

RIBA

Education Statistics

2022/23



Report prepared for RIBA
by Mirza & Nacey Research

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Survey, data analysis and reporting undertaken by
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Our thanks go to all RIBA Validated and Candidate Schools for taking the time to participate in this year's survey.

RIBA Education Survey 2022/23

This survey has been tracking the number of architectural students since the 1980s.

We gratefully acknowledge the support provided every year by Schools of Architecture with Validated and Candidate courses, 57 of whom responded to form the data in this report. Notably, there has been a drop in Part 3 passes, which we believe to be linked to the Covid-19 pandemic and the effect of the furlough scheme on graduates working in practice. There has been a similar fall in the number of chartered surveyors qualifying during this period.

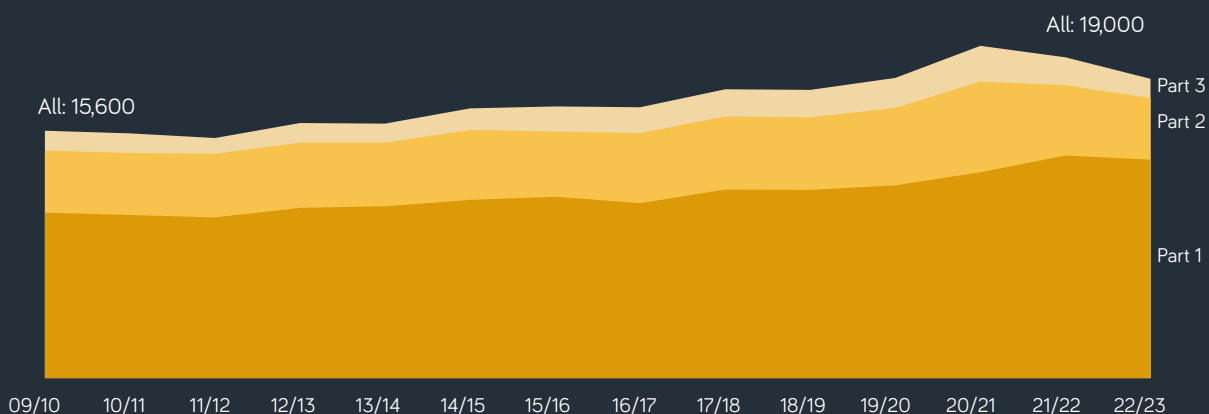
We will also continue to monitor a drop in entrants at Part 1, though it may take time to see if this can be attributed to migration policy as well as other factors in higher education.

Jenny Russell, RIBA Director of Education & Learning
 Jo Parry, RIBA Head of Professional Education

2022/23 survey findings

All students: 19,000

7% fewer students this year than last



Applications

New entrants

Part 1: 28,500

Part 1: 4,500

Part 2: 2,100

1

Part 1 students



4,500

Number of new entrants to first year of Part 1 course



-5%

Change from last year



44%

Black/African/Caribbean/Black British, Asian/Asian British, mixed/multiple or other ethnic minority group



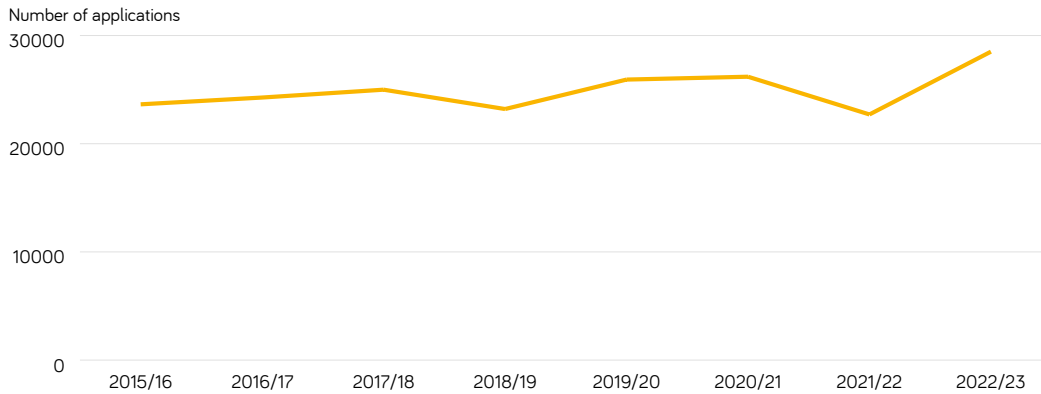
57%

Female

1.1 Applications

A 25 per cent increase in applications since last year brings the number to its highest ever.

Chart 1.1
Number of applications to Part 1, trends over time, validated courses only



1.2 New entrants to Part 1

The rise in applications is offset by a fall, of 5 per cent, in the number of new entrants to Part 1. Nearly all of this year's fall is accounted for by a drop in the number of Overseas new entrants.

Chart 1.2
Entry qualifications of new entrants to Part 1, 2022/23, validated courses only

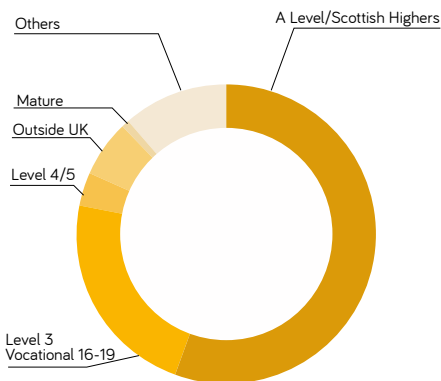
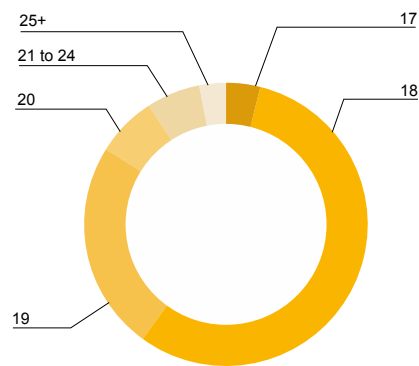


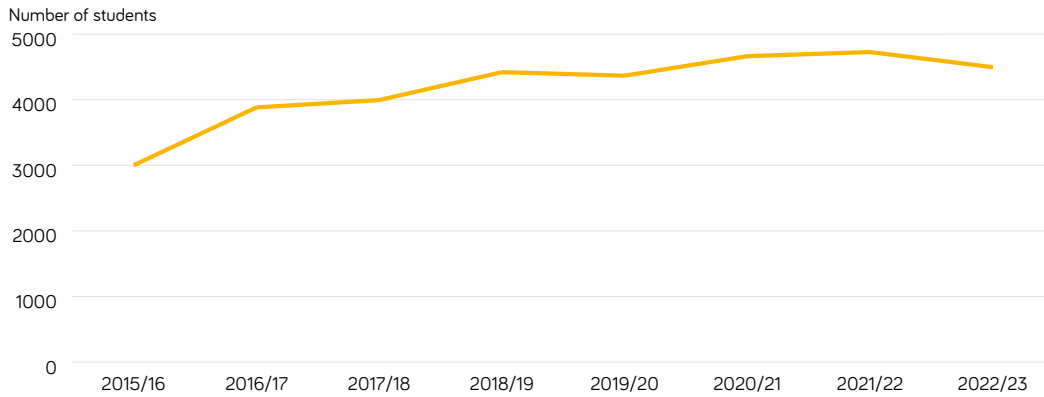
Chart 1.3
Age of new entrants to Part 1, 2022/23, validated courses only



(1) A-levels, Scottish Highers, International Baccalaureate
 (2) Vocational 16-19/Level 3 qualifications (e.g. BTEC National Diploma, OCR Nationals)
 (3) Level 4 (HNC), Level 5 (HND)

Chart 1.4

Number of new entrants to Part 1, trends over time, validated courses only



1.3 Diversity of new entrants to Part 1

57 per cent of new entrants are female, 56 per cent are white.

