

RIBA Education Statistics

2021/22

Report prepared for the RIBA by
Mirza & Nacey Research

2023

RIBA

Education Statistics

2021/22

The RIBA Education Department conducts an annual survey of schools of architecture; these data establish key facts about architectural education in the UK. Collection of accurate data is essential for any professional organisation; this survey allows the RIBA to understand trends in this sector, and forms the basis for responses to government, media, and other bodies. This document describes the results of the survey for 2021/22, comparing results with figures for the last five years.

We would like to thank heads of architecture and departmental administrators for responding so positively to this year's survey, and for providing all the detailed information we require. We are pleased to report that all but one UK RIBA validated schools participated in this year's survey.

We have become used to this survey showing numbers growing and new records being set. But unusually, this year's figures show falls in several areas - the number of applications to Schools of Architecture, the number of new entrants to Part 2, and the total number of students. After consistently expanding for ten years, the number of students studying architecture has fallen back to 20,000, compared with nearly 21,000 last year. The figures also show fewer students from outside the UK entered Part 1 and Part 2. At both Parts there has been a significant reduction in the number of students coming from EU countries. More students coming from Asian countries has partly, but not fully, offset the smaller number of EU students this year.

Numbers will have been affected by the Covid-19 pandemic, which had started 18 months earlier and could well be the reason behind the fall in applications. A second significant change during this period was the introduction of substantially higher fees for EU students, as well as the withdrawal of access to funding, which has had a very clear effect on this year's statistics.

Apprentices are detailed for only the second year, this year there are 341 apprentices studying at Schools of Architecture, higher than last year. Clearly, the Apprenticeship route is becoming an increasingly popular method of accessing architectural education.

Jenny Russell
RIBA Director of Education & Learning

Joanna Parry
RIBA Head of Professional Education

Summary

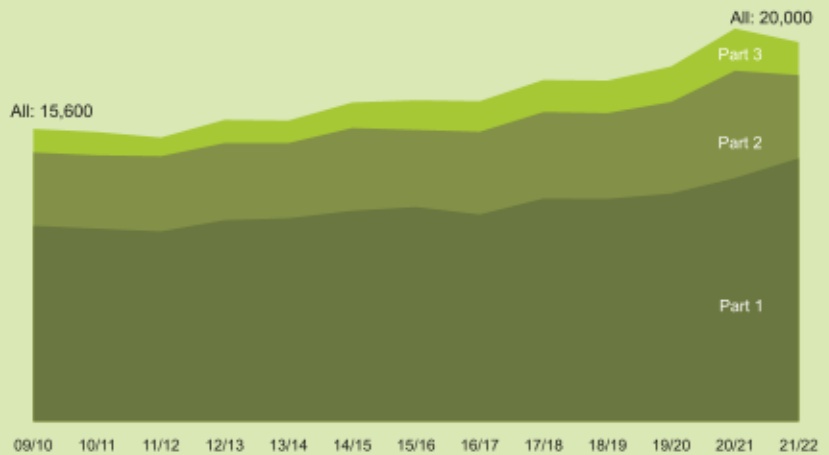
Validated Schools

54

Schools of
Architecture

20,000

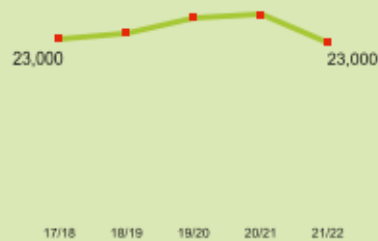
All Students



23,000

Applications
to Part 1

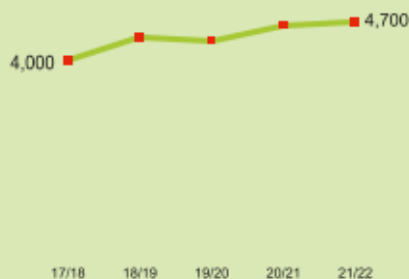
Applications
Part 1



4,700

New entrants
to Part 1

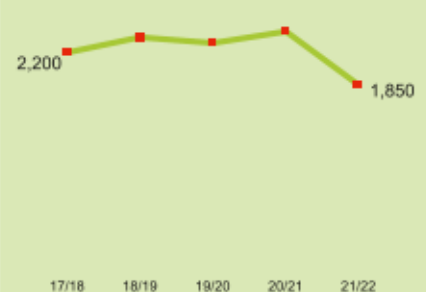
New entrants
Part 1



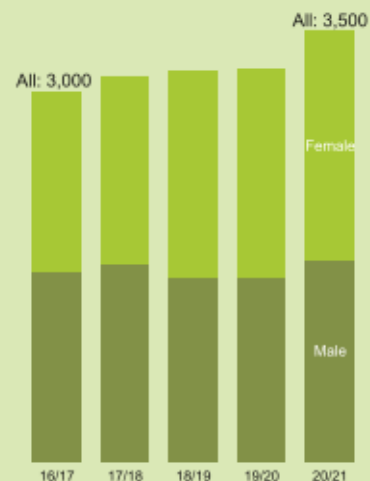
1,850

New entrants
to Part 2

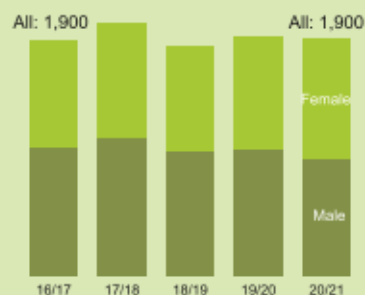
New entrants
Part 2



Examination passes Part 1



Part 2



Part 3



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Table A1: Number of Schools offering architecture courses, 2020/21 and 2021/22

Type of course	Number of Schools	
	2020/21	2021/22
Part One:		
Validated courses	51	53
Candidate courses	2	3
Part Two:		
Validated courses	45	46
Candidate courses	1	1
Part Three:		
Validated courses	34	33
Candidate courses	0	0

53 validated Schools of Architecture provided information for this report. We are grateful to all responding Schools for their continuing help with this survey.

TECHNICAL NOTE

Unusually, a small number of Validated Schools did not provide some of the key data requested. In these cases, data from last year was used to adjust key total figures. The adjusted figures are used on the time series charts and tables, to allow more meaningful year on year comparisons. Other tables have not been adjusted to maintain the integrity of the data collected.

