 2020/21 (validated courses only)

Type of course	2016/17		2017/18		2018/19		2019/20		2020/21	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Teaching full-time staff	631	35.7	623	32.4	688	37.3	687	37.8	674	31.2
Teaching part-time staff	655	37.1	738	38.4	658	35.7	634	34.8	974	45.0
Support staff	481	27.2	559	29.1	497	27.0	498	27.4	515	23.8
TOTAL - All staff	1,767	100	1,920	100	1,843	100	1,819	100	2,163	100
Student to teaching staff ratio*	11.8		11.9		11.7		12.3		11.2	

* calculated by dividing the number of students of all years (table 13) where part-time students count as 0.6 FTE by the number of teaching staff FTE.

Disability or Impairment

Nine per cent of students have disclosed a disability to Schools. The most significant disclosed disability or impairment is a learning impairment, such as dyslexia. The number of students who have disclosed a disability has increased from last year but the proportion of students remains stable.

Please note, this year we have refined and introduced some new descriptions of disabilities or impairments.

Figure 29: Students with a disclosed disability or impairment, 2020/21

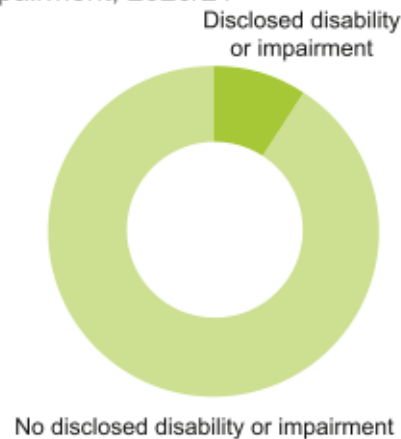


Figure 30: Number of students with a disclosed disability or impairment, trends over the last five years (validated courses only)