Chart 1.5

Gender of new entrants to Part 1, 2022/23, validated courses only

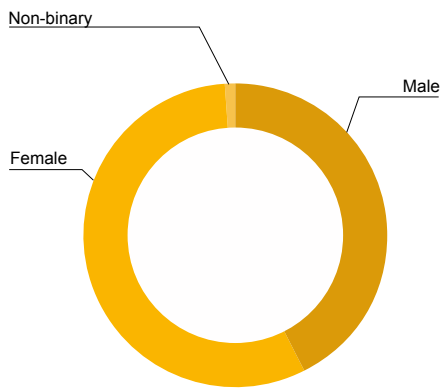
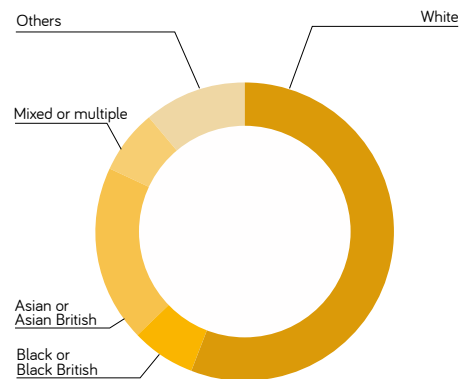


Chart 1.6

Ethnicity of new entrants to Part 1, 2022/23, validated courses only



1.4 New entrants to Part 1 from outside the UK

There has been a drop of 14 per cent in the number of students entering Part 1 from outside the UK. This is the fourth consecutive year in which the number has fallen. The number from the EU is a little lower than last year, but the largest drop has been in the number of new entrants from Asia.

Chart 1.7

Origin of new entrants to Part 1 from outside the UK, 2022/23, validated courses only

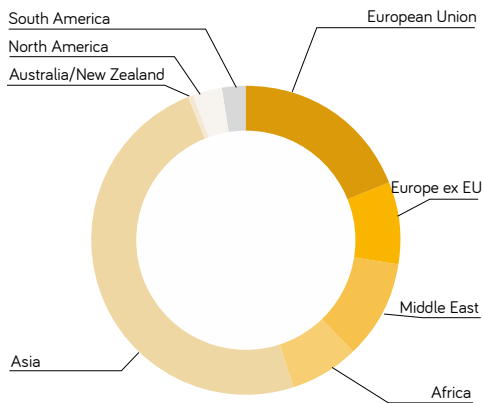


Chart 1.8

Number of new entrants to Part 1 from outside the UK, trends over time, validated courses only

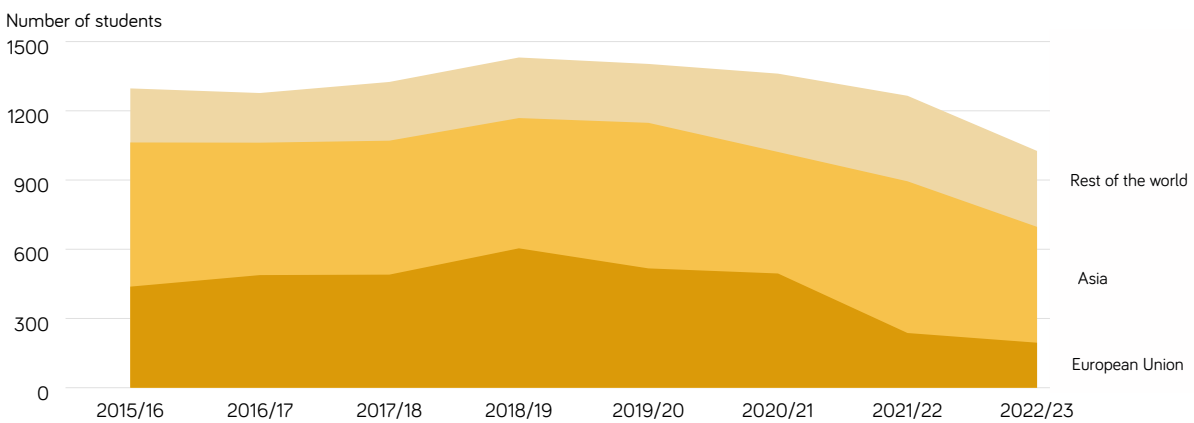


Table 1.1
Applications to Part 1, 2022/23

%	2022/23		
	Applications	New entrants	Average number of applications per place filled
Full-time	28,448	4,447	6.4
Part-time	60	49	1.2
Candidate courses	n/a	n/a	n/a
TOTAL - all courses	28,508	4,496	6.3

Note: Figures provided by the one Candidate School at Part 1 are not included this year to preserve confidentiality. The 'total' values refer to Validated Schools only.

Table 1.2
Applications to Part 1, last five years, validated courses only

%	2018/19		2019/20		2020/21		2021/22		2022/23	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	23,912	99.7	25,928	99.8	26,192	99.7	22,705	99.8	28,448	99.8
Part-time	67	0.3	41	0.2	79	0.3	42	0.2	60	0.2
TOTAL - all courses	23,979	100	25,969	100	26,271	100	22,747	100	28,508	100

Table 1.3
New entrants to Part 1, 2022/23

%	2022/23		
	Number	Per cent	New entrants to 2nd year
Full-time	4,447	99	242
Part-time	49	1	2
Candidate courses	n/a	n/a	n/a
TOTAL - all courses	4,496	100	244

Table 1.4
New entrants to the first year of Part 1, last five years, validated courses only

%	2018/19		2019/20		2020/21		2021/22		2022/23	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	4,391	99.3	4,303	98.5	4,643	99.5	4,697	99.4	4,447	98.9
Part-time	29	0.7	64	1.5	21	0.5	30	0.6	49	1.1
TOTAL - all courses	4,420	100	4,367	100	4,664	100	4,727	100	4,496	100

Table 1.5
Age of New entrants to Part 1, 2022/23

%	2022/23	
	Number	Per cent of new entrants
17	154	3.5
18	2,443	56.2
19	1,046	24.1
20	303	7.0
21 to 24	275	6.3
25+	123	2.8
Candidate courses		
all ages	n/a	n/a
TOTAL - all courses	4,344	100

Note: not all Schools were able to provide data for the age of new entrants, so total may not match with figures in previous tables

Table 1.6
Female New entrants to Part 1, 2022/23

%	2022/23	
	Number	Per cent of new entrants
Full-time	2,536	57.0
Part-time	20	40.8
Candidate courses	n/a	n/a
TOTAL - all courses	2,556	56.9

Table 1.7
Female new entrants to Part 1, last five years, validated courses only

%	2018/19		2019/20		2020/21		2021/22		2022/23	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	2,267	51.6	2,268	52.7	2,538	54.7	2,513	53.5	2,536	57.0
Part-time	10	34.5	37	57.8	10	47.6	8	26.7	20	40.8
TOTAL - all courses	2,277	51.5	2,305	52.8	2,548	54.8	2,521	53.3	2,556	56.9

Table 1.8
New entrants to Part 1 from outside the UK, last five years, validated courses only

%	2018/19		2019/20		2020/21		2021/22		2022/23	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time - EU	604	13.8	510	11.8	489	12.7	236	6.1	201	4.5
- outside EU	827	18.8	886	20.6	861	22.4	1,028	26.8	854	19.2
Part-time - EU	0	0	7	10.9	6	14.3	1	2.4	27	55.1
- outside EU	0	0	0	0	5	11.9	0	0	0	0-
TOTAL - all courses	1,431	32.4	1,403	32.1	1,361	35.1	1,265	32.6	1,082	24.1



Part 2 students



2,100

Number of new entrants to first year of Part 2 course



+13%

Change from last year



39%

Black/African/Caribbean/Black British, Asian/Asian British, mixed/multiple or other ethnic minority group



52%

Female

2.1 New entrants to Part 2

Total number of new entrants to Part 2 is 13 per cent higher than last year's figure, but remains lower than it has been in the previous five years.