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Apprentices

The total number of Apprentices in Validated Schools of Architecture continues to grow, up from 327 in 2020/21 to 341 this year. Apprentices attend programmes run by two Schools at Part 1 and nine Schools at Part 2.

Table 1: Apprentices in 2021/22

Type of course	Male	Female	Non-binary	Prefer not to say	ALL
Applicants	26	16	0	0	42
New Entrants to Part 1	20	13	0	0	33
New Entrants to Part 2	49	30	0	2	81
Apprentices in All Years	188	149	1	3	341

Table 2: Apprentice New Entrants 2017/18 to 2021/22 (validated courses only)

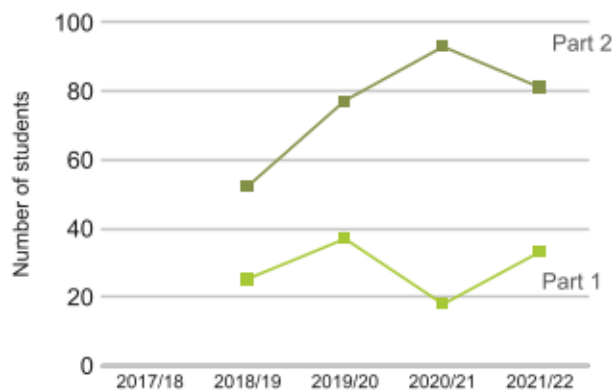
Type of course	2017/18	2018/19	2019/20	2020/21	2021/22
	Number	Number	Number	Number	Number
New Entrants to Part 1	n/a	25	37	18	33
New Entrants to Part 2	n/a	52	77	93	81
Apprentices in All Years	n/a	n/a	n/a	327	341

Note:

Data about Apprentices were not collected before 2018/19.

'All years' Apprentice figures were not collected before 2021/22.

Figure 1: Apprentice New Entrants to Part 1 and Part 2, trends over the last five years (validated courses only)



Applications

The number of applications has dropped this year and is lower than anytime in the last five years. There were the equivalent of 5.1 applications per place filled, compared with 5.9 last year.

Table 3: Applications to Part 1 in 2021/22

Type of course	Number of applications	Number of entrants*	Average number of applications per place filled
Full-time	22,705	4,337	5.2
Part-time	42	15	2.8
Candidate courses	723	283	2.6
TOTAL - All courses	23,470	4,635	5.1

* This refers to the number of entrants to Part 1 to the Schools which provided data on the number of applications and is less than the total number of entrants to Part 1 for all Schools given in Table 5.

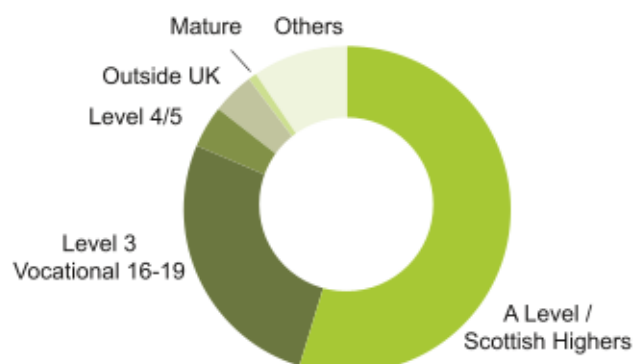
Table 4: Applications to Part 1, 2016/17 to 2021/22 (validated courses only)

Type of course	2017/18		2018/19		2019/20		2020/21		2021/22	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	23,912	99.7	23,912	99.7	25,928	99.8	26,192	99.7	22,705	99.8
Part-time	67	0.3	67	0.3	41	0.2	79	0.3	42	0.2
TOTAL - All courses	23,979	100	23,979	100	25,969	100	26,271	100	22,747	100

Entry qualifications

A-Levels, Scottish Highers or International Baccalaureate remain the most popular entry qualifications amongst students starting Part 1. Over half (55 per cent) of new entrants to Part 1 entered with these qualifications. Next most popular were Level 3 qualifications (including vocational 16-19), offered by 27 per cent of new entrants. Four per cent entered with Level 4 or 5, and another 4 per cent entered with an overseas qualification. Very few students were 'mature' entrants while 9 per cent had 'other' qualifications.

Figure 2: Qualifications of new entrants to Part 1, 2021/22



New entrants to Part 1

More than 4,700 students entered RIBA validated Part 1 architecture courses in 2021/22. This is 1 per cent higher than last year's figure. This year's figure is, just, another all-time high.

The proportion of female students on validated courses is 53 per cent, the same as two years ago but slightly down on last year's 55 per cent. The number of direct new entrants to the second year of Part 1 validated courses is 130.

Figure 3: New entrants to first year Part 1, trends over the last five years (validated courses only)

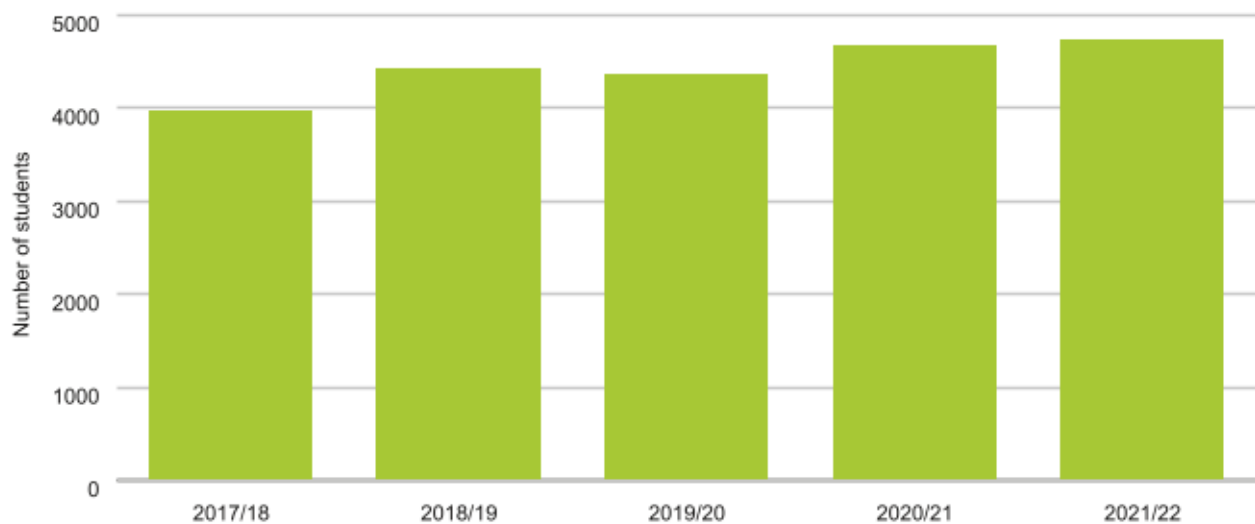


Table 5: New Entrants to Part 1 in 2021/22

Type of course	Number of all entrants	Per cent	Number new 2 nd year
Full-time	4,697	94	119
Part-time	30	1	1
Candidate courses	283	6	10
TOTAL - All courses	5,010	100	130