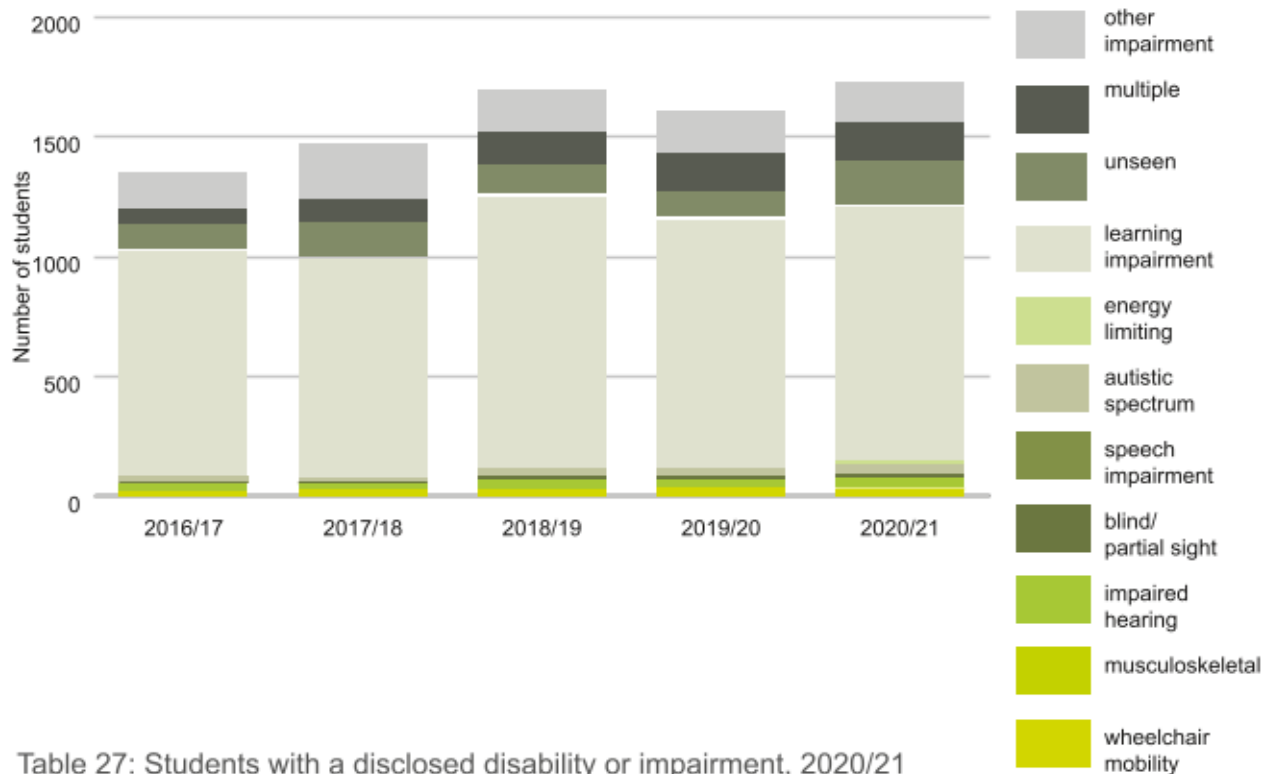


Table 27: Students with a disclosed disability or impairment, 2020/21

Type of course	Number of students with a disclosed disability or impairment											All students with disability	Percentage of ALL students
	Wheelchair/mobility	musculo-skeletal*	Impaired hearing	Blind/partially sighted	Speech impairment	Autistic spectrum disorder	Energy limiting condition**	Specific learning impairment***	Unseen****	Multiple	Other impairment/disability		
Validated courses	27	8	41	16	0	55	14	1053	186	155	173	1,728	9.3
Candidate courses	1	0	2	0	0	2	0	32	1	2	7	47	6.8
TOTAL - All courses	28	8	43	16	0	57	14	1,085	187	157	180	1,775	9.2

* for example Carpal Tunnel Syndrome, Arthritis

** for example chronic fatigue syndrome

*** for example dyslexia

**** for example diabetes, epilepsy, asthma

Mental Health

About 4 per cent of students have a disclosed mental health issue. The total number of students with a disclosed mental health issue has increased every year. This probably reflects greater awareness of reporting and efforts to create a climate which

makes it less difficult for students to disclose this information. It highlights that students can get help and support with issues that may have gone hidden before.

Figure 31: Students with a disclosed mental health issue, 2020/21

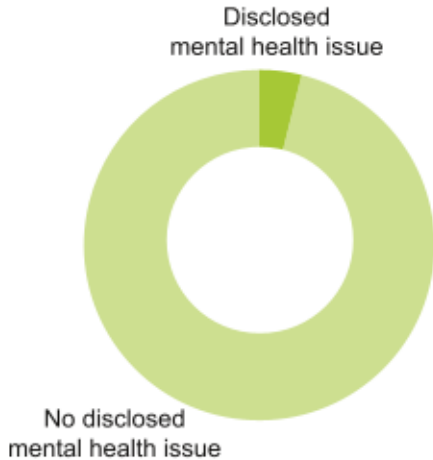


Figure 32: Number of students with a disclosed mental health issue, trends over the last five years (validated courses only)

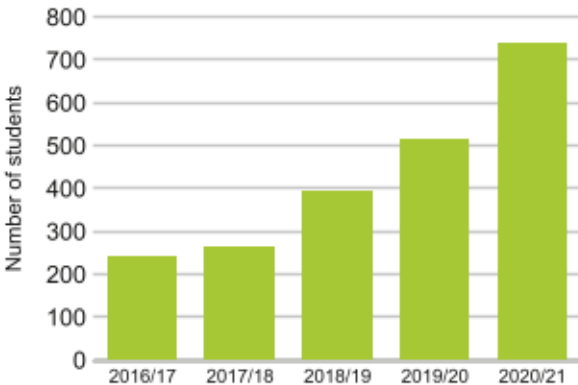


Table 28: Students with a disclosed mental health issue, 2020/21

Type of course	Number	Per cent of all students
Validated courses	737	4.0
Candidate courses	28	4.0
TOTAL - All courses	765	4.0

Royal Institute of British Architects
66 Portland Place, London W1B 1AD
T: 020 7580 5533
Website: www.architecture.com
Charity number: 210 566

RIBA 
Architecture.com