Chart 2.1
Number of new entrants to Part 2, trends over time, validated courses only

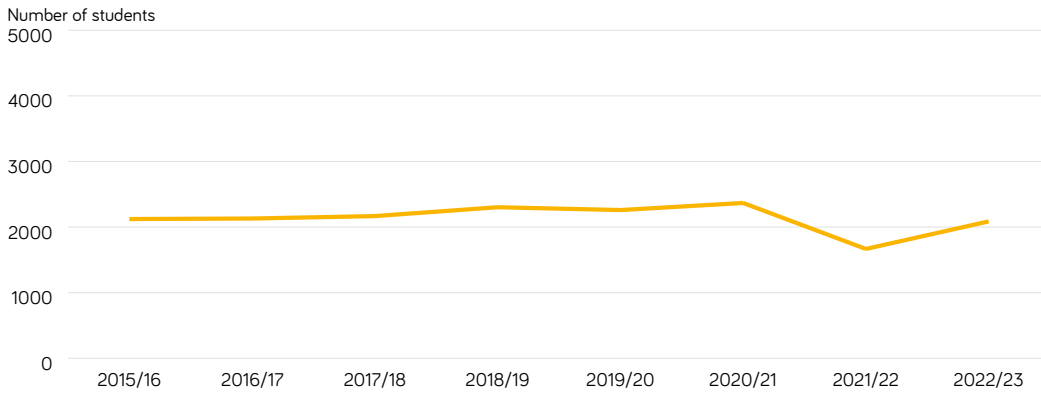


Chart 2.2
Entry qualifications of new entrants to Part 2, 2022/23, validated courses only

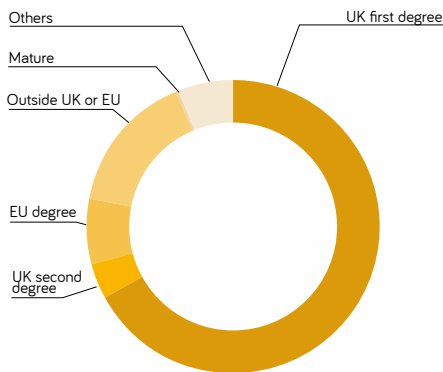
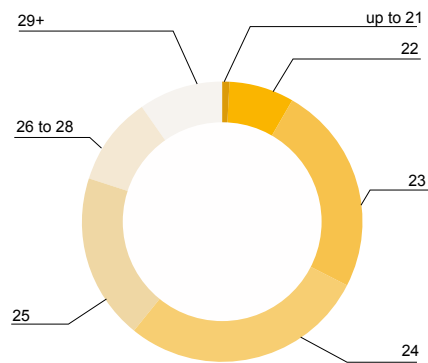


Chart 2.3
Age of new entrants to Part 2, 2022/23, validated courses only



2.2 Diversity of new entrants to Part 2

52% of new entrants are female, 61% are white.

Chart 2.4
Gender of new entrants to Part 2, 2022/23, validated courses only

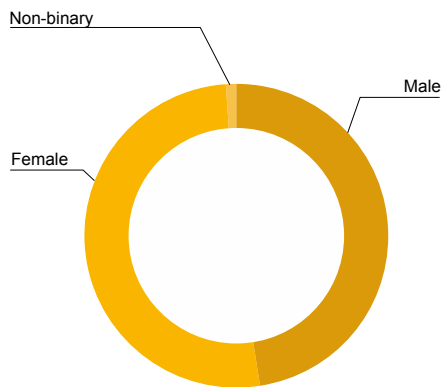
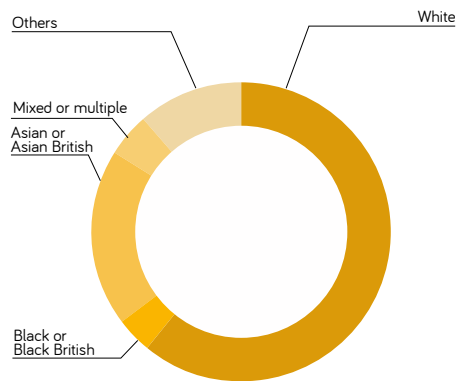


Chart 2.5
Ethnicity of new entrants to Part 2, 2022/23, validated courses only



2.3 New entrants to Part 2 from outside the UK

Numbers are sharply down and are the lowest in five years. The number from Asian is almost half of last year's number. The number of new entrants from the EU is about one quarter the level recorded five years ago.

Chart 2.6

Origin of new entrants to Part 2 from outside the UK, 2022/23

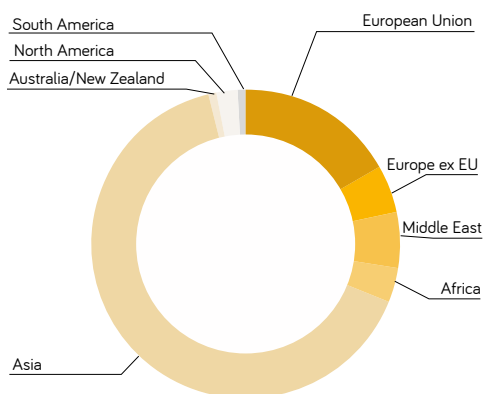


Chart 2.7

Number of new entrants to Part 2 from outside the UK, trends over time, validated courses only

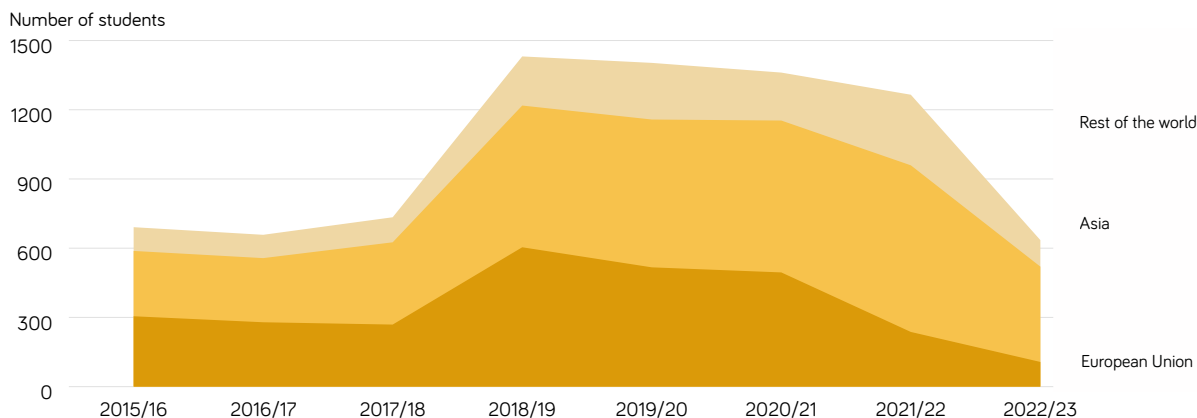


Table 2.3
New entrants to Part 2, 2022/23

%	2022/23	
	Number	Per cent
Full-time	2,029	97.3
Part-time	57	2.7
Candidate courses	n/a	n/a
TOTAL - all courses	2,086	100

Note: Figures provided by the Candidate Schools at Part 2 are not included this year to preserve confidentiality. The 'total' values refer to Validated Schools only.