Table 6: New entrants to the first year of Part 1, 2016/17 to 2021/22 (validated courses only)

Type of course	2017/18		2018/19		2019/20		2020/21		2021/22	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	3,962	99.2	4,391	99.3	4,303	98.5	4,643	99.5	4,697	99.4
Part-time	33	0.8	29	0.7	64	1.5	21	0.5	30	0.6
TOTAL - All courses	3,995	100	4,420	100	4,367	100	4,664	100	4,727	100

New entrants to Part 1 (continued)

Figure 4: New entrants to Part 1 2021/22 (validated courses only)

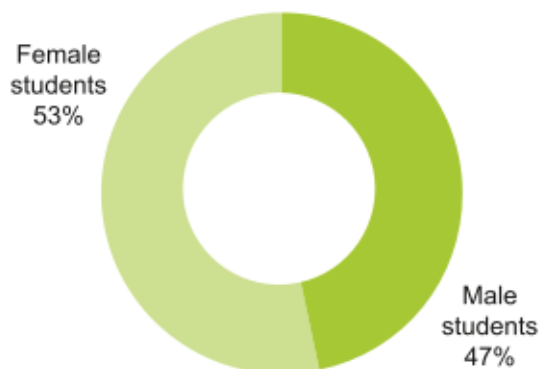


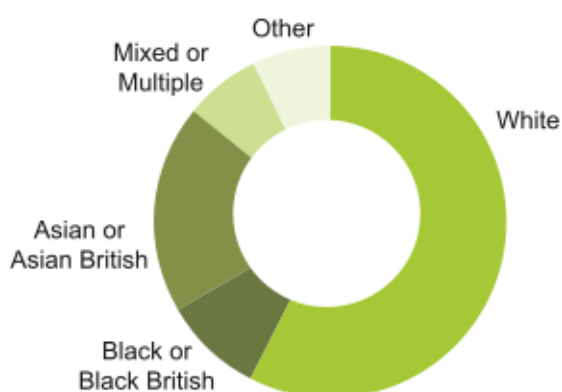
Table 7: Female new entrants to first year Part 1 in 2021/22

Type of course	Number	Per cent of all entrants
Full-time	2,513	53.5
Part-time	8	26.7
Candidate courses	146	51.6
TOTAL - All courses	2,667	53.2

Table 8: Female new entrants to first year Part 1, 2016/17 to 2021/22 (validated courses only)

Type of course	2017/18		2018/19		2019/20		2020/21		2021/22	
	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants
Full-time	2,030	51.2	2,267	51.6	2,268	52.7	2,538	54.7	2,513	53.5
Part-time	13	39.4	10	34.5	37	57.8	10	47.6	8	26.7
TOTAL - All courses	2,043	51.1	2,277	51.5	2,305	52.8	2,548	54.8	2,521	53.3

Figure 5: Ethnicity of UK new entrants to first year Part 1, 2021/22



Excluding where ethnicity was not known or not recorded, the UK student intake at the 48 Schools able to provide information is 57 per cent white, 19 per cent are Asian or Asian British, 9 per cent Black or Black British, 7 per cent are mixed or multiple ethnic backgrounds. Seven per cent are from other ethnic backgrounds.

New entrants to Part 1 (continued)

Figure 6: New entrants from outside the UK to first year Part 1, trends over the last five years (validated courses only)

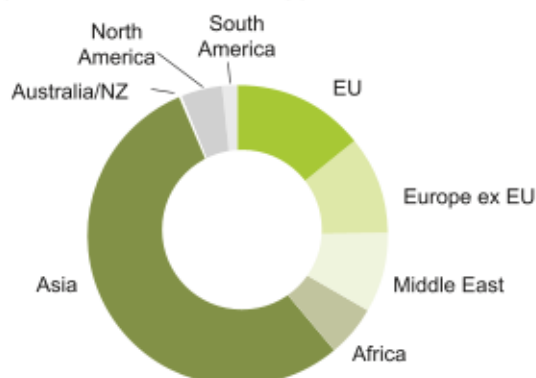


The number of students entering Part 1 from outside the UK has fallen again to the lowest number in the last five years. Students from outside the UK now account for 33 per cent of all entrants to Part 1, down from 35 per cent last year.

This year's drop is accounted for by fewer new entrants coming from the EU. Proportionally more students have entered from Asia this year.

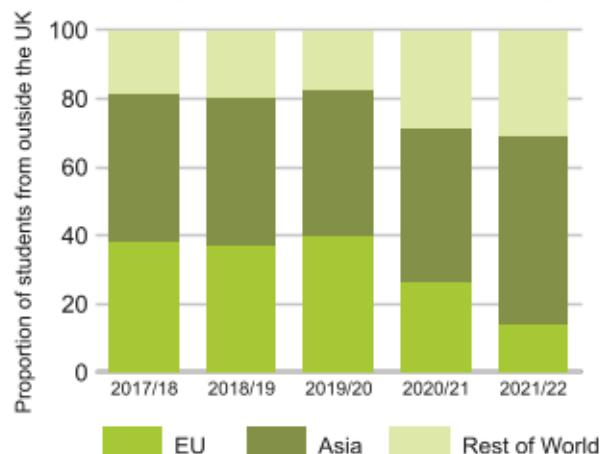
Note: all Schools provided data for Table 9 and Figure 6 but not all Schools were able to provide data for the Figures 7 and 8, so totals will not necessarily match.

