

**Royal Institute of British Architects**

**Report of the RIBA Full visiting board  
to the Bartlett School of Architecture,  
University College London**

**Date of visiting board:** 14 June 2024

**Confirmed by RIBA Education Committee:** 16 September 2024

**1 Details of institution hosting courses**

The Bartlett School of Architecture  
UCL Faculty of the Built Environment  
22 Gordon Street  
London  
WC1H 0QB

**2 Courses offered for validation.**

Part 1 BSc (Hons) Degree in Architecture and Practice) (exit award)

**3 Head of School & Course Leads**

Prof. Murray Fraser	MSci Director
Prof Amy Kulper	(Director of School)
Sara Shafiei	(ex-MSci Director)
Alicia Gonzalez-Lafita	(MSci Interim Co-Director)
Sara Martinez Zamora	(MSci Interim Co-Director)
Alice Whewell	(MSci Administrator)

**4 Awarding body**

University College London

**5 The visiting board**

Daniel Goodricke	Academic
Lorraine Farrelly	Academic/Chair
Lucelia Rodrigues	Academic
Tracy Flanagan	RIBA validation manager

**6 Procedures and Themes and Values for Architectural Education**

The visiting board was carried out under the RIBA Procedures for Validation and Themes and Values for UK and international courses in architecture (published September 2021, and effective from September 2022); this document is available at [www.architecture.com](http://www.architecture.com).

**7 Proposals of the visiting board**

On 16 September 2024, the RIBA confirmed validation of the following courses:

Part 1 BSc (Hons) Degree in Architecture and Practice (exit award of MSci)

The next visit to The Bartlett, University College London will take be agreed between the school and RIBA at a later date.

**8 Standard requirements for continued recognition**

Continued RIBA recognition of all courses and qualifications is dependent upon:

- i external examiners being appointed for the course
- ii any significant changes to the courses and qualifications being submitted to the RIBA.
- iii any change of award title, and the effective date of the change, being notified to the RIBA so that its recognition may formally be transferred to the new title.
- iv submission to the RIBA of the names of students passing the courses and qualifications listed.

v In the UK, standard requirements of validation include the completion by the of the annual statistical return issued by the RIBA Education Department

**9 Academic position statement (written by the School)**

Academic position statement is not required for this visit.

**10 Commendations**

**10.1** The board commends the school on the 'Skills Portfolio' modules. In Year 1 this helps to level skills amongst a more diverse cohort than is traditionally the case and in Year 3 prepares students for entry to professional practice including, in the best instances, the acquisition of novel methods.

**10.2** The board commends the student support on the course which is appreciated by students. They have identified there are many points of contact for students for support throughout the course, the staff teaching team on the course is open and accessible to students.

**10.3** The board commends the potential for students to bring new skills to architectural practice informed by the research context of the course particularly the distinctive nature of the Year 3 modules titled Research by Design 1 & 2.

**11 Conditions**

There are no conditions.

**12 Action points**

There are no action points.

**13 Advice**

The visiting board offers the following advice to the School on desirable, but not essential improvements, which, it is felt, would assist course development, and raise standards.

**13.1** As the exit award is in Year 3, it is important that all Year 3 students have evidence of detailed technical competencies that would help compile a portfolio for future employment. Students on the exit degree award should also have the same opportunities (e.g., RIBA awards, end of year exhibition) in line with other BSc students in the school on validated courses.

**13.2** Students acknowledge awareness of the potential to exit at Year 3 but have suggested that a structured discussion with the whole cohort at the start of that academic year to advise on the possibility of exiting and other continued study or career options would be helpful.

**13.3** As the cohort grows resources available to students in terms of workshop and allocated studio should be regularly reviewed. This should include space allocated to staff to develop their research and pedagogical practice and ensure the confidentiality of individual student support.

- 14** It should be noted that where the visiting board considered graduate attributes to have been met, no commentary is offered. Where concerns were noted (or an attribute clearly not met), commentary is supplied. Finally, where academic outcomes suggested a graduate attribute was particularly positively demonstrated, commentary is supplied.

**Graduate Attributes for Part 1**

The Board confirmed that all of the Part 1 graduate attributes were met by graduates of the Part 1 BA (Hons) in Architecture.

- 15** It should be noted that where the visiting board considered the Themes and Values to have been met, no commentary is offered. Where concerns were noted (or a T&V were clearly not met), commentary is supplied. Finally, where academic outcomes suggested a T&V was particularly positively demonstrated, commentary is supplied.

**Themes and Values for Part 1**

The Board confirmed that all of the Themes and Values were met by graduates of the Part 1 BA (Hons) in Architecture (Level 6).

**Themes and Values for Part 2**

The Board confirmed that all of the Themes and Values were met by graduates of the Part 2 MArch (Level 7).

**16 Other Information**

**16.1 Student numbers (from the school)**

Part 1 BSc (Hons) Degree in Architecture and Practice (exit award of MSci)  
**130**

**16.2 Documentation provided.**

The department provided all documentation as required by the procedures for validation.

**17 Notes of meetings**

On request, the RIBA will issue a copy of the minutes taken from the following meetings. These notes will not form part of the published report but will be made available on request.

- Budget holder and course leaders
- Students
- Head of Institution
- External examiners
- Staff