Table 2.4
New entrants to the first year of Part 2, last five years, validated courses only

%	2018/19		2019/20		2020/21		2021/22		2022/23	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	2,205	95.8	2,169	96.0	2,313	97.5	1,768	95.7	2,029	97.3
Part-time	97	4.2	90	4.0	60	2.5	79	4.3	57	2.7
TOTAL - all courses	2,302	100	2,259	100	2,373	100	1,847	100	2,086	100

Table 2.5
Age of New entrants to Part 2, 2022/23

%	2022/23	
	Number	Per cent of new entrants
up to 21	10	0.6
22	123	7.1
23	427	24.7
24	503	29.1
25	339	19.6
26 to 28	179	10.4
29+	158	9.1
Candidate courses		
all ages	n/a	n/a
TOTAL - all courses	1,729	100

Note: not all Schools were able to provide data for the age of new entrants, so total may not match with figures in previous tables

Table 2.6
Female new entrants to Part 2, 2022/23

%	2022/23	
	Number	Per cent of new entrants
Full-time	1,060	52.2
Part-time	32	56.1
Candidate courses	n/a	n/a
TOTAL - all courses	1,092	52.3

Table 2.7
Female new entrants to Part 2, last five years, validated courses only

%	2018/19		2019/20		2020/21		2021/22		2022/23	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	1,042	47.3	1,134	52.3	1,122	48.5	765	48.2	1,060	52.2
Part-time	43	44.3	41	45.6	20	33.3	17	21.5	32	56.1
TOTAL - all courses	1085	47.1	1,175	52	1142	47.2	782	48.1	1,092	52.3

Table 2.8
New entrants to Part 2 from outside the UK, last five years, validated courses only

%	2018/19		2019/20		2020/21		2021/22		2022/23	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time - EU	604	13.8	510	11.8	489	12.7	236	6.1	155	7.6
- outside EU	827	18.8	886	20.6	861	22.4	1,028	26.8	522	25.7
Part-time - EU	0	0	7	10.9	6	14.3	1	2.4	4	7.0
- outside EU	0	0	0	0	5	11.9	0	0	0	0
TOTAL - all courses	1,431	32.4	1,403	32.1	1,361	35.1	1,265	32.6	681	32.6

3

Apprentices



400

Number of apprentices,
all years



+22%

Change from last year



40%

Female

3.1 Apprentices

This year sees a rise of 22 per cent in the number of apprentices studying architecture in all years.

Chart 3.1
Number of apprentice new entrants to Parts 1 and 2, trends over time

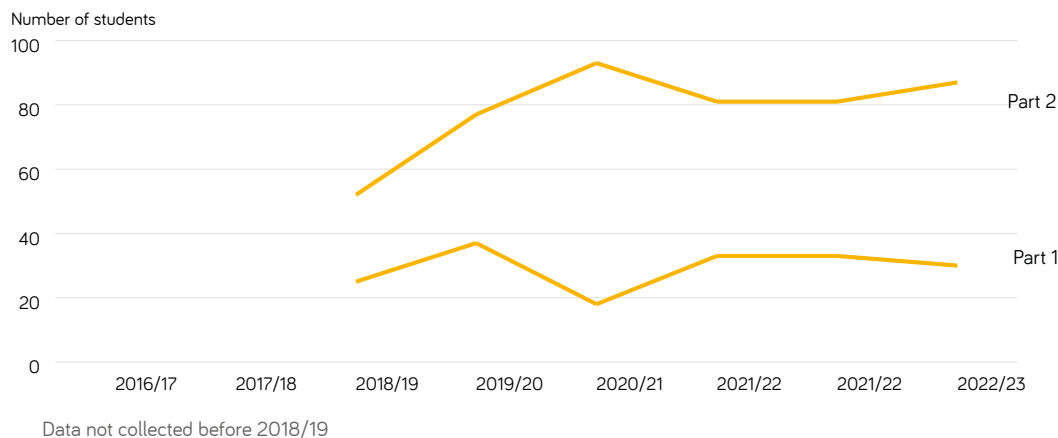


Table 3.2
Apprentices in 2022/23

%	2022/23				
	Male	Female	Non-binary	Prefer not to say	ALL
Applicants to Part 1	18	12	0	0	30
New entrants to Part 1	18	12	0	0	30
New entrants to Part 2	45	42	0	0	87
Apprentices in all years	243	166	8	0	417

Table 3.3
Apprentice new entrants, last five years, validated courses only

%	2018/19	2019/20	2020/21	2021/22	2022/23
	Number	Number	Number	Number	Number
New entrants to Part 1	25	37	18	33	30
New entrants to Part 2	52	77	93	81	87
Apprentices in all years	n/a	n/a	327	341	417

Note: 'All years' Apprentice figures were not collected before 2020/21.

4

Students of all years



17,600

Number of students,
all years



+4%

Change from last year



2%

Part-time



11%

Students with a
disclosed disability

4.1 Students of all years

The total number of students studying in Schools of Architecture is 4 per cent higher than last year.

Chart 4.1
All students, trends over time, validated courses only

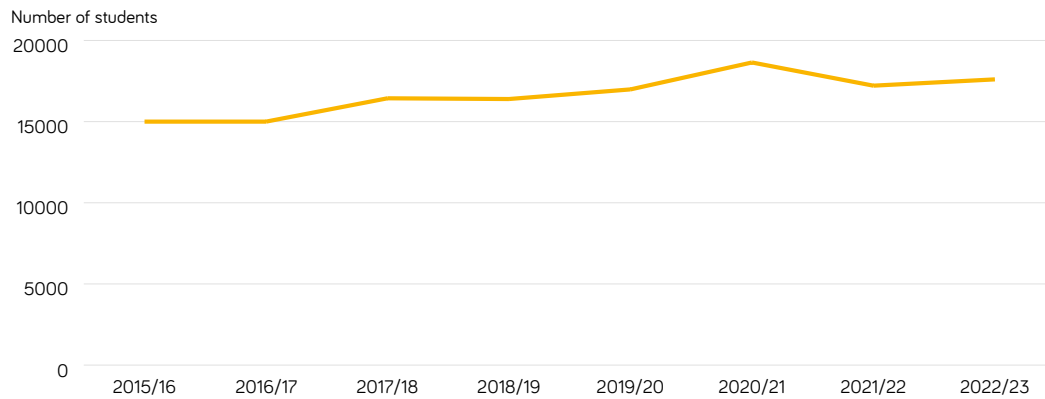
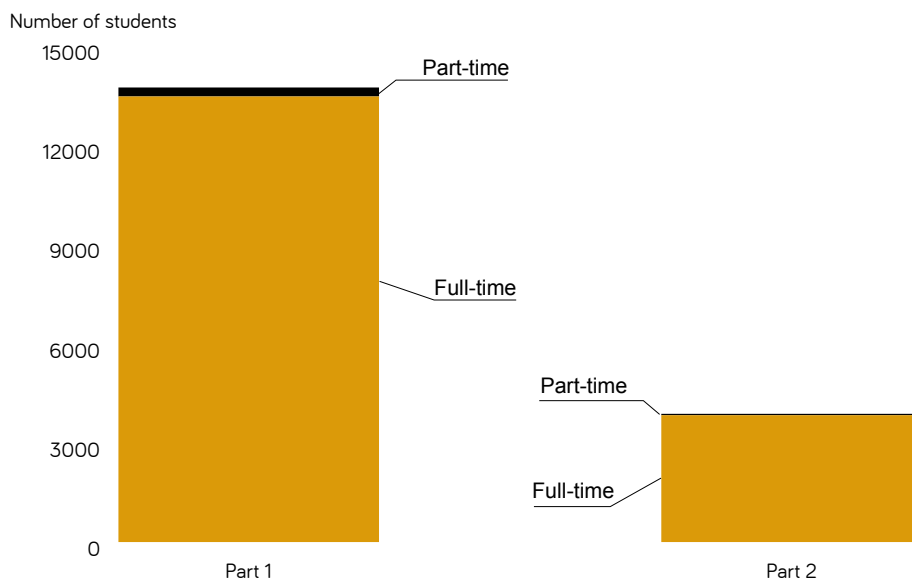


Chart 4.2
All students, 2022/23, validated courses only



4.2 Geographic movement

Students travel 57 miles from home, on average, to study for Part 1. and 55 miles for Part 2. Outside London and the South East, the majority of students study in their home region.