Figure 7: Group of new entrants from outside the UK to first year Part 1, 2021/22 (validated courses only)



Note: not all Schools were able to provide data for geographic regions, so totals may not match with figures in previous tables

Figure 8: New entrants from outside the UK to first year Part 1 by area of group, trends over last five years (validated courses only)



Note: not all Schools were able to provide data for geographic regions, so totals may not match with figures in previous tables

Table 9: New entrants from outside the UK to first year Part 1, 2017/18 to 2021/22 (validated courses only)

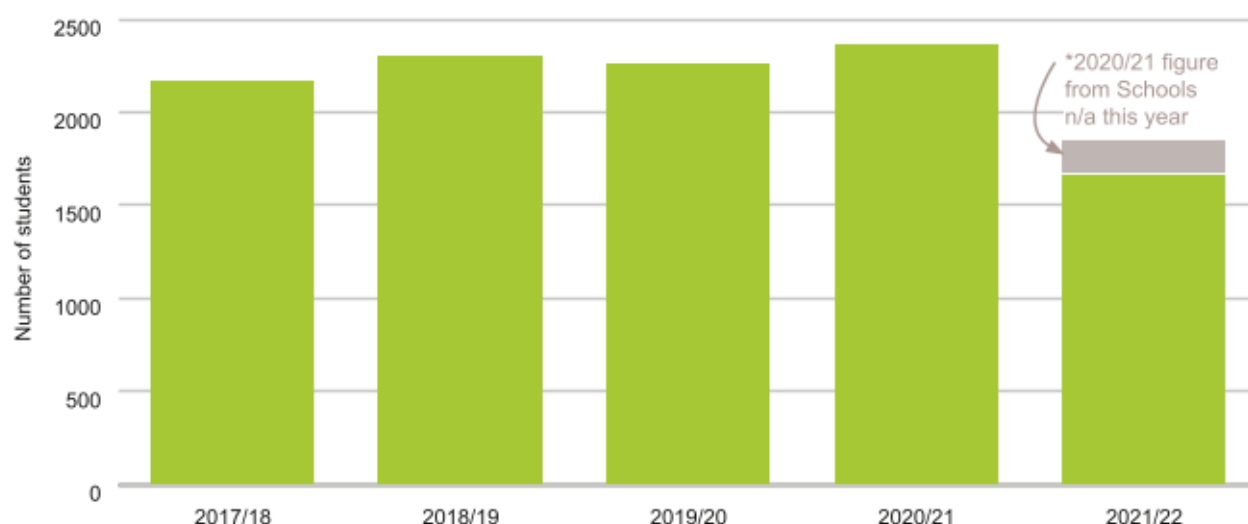
Type of course	2017/18		2018/19		2019/20		2020/21		2021/22	
	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants
Full-time - EU	489	12.3	604	13.8	510	11.8	489	12.7	236	6.1
- outside EU	834	21.0	827	18.8	886	20.6	861	22.4	1,028	26.8
Part-time - EU	3	9.1	0	0	7	10.9	6	14.3	1	2.4
- outside EU	1	3.0	0	0	0	0	5	11.9	0	0
TOTAL - All courses	1,327	33.2	1,431	32.4	1,403	32.1	1,361	35.1	1,265	32.6

New entrants to Part 2

The number of students entering RIBA validated Part 2 courses in 2021/22 is 1,666. This is substantially lower than any figure recorded in the last five years. Unusually this year, three Schools did not provide Part 2 statistics but even allowing for this

the number of new entrants to Part 2 remains 22 per cent lower on a like-for-like basis. The proportion of female new entrants to Part 2 is 47 per cent (validated Schools only), similar to last year.

Figure 9: New entrants to Part 2, trends over the last five years (validated courses only)



* 2021/22: Three Schools that run Validated Part 2 courses did not provide data about new entrants to Part 2 this year. The number of new entrants to Part 2 from these three Schools last year (2020/21) was 181, shown lightly shaded in Figure 9 above. Adjusted total becomes 1,847. Only time series charts and tables have been adjusted for the n/a Schools.

Table 10: New entrants to Part 2 in 2021/22

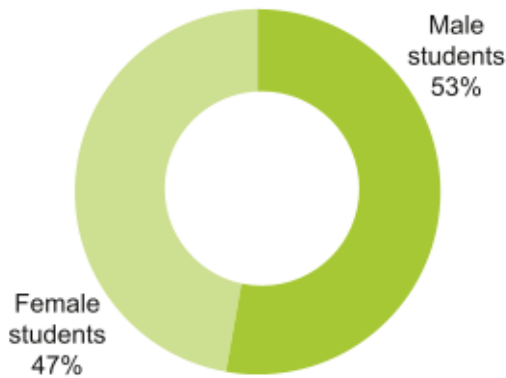
Type of course	Number	Per cent of all entrants
Full-time	1,587	94.1
Part-time*	79	4.7
Candidate courses	21	1.2
TOTAL - All courses	1,687	100

Table 11: New entrants to Part 2, 2017/18 to 2021/22 (validated courses only)

Type of course	2017/18		2018/19		2019/20		2020/21		2021/22	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	2,055	94.8	2,205	95.8	2,169	96.0	2,313	97.5	1,587	95.3
Part-time	112	5.2	97	4.2	90	4.0	60	2.5	79	4.7
TOTAL - All courses	2,167	100	2,302	100	2,259	100	2,373	100	1,666	100
TOTAL - All courses adjusted to take account of n/a Schools									1,847	100

New entrants to Part 2 (continued)

Figure 10: New entrants to Part 2 2021/22 (validated courses only)



A significant majority of students (78 per cent) who enter Part 2 have a UK first degree. One per cent have a UK second degree. Two per cent enter with a European degree while 13 per cent have a qualification from outside Europe. These proportions are similar to figures recorded in previous years.