Chart 4.3

Average distance between home and School of new entrants to Parts 1 and 2, 2022/23

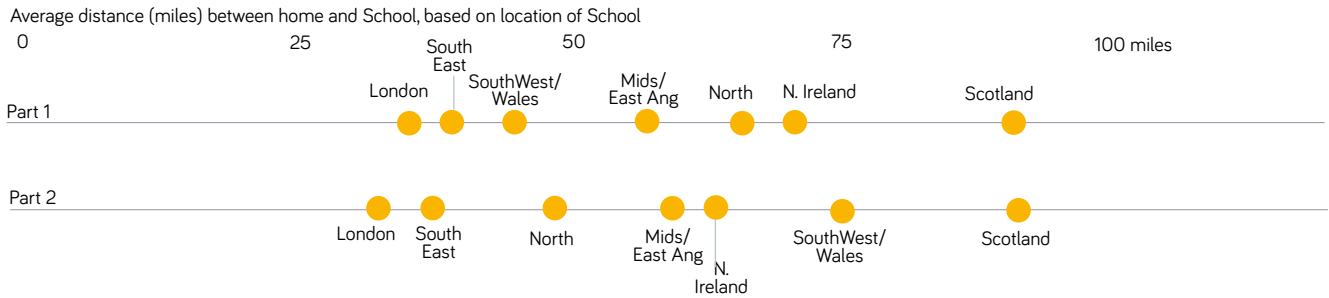
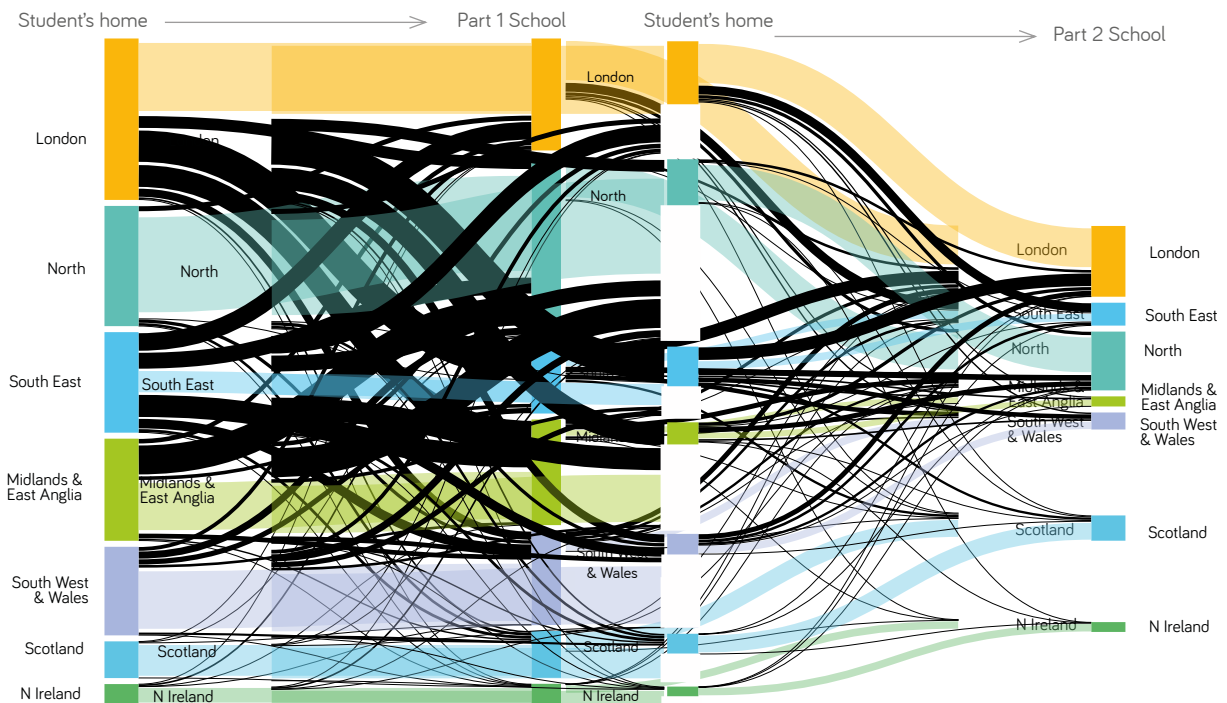


Chart 4.4

Geographic movement of students between location of student’s home (left) and location of Part 1 School (centre); and from home (centre) to Part 2 School (right), 2022/23

Incomplete sample.

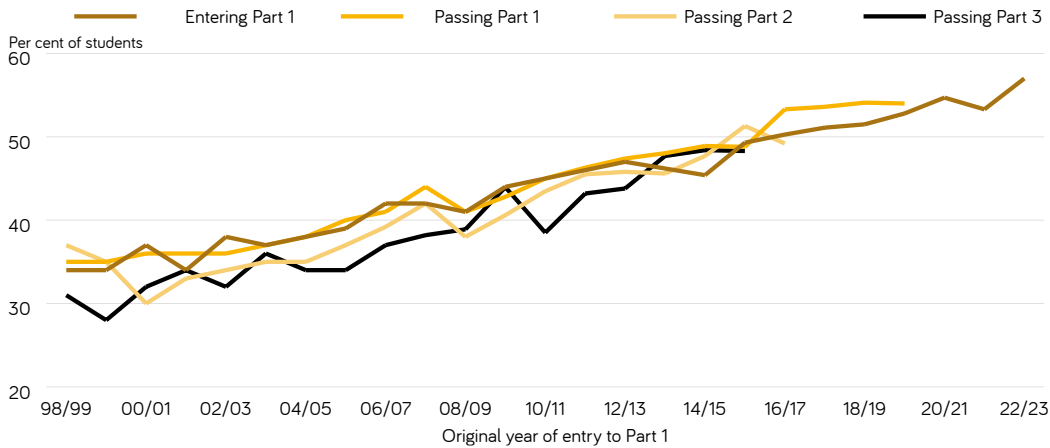


Note: the analysis is based on an incomplete sample because not all Schools were able to provide the geographic data: 41 Schools provided data at Part 1 and 35 at Part 2.

4.3 Progression of female students

The long-term trend shows an increase in the proportion of female students at every level; although the proportion of female students continues to fall between Parts 1 and 2 and between Parts 2 and 3.

Chart 4.5
Trends in the progression of female students, validated courses only

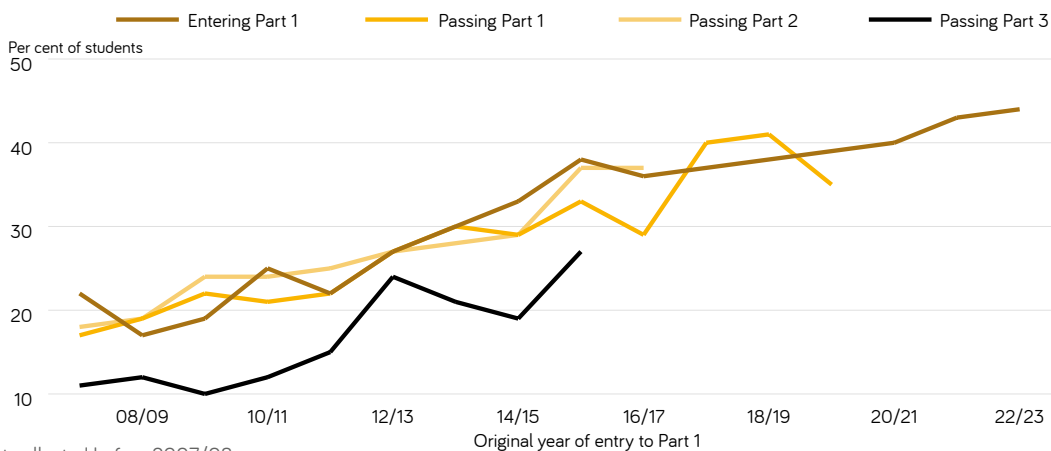


This chart illustrates the progression of each cohort of female students over time. The horizontal axis represents the cohort year, which refers to the year students began Part 1 of their architectural education. For more recent cohorts, there is less data available, as these students have not yet completed all stages of their education.

4.4 Progression of black and Asian students and students from mixed or other ethnic backgrounds

The proportion of students who are black, Asian, of mixed ethnicity or from other ethnic backgrounds has been rising over time. The cohort analysis shows that the proportion of students from these backgrounds falls as they progress through their architectural education.

Chart 4.6
Trends in the progression of black and Asian students and students from mixed or other ethnic backgrounds, validated courses only



Data not collected before 2007/08

This chart illustrates the progression of each cohort of black, and Asian students and students from mixed or other ethnic backgrounds over time. The horizontal axis represents the cohort year, which refers to the year students began Part 1 of their architectural education. For more recent cohorts, there is less data available, as these students have not yet completed all stages of their education.