Table 12: Female new entrants to Part 2 in 2021/22

Type of course	Number	Per cent of all entrants
Full-time	765	48.2
Part-time	17	21.5
Candidate courses	8	38.1
TOTAL - All courses	790	46.8

Figure 11: Qualifications of new entrants to Part 2, 2021/22

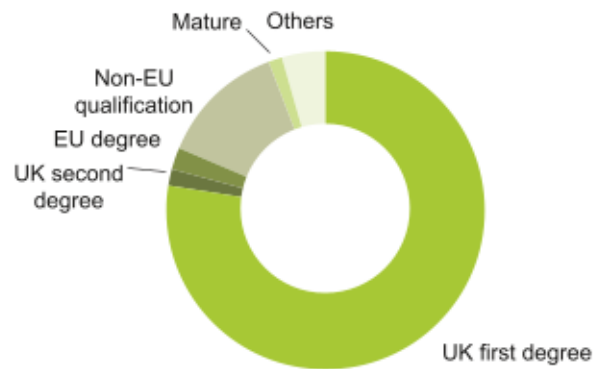
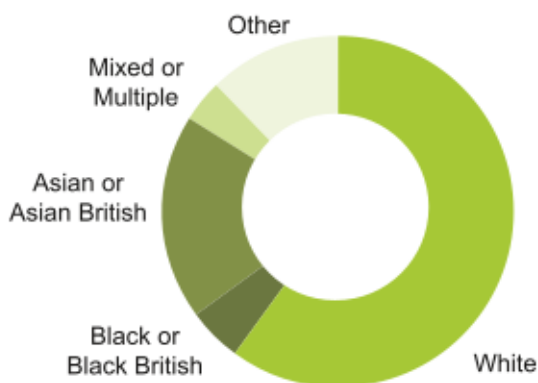


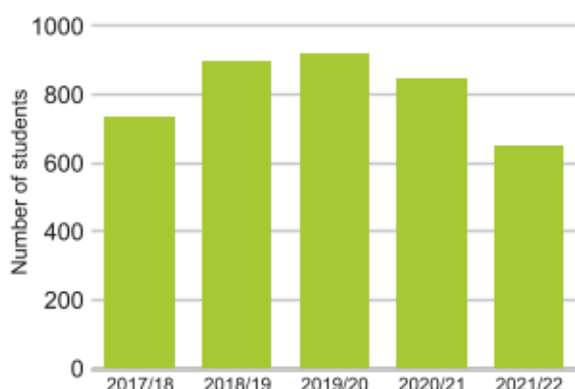
Figure 12: Ethnicity of UK new entrants to first year Part 2, 2021/22



At Part 2, 40 Schools were able to provide information about ethnicity. Excluding new entrants whose ethnicity is not known, at Part 2 the UK student intake is 60 per cent white; 19 per cent Asian or Asian British; 5 per cent Black or Black British. Four per cent are of mixed or multiple ethnic backgrounds and a further 12 per cent are from an other ethnic background.

New entrants to Part 2 (continued)

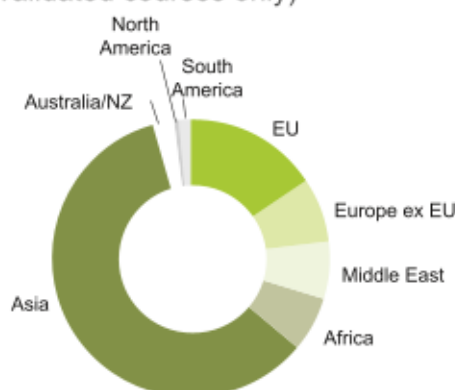
Figure 13: New entrants from outside the UK to first year Part 2, trends over the last five years (validated courses only)



Fewer students entered Part 2 from outside the UK this year compared with last year. Similarly to what we have seen in Part 1, while the proportion of students from the EU continues to fall, the proportion from Asia is rising. This year the number of students from outside the UK entering Part 2 is almost 650.

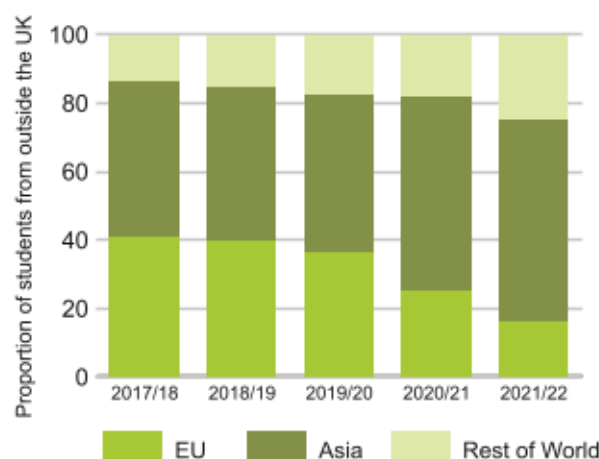
Note: all Schools provided data for Table 13 and Figure 13 but not all Schools were able to provide data for the Figures 14 and 15, so totals will not necessarily match.

Figure 14: Group of new entrants from outside the UK to first year Part 2, 2021/22 (validated courses only)



Note: not all Schools were able to provide data for geographic regions, so totals may not match with figures in previous tables

Figure 15: New entrants from outside the UK to first year Part 2 by area of group, trends over last five years (validated courses only)



Note: not all Schools were able to provide data for geographic regions, so totals may not match with figures in previous tables

Table 13: New entrants from outside the UK to first year Part 2, 2017/18 to 2021/22 (validated courses only)

Type of course	2017/18		2018/19		2019/20		2020/21		2021/22	
	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants	Number	Per cent of all entrants
Full-time - EU	260	12.7	324	14.7	275	12.7	269	11.6	136	8.6
- outside EU	463	22.5	567	25.7	633	29.2	568	24.6	503	31.7
Part-time - EU	9	8.0	4	4.1	10	11.1	8	13.3	7	8.9
- outside EU	2	1.8	3	3.1	0	0.0	0	0.0	2	2.5
TOTAL - All courses	734	33.9	898	39.0	918	40.6	845	35.6	648	38.9

Students of all academic years

More than 17,200 students are studying architecture at Part 1 and Part 2 (validated courses). While slightly lower than last year, this is similar to the number recorded two years ago. Because this year, unusually, we have incomplete data for this metric, if we account for students in the two Schools which are not available then the total number of students remains at last year's level.

Figure 16: All students, 2021/22 (validated courses only)

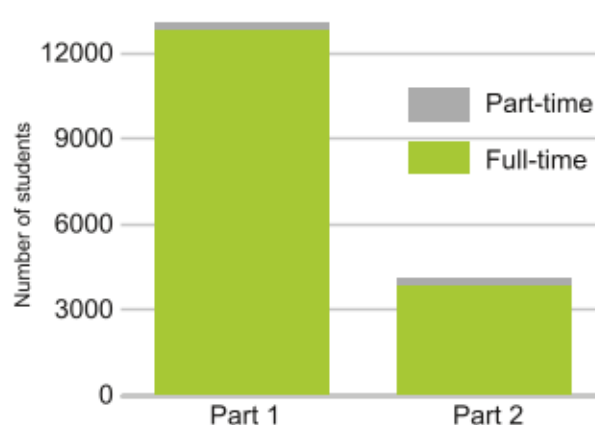
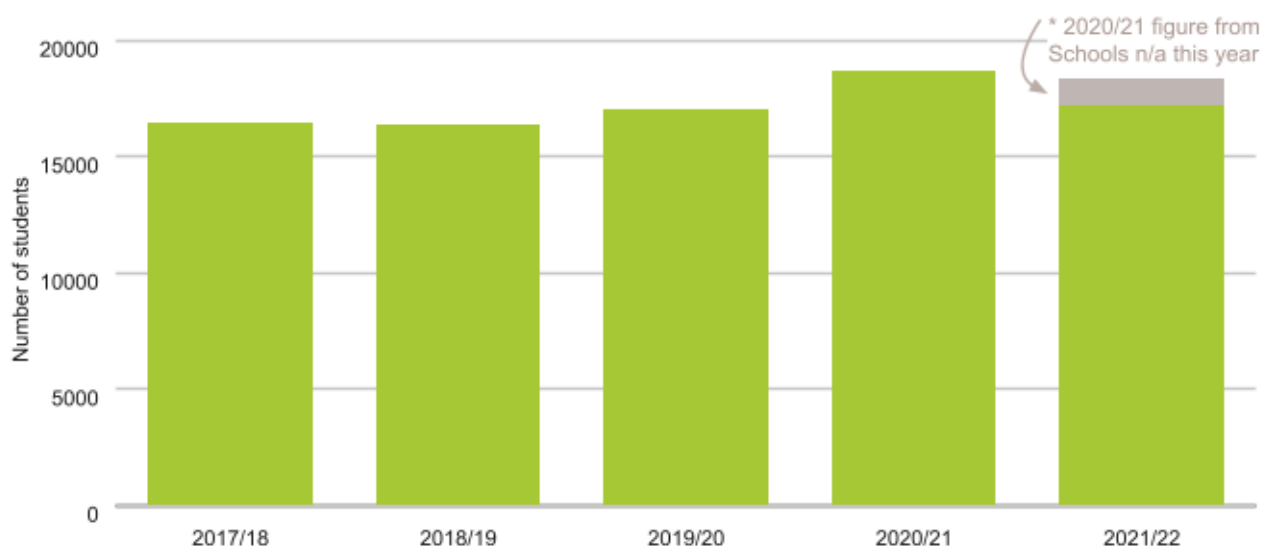


Figure 17: Students of all years, trends over the last five years (validated courses only)



* 2021/22: Two Schools that run Validated courses did not provide data about students of all years for 2021/22. The number of students of all years from these three Schools last year (2020/21) was 1,194, shown lightly shaded in Figure 17 above. Adjusted total becomes 18,409. Only time series charts and tables have been adjusted for the n/a Schools.

Table 14: Students of all years in 2021/22

Type of course	Number	Per cent of all students
Full-time	16,656	94.8
Part-time	559	3.2
Candidate courses	361	2.1
TOTAL - All courses	17,576	100

Table 15: Students of all years, 2017/18 to 2021/22 (validated courses only)

Type of course	2017/18		2018/19		2019/20		2020/21		2021/22	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Full-time	15,769	95.9	15,773	96.2	16,196	95.4	18,369	98.5	16,656	96.8
Part-time	668	4.1	619	3.8	789	4.6	275	1.5	559	3.2
TOTAL - All courses	16,437	100	16,392	100	16,985	100	18,644	100	17,215	100
TOTAL - All courses adjusted to take account of n/a Schools									18,409	100

Age of new entrants

Part 1

Almost half of students enter into a Part 1 course at the age of 18 years. Nearly one quarter enter at the age of 19 years. The median age of entry is 18 years.

Figure 18: Age of New Entrants to Part 1 courses 2021/22 (validated courses only)

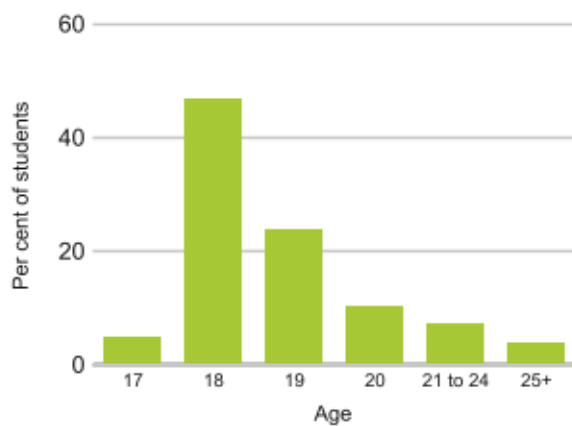


Table 16: Age of New Entrants to Part 1 courses 2021/22

Age at entry	Number	Per cent of all entrants
Validated courses		
17	225	4.9
18	2,167	46.8
19	1,107	23.9
20	468	10.1
21 to 24	328	7.1
25+	178	3.8
Candidate courses		
all ages	154	3.3
TOTAL - All courses*	4,627	100

* Note: not all Schools were able to provide data for the age of new entrants, so total may not match with figures in previous tables

Part 2

One quarter of students enter into a Part 2 course at age 23, another quarter enter at a younger age. The median age of entry is 23 years.

Figure 19: Age of New Entrants to Part 2 courses 2021/22 (validated courses only)

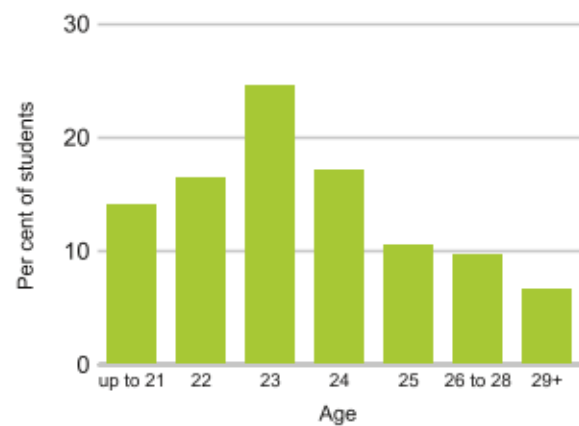


Table 17: Age of New Entrants to Part 2 courses 2021/22

Age at entry	Number	Per cent of all entrants
Validated courses		
up to 21	250	14.0
22	296	16.5
23	440	24.6
24	306	17.1
25	188	10.5
26 to 28	173	9.7
29+	118	6.6
Candidate courses		
all ages	20	1.1
TOTAL - All courses*	1,791	100

* Note: not all Schools were able to provide data for the age of new entrants, so total may not match with figures in previous tables

Geographic movement of students

This analysis of students tracks cohorts of students as they move between home, Part 1 School and Part 2 School.