We acknowledge that reporting on the progress of black and Asian students and students from mixed or other ethnic backgrounds in one graph can obscure significant differences between ethnic groups. As we gather more data over the coming years, our aim is to provide more data about each ethnic group

4.5 Disability or impairment

About 11 per cent of students disclose to the Schools that they have a disability or impairment. This is a similar proportion to last year. More than half of these disclose that they have a learning impairment.

Chart 4.7
Students with a disclosed disability or impairment 2022/23, validated courses only

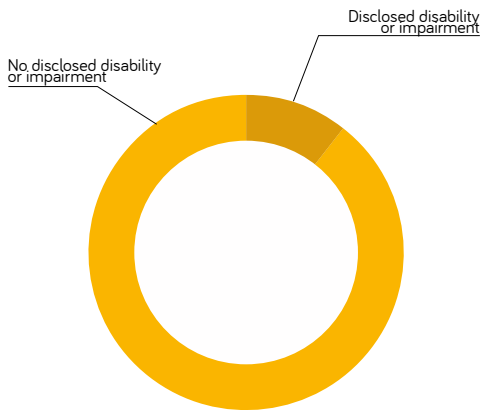
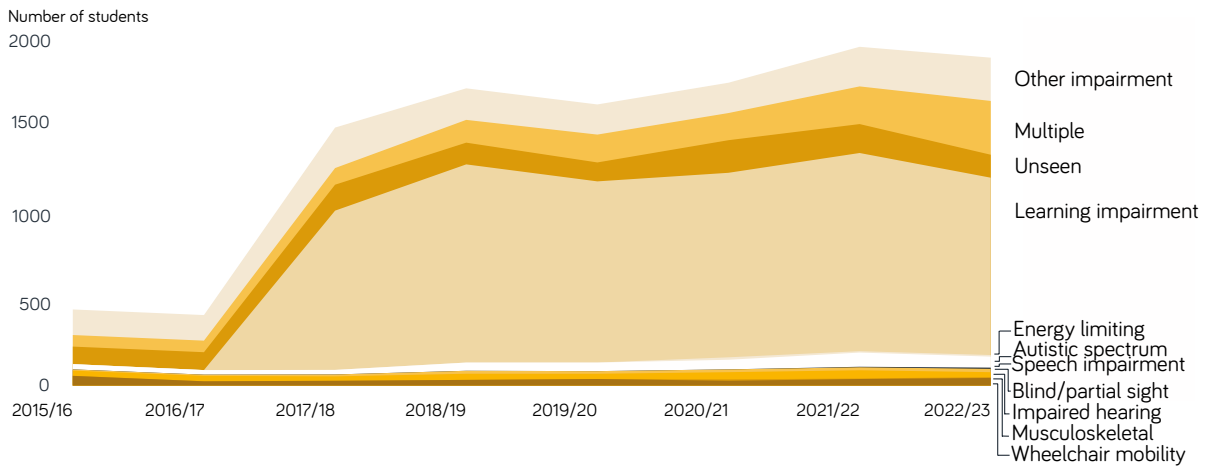


Chart 4.8
Students with a disclosed disability or impairment, trends over time, validated courses only



Note: Definitions were amended from 2017/18

4.6 Mental health

Nearly 4 per cent of students have a disclosed mental health issue. This is a slightly lower proportion than last year's figure.

Chart 4.9

Students with a disclosed mental health issue 2022/23, validated courses only

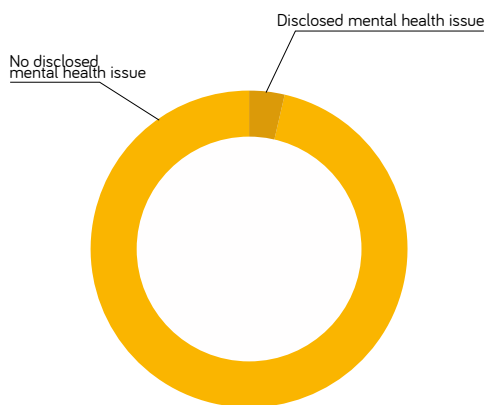


Chart 4.10

Students with a disclosed mental health issue, trends over time, validated courses only

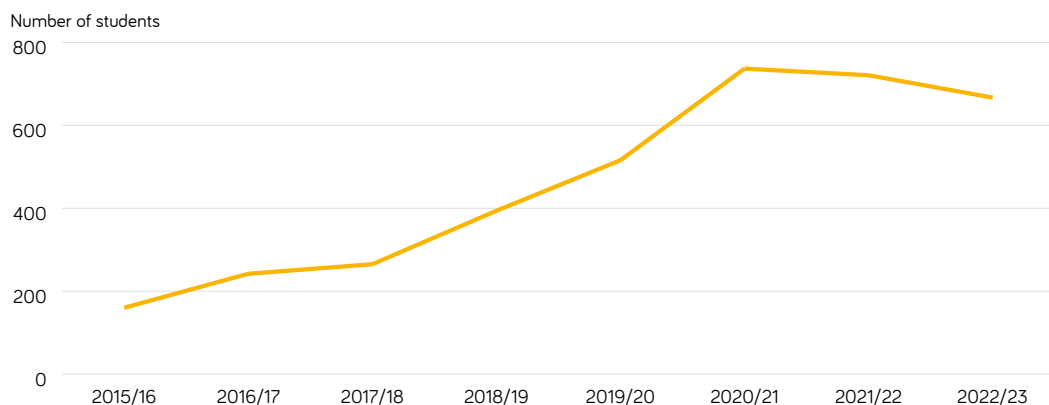


Table 4.1
Students of all years 2022/23

%	2022/23	
	Number	Per cent of all students
Full-time	17,290	98.2
Part-time	313	1.8
Candidate courses	n/a	n/a
TOTAL - all courses	17,603	100

Table 4.2
Students of all years, validated courses only, last five years

%	2018/19		2019/20		2020/21		2021/22		2022/23	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	15,773	96.2	16,196	95.4	18,369	98.5	16,656	96.8	17,290	98.2
Part-time	619	3.8	789	4.6	275	1.5	559	3.2	313	1.8
TOTAL - all courses	16,392	100	16,985	100	18,644	100	18,409	100	17,603	100

Table 4.3
Cohort comparisons: female students as a percentage of all students, validated courses only

	Original year of entry to Part 1															
	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22	22/23
Applications to Part 1	43	42	44	45	46	47	46	48	50	51	51	53	54	55	55	57
Entering Part 1	42	41	44	45	46	47	46	46	49	50	51	52	53	55	53	57
Passing Part 1	44	41	43	45	46	47	48	49	49	53	53	54	54			
Entering Part 2	41	37	41	43	45	44	45	47	52	48	47	52				
Passing Part 2	42	38	41	44	46	46	46	48	51	49						
Passing Part 3	38	39	44	39	43	44	48	48	48							

This table illustrates the progression of each cohort of female students over time. The vertical columns in the table represent the cohort year, which refers to the year students began Part 1 of their architectural education. For more recent cohorts, there is less data available, as these students have not yet completed all stages of their education.

Table 4.4
Ethnicity of students, 2022/23

%	2022/23				
	White	Black or Black British	Asian or Asian British	Mixed or Multiple	Other
Applications to Part 1	51.5	9.9	20.4	8.8	9.4
Entering Part 1	56.1	7.3	18.8	7.0	10.8
Passing Part 1	64.5	4.8	15.3	6.1	9.2
Entering Part 2	60.8	4.1	19.1	4.7	11.2
Passing Part 2	63.1	4.7	14.9	5.7	11.6
Passing Part 3	73.2	2.4	19.5	2.4	2.4

Note: The information was provided by 33 Schools for Applications, 34 Schools for Part 1, 37 for Part 2, and 16 Schools for Part 3. The incomplete sample may influence results. Figures exclude numbers supplied where group is 'not known'.

* Several Schools provided data which included a substantial number of students as 'not known'. The total 'not known' accounts for a substantial proportion of Applications, but far smaller proportions of students at Parts 1, 2 and 3. The analysis is therefore compiled from 'known' data. Due to the very large number of 'not known' Applicants, this figure is unlikely to be representative of the true picture.