Students travel 55 miles from home, on average, to study for Part 1. At Part 2, the average is lower, at 44 miles.

Students from the North, Scotland and Northern Ireland are the least likely to travel to another part of the UK. That is consistent at both Part 1 and 2 although students are less likely to leave their home region generally at Part 2.

Figure 20: Average distance between home and School, new entrants to Part 1, 2021/22

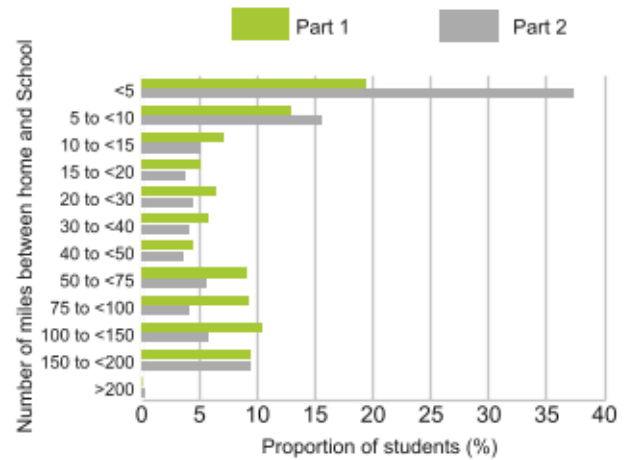
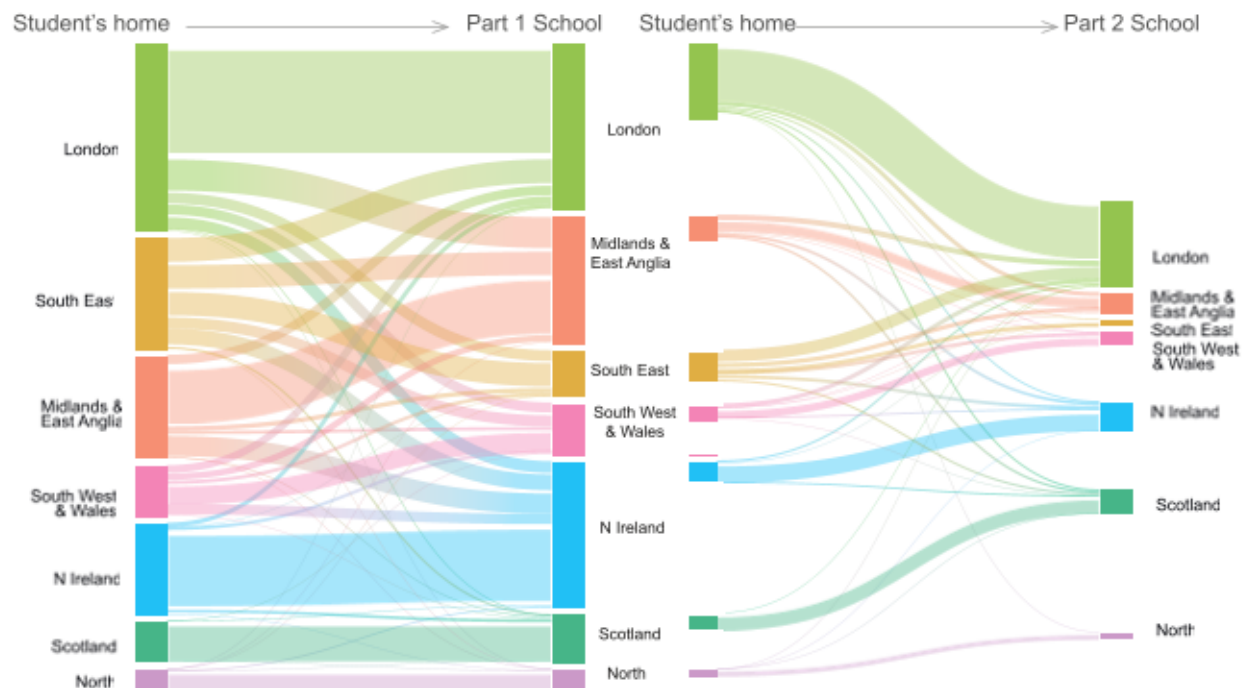


Figure 21: Average distance between home and School, new entrants to Parts 1 and 2, analysed by location of School, 2021/22



Figure 22: Geographic movement of students between location of student's home (left) and location of Part 1 School (centre); and from home to Part 2 School (right), 2021/22 (incomplete sample)



* Note: the analysis is based on an incomplete sample because not all Schools were able to provide the geographic data: 45 Schools provided data at Part 1 and 39 at Part 2.

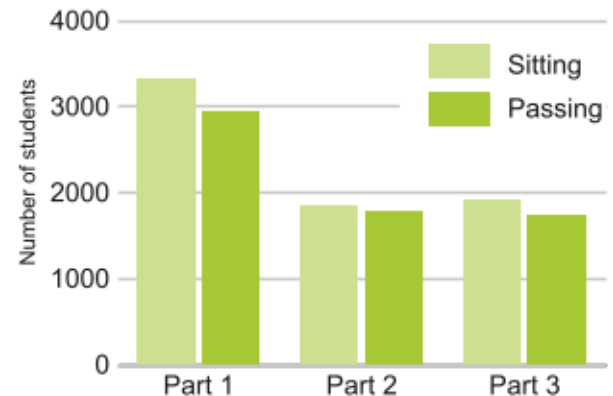
Examination results

These figures refer to examinations taken during the academic year 2020/21. A total of 1,738 students passed Part 3 examinations, a slightly smaller number than last year but ahead of previous years.