Table 4.5
Cohort comparisons: white students as a percentage of all students, validated courses only

	Original year of entry to Part 1															
	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22	22/23
Applications to Part 1	n/a	76	68*	75	61*	54*	49*	56*	58*	55*	60*	54*	53*	55*	52*	52
Entering Part 1	79	77	76	76	73	71	64	68	68	66	61	62	61	60	57*	56
Passing Part 1	78	83	81	75	78	73	70	67	62	64	63	59	65			
Entering Part 2	83	81	78	79	78	73	70	71	67	71	60	61				
Passing Part 2	82	81	76	76	75	73	72	71	63	63						
Passing Part 3	89	88	90	88	85	76	79	81	73							

This table illustrates the progression of each cohort of white students over time. The vertical columns in the table represent the cohort year, which refers to the year students began Part 1 of their architectural education. For more recent cohorts, there is less data available, as these students have not yet completed all stages of their education.

Note: From 2015/16, for all stages of study we have excluded 'not known'. Data may appear different from previous data published in older statistical reports.
* A large number of applicants is recorded as 'not known' so these figures are incomplete and unlikely to be representative of the true picture.

Table 4.6
Students with a disclosed disability or impairment, 2022/23

Type of course	Number of students with a disclosed disability or impairment													Percentage of ALL students
	Wheelchair/mobility	Musculo-skeletal*	Impaired hearing	Blind/partially sighted	Speech impairment	Autistic spectrum disorder	Energy limiting condition**	Specific learning impairment***	Unseen****	Multiple	Other impairment/disability	All students with disability		
Validated courses	43	5	28	19	7	63	9	1012	131	307	247	1,871	10.6	
Candidate courses	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
TOTAL - All courses	43	5	28	19	7	63	9	1,012	131	307	247	1,871	10.6	

* For example carpal tunnel syndrome, arthritis
 ** For example chronic fatigue syndrome
 *** For example dyslexia
 **** For example diabetes, epilepsy, asthma

Table 4.7
Students with a disclosed mental health issue, 2022/23

%	2022/23	
	Number	Per cent of all students
Full-time	665	3.8
Part-time	2	6.9
TOTAL - all courses	669	3.8

Table 4.8
Students with a disclosed disability or impairment or mental health issue, validated courses only, last five years

%	2018/19		2019/20		2020/21		2021/22		2022/23	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Disclosed disability or impairment	1696	10.3	1604	9.4	1728	9.3	1933	11.2	1,871	10.6
Disclosed mental health issue	394	2.4	516	3.0	737	4.0	721	4.1	667	3.8

5

Examinations



3,400

Passing Part 1



2,300

Passing Part 2



1,200

Passing Part 3



24%

Achieve a First at Part 1

5.1 Examination passes

The highest ever number of students passed Part 1 and Part 2 examinations in 2021/22. However, there has been a significant fall in the number passing Part 3.

Chart 5.1
Students passing examinations, trends over time, validated courses only

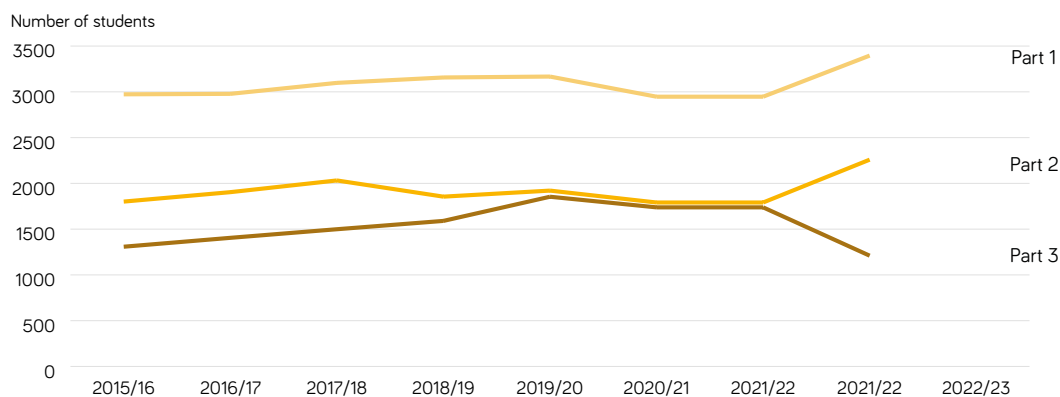


Chart 5.2
Class of examination achieved, Part 1, trends over time, validated courses only

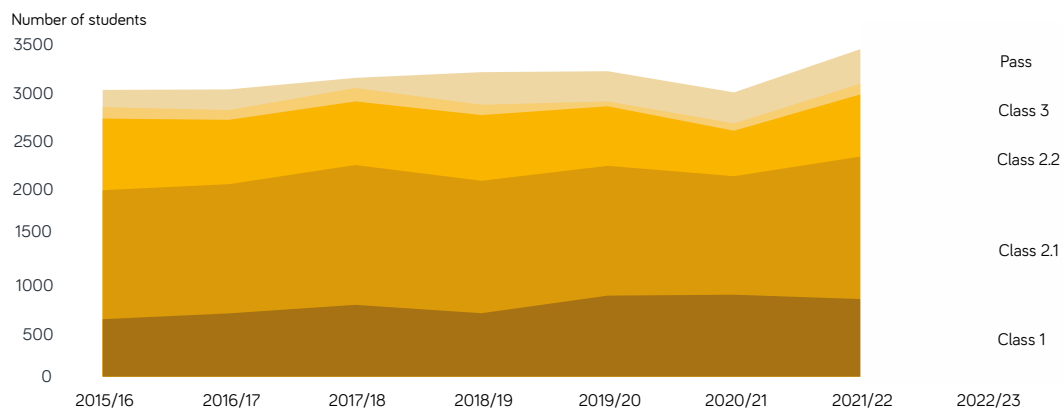


Table 5.1
Students passing examinations, last five years, validated courses only

Type of course	2017/18			2018/19			2019/20			2020/21			2021/22		
	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3
TOTAL - All courses	3,098	2,032	1,499	3,157	1,855	1,590	3,167	1,921	1,854	3,477	1,922	1,755	3,396	2,259	1,210

Table 5.2
Examination results, 2021/22

Type of course	Part 1			Part 2			Part 3		
	Sat	Pass*	Pass rate (%)	Sat	Pass*	Pass rate (%)	Sat	Pass*	Pass rate (%)
Validated courses	3,843	3,396	88.4	2,335	2,140	91.6	1,330	1,210	91.0
Candidate courses	n/a	n/a	100.0	n/a	n/a	n/a	0	0	n/a
TOTAL - All courses	3,843	3,396	88.4	2,335	2,140	91.6	1,330	1,210	91.0

Note: Information provided by 45 Schools only at Part 1, 44 Schools at Part 2, and 28 Schools at Part 3

* One School provided the number of students passing, but not sitting, Part 2. The pass number and rate excludes these Schools.

Table 5.3
Examination pass rates by gender, 2021/22, validated courses only

Stage of course	Male students		Female students		Non-binary/prefer not to say	
	No. of passes	Pass rate, %	No. of passes	Pass rate, %	No. of passes	Pass rate, %
Part 1	1,561	86.9	1,829	89.7	6	85.7
Part 2	1,087	91.9	1,051	91.4	n/a*	n/a*
Part 3	624	86.7	584	96.1	n/a*	n/a*

Note: Information provided by 48 Schools only at Part 1, 42 Schools at Part 2, and 24 Schools at Part 3

One School provided the number of students passing, but not sitting, Part 2. The pass number and rate excludes this School.

* Values are small and marked n/a to protect confidentiality.

Table 5.4
Examination grades achieved, 2021/22, validated courses only

Part 1		Part 2	
Grade	Per cent of passes	Grade	Per cent of passes
Class 1	23.7	Distinction	34.0
Class 2.1	43.5	Commendation	35.2
Class 2.2	19.0	Pass	30.8
Class 3	3.3		
Pass	10.6		
TOTAL	100	TOTAL	100

Note: Information provided by 44 Schools only at Part 1 and 42 Schools at Part 2.

6

Staffing



1,600

Number of teaching staff
FTE



+26%

Teaching staff change from
last year



11:1

Ratio of students to
teaching staff



39%

Female teaching staff

6.1 Staffing

Teaching numbers have returned to a similar level as two years ago. The student to staff ratio has improved to its lowest in five years.

Chart 6.1
Staff numbers, trends over time, validated courses only

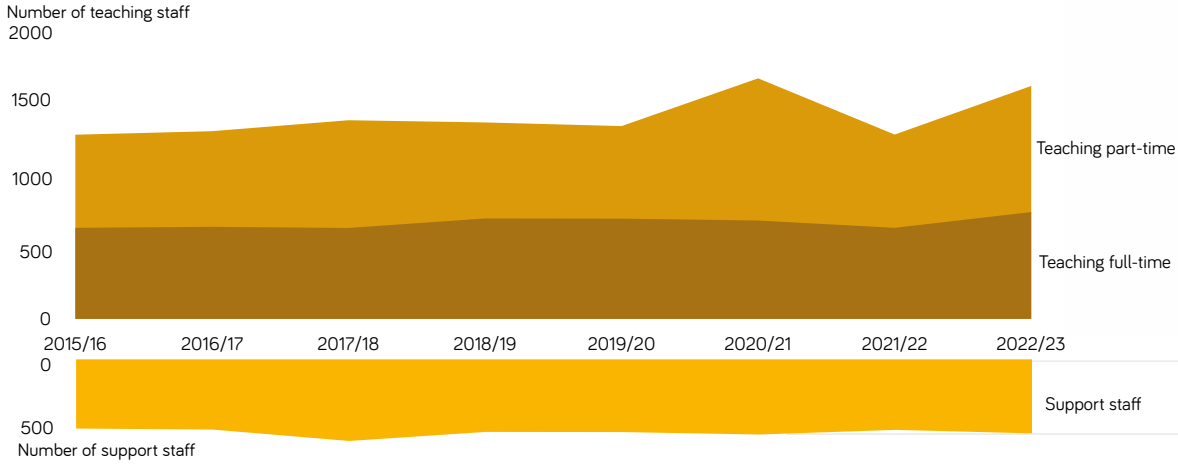


Chart 6.2
Gender, of staff, 2022/23, validated courses only

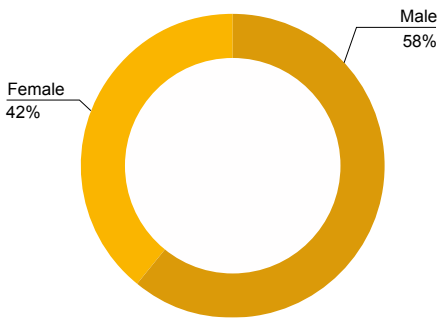


Table 6.1
Staff numbers, 2022/23

Type of course	Teaching Staff			Support Staff	
	Full-time	Part-time (contract)	Part-time (hourly paid)	Full-time	Part-time
Validated courses	732	543	321	337	170
Candidate courses	n/a	n/a	n/a	n/a	n/a
TOTAL - All courses	732	543	321	337	170

Note: All figures are full-time equivalent (FTE).

Table 6.2
Staff numbers, full-time equivalent, last five years, validated courses only

%	2018/19		2019/20		2020/21		2021/22		2022/23	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Teaching full-time	688	37.3	687	37.8	674	31.2	624	35.7	732	34.8
Teaching part-time	658	35.7	634	34.8	974	45	639	36.6	864	41.1
Support staff	497	27.0	498	27.4	515	23.8	483	27.7	508	24.1
TOTAL - all staff	1,843	100	1,819	100	2,163	100	1,746	100	2,103	100
Student to teaching staff ratio*	11.7		12.3		11.2		13.2		10.8	

* Calculated by dividing the number of students of all years (Table 4.1) where part-time students count as 0.6 FTE by the number of teaching staff FTE.

A.1 Definitions

Reporting point

All data for the academic year 2022/23 unless stated otherwise.

Examination results are for the previous academic year, 2021/23.

Validated

A course that has been Validated by the RIBA. The course is Validated separately for Part 1 and Part 2.

Candidate

A course that is at Candidate status with the RIBA, which means it is awaiting Validation by the RIBA.

Overseas student

An overseas student is a student charged a fee at the overseas rate.

EU student

An EU student is domiciled in a EU country.

Part-time

Part-Time courses are day release, evening courses, or a combination of the two.

Sandwich courses are treated as Full-Time.

Staff numbers

This is the number of staff employed by Schools on RIBA validated or candidate courses only, at the start of the current academic year. The number includes the Head but not visiting lecturers or research assistants.

Staffing figures relate to Full Time Equivalent eg two employees each working 2.5 days per week would count as 1.0 using Full Time Equivalence.

Gender

Gender identity refers to a person's sense of their own gender. This may or may not be the same as the sex registered at birth:

Male

Female

Non-binary/Other

Prefer not to say

Ethnicity

White: White English, Welsh, Scottish, Northern Irish, British, Irish, Gypsy or Irish Traveller, any other White background.

Mixed/Multiple ethnic groups: White and Black Caribbean, White and Black African, White and Asian, any other Mixed/Multiple ethnic background.

Asian/Asian British: Indian, Pakistani, Bangladeshi, Chinese, any other Asian background.

Black/African/Caribbean/Black British: African, Caribbean, any other Black/African/Caribbean background.

Other ethnic group(s): Arab, Persian, any other ethnic group.

Prefer not to say/don't know.

Disability

Students who have disclosed a disability or impairment. The number refers to students from all years.

Mental health

Students who have disclosed a mental health issue. The number refers to students from all years.

A.2 Survey method

RIBA has undertaken an annual survey of Schools of Architecture since the 1980s, using broadly the same methodology. The layout of the questionnaire remains the same as in previous years. All Validated Schools of Architecture are required to complete the survey, Candidate Schools also participate. **Our thanks go to all Schools of Architecture that participated in this year's survey.**

Data is collected online and cleaned. In the very rare instance that a School is unable to respond, the previous year's data for that School is used. All data are aggregated, no individual School is identified in the published statistics.

Please be aware that some figures in the tables and the charts may not sum to 100% due to rounding.

2022/23 response	
Validated Schools	56
Candidate Schools	3*
All Schools	57

One Candidate School at Part 1, two at Part 2. The two Candidate Schools at Part 2 run Validated Part 1 courses, which is why the total number of Schools this year is 56+1=57.

Table A.1

Long-term summary statistics, validated courses only

	Year									
	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11	11/12	12/13
Applications to Part 1	n/a	n/a	n/a	20,352	22,449	24,642	23,711	26,293	24,005	23,738
Entering Part 1	2,542	3,042	3,285	3,487	3,448	3,665	3,506	3,743	3,719	3,480
Passing Part 1	1,652	1,805	2,192	2,258	2,491	2,578	2,809	2,902	2,860	2,853
Entering Part 2	1,349	1,371	1,519	1,356	1,703	1,807	1,985	1,692	1,761	1,926
Passing Part 2	1,040	1,162	1,092	1,210	1,305	1,407	1,517	1,780	1,587	1,683
Passing Part 3	678	913	938	969	1,014	1,054	915	825	1,005	994

	Year									
	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22	22/23
Applications to Part 1	21,954	23,640	24,268	24,994	23,206	23,979	25,969	26,271	22,747	28,508
Entering Part 1	3,472	3,748	3,811	3,883	3,995	4,420	4,367	4,664	4,727	4,496
Passing Part 1	3,209	2,925	2,973	2,978	3,098	3,157	3,167	3,477	3,396	n/a
Entering Part 2	2,029	2,058	2,122	2,130	2,167	2,302	2,259	2,373	1,847	2,086
Passing Part 2	1,620	1,914	1,801	1,904	2,032	1,855	1,921	1,922	2,259	n/a
Passing Part 3	1,166	1,309	1,308	1,405	1,499	1,590	1,854	1,755	1,210	n/a



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