This year's figures have been adjusted to take account of three Schools which did not provide data. The adjusted figures show another record high number of passes at Part 1 while the number of passes at Part 2 remains stable.

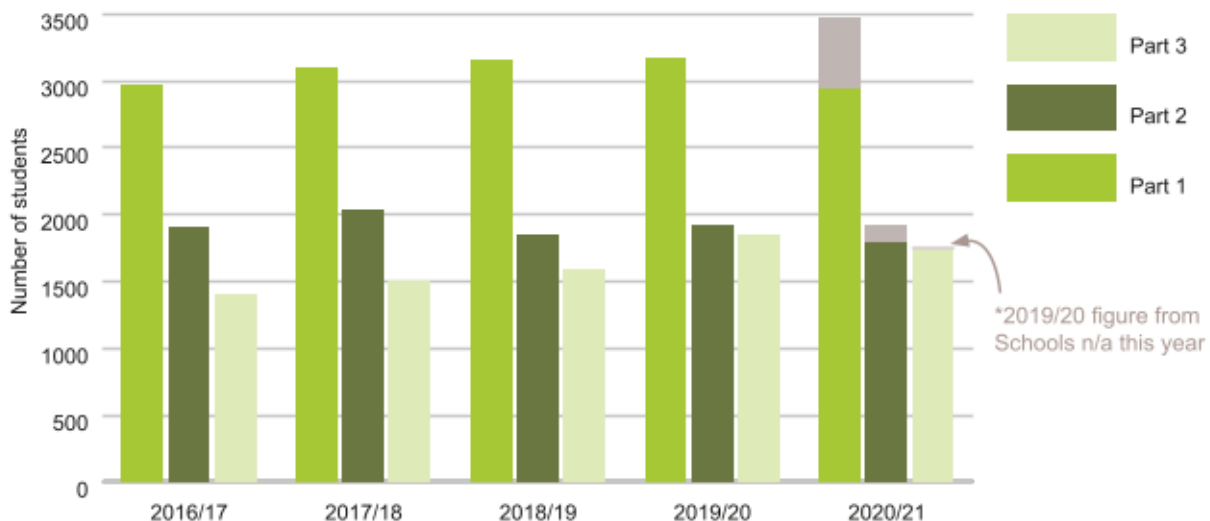
Examination pass rates were 89 per cent at Part 1, 90 per cent at Part 2, and 90 per cent at Part 3.

Figure 23: Examination results, 2020/21 (validated courses only) (* see note below)



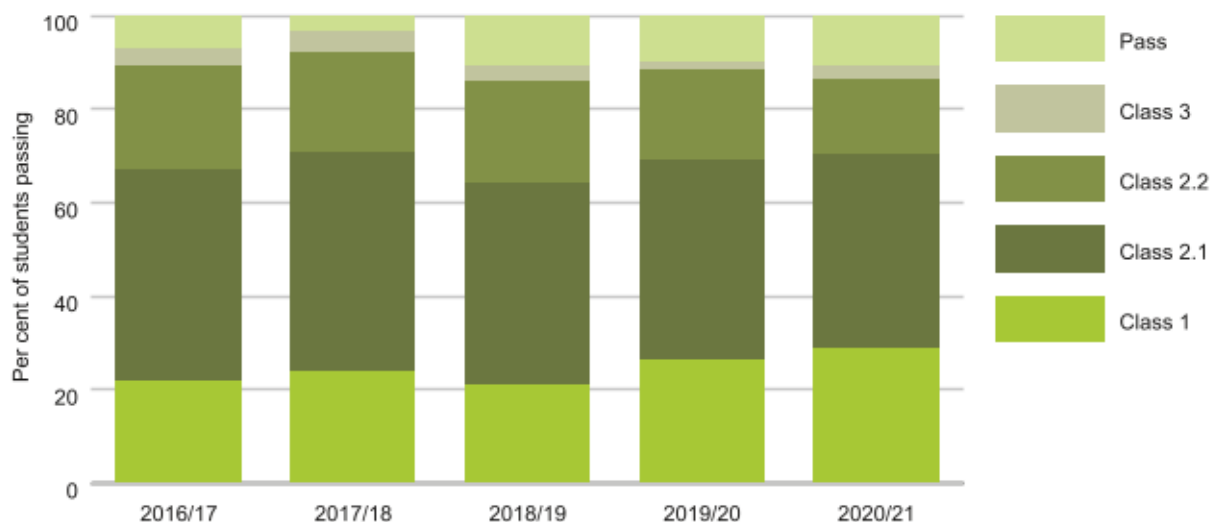
* Note, the number passing Part 2 examinations includes data from two Schools which did not provide the number sitting.

Figure 24: Examination passes, trends over the last five years (validated courses only)



* 2020/21: Three Schools that run Validated courses did not provide data about examination results for 2020/21. The number of students passing examinations from these three Schools last year (2019/20) was 530 Part 1, 131 Part 2, 17 Part 3, shown lightly shaded in Figure 24 above. Adjusted totals become: 3,477 Part 1; 1,922 Part 2; 1,755 Part 3. Only time series charts and tables have been adjusted for the n/a Schools.

Figure 25: Examination grades Part 1, trends over the last five years (validated courses only)



Examination results (continued)

Table 18 Students passing examinations, 2016/17 to 2020/21 (validated courses only)

Type of course	2016/17			2017/18			2018/19			2019/20			2020/21		
	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3	Part 1	Part 2	Part 3
TOTAL - All courses	2,978	1,904	1,405	3,098	2,032	1,499	3,157	1,855	1,590	3,167	1,921	1,854	2,947	1,791	1,738
TOTAL - All courses adjusted to take account of n/a Schools													3,477	1,922	1,755

Table 19: Examination results 2020/21

Type of course	Part 1			Part 2			Part 3		
	Sat	Pass*	Pass rate (%)	Sat	Pass*	Pass rate (%)	Sat	Pass*	Pass rate (%)
Validated courses	3,329	2,947	88.5	1,855	1,791	90.4*	1,926	1,738	90.2
Candidate courses	88	73	83.0	36	7	19.4	0	0	n/a
TOTAL - All courses	3,417	3,020	88.5	1,891	1,798	90.4	1,926	1,738	90.2

Note: Information provided by 45 Schools only at Part 1, 44 Schools at Part 2, and 28 Schools at Part 3

* Two Schools provided the number of students passing, but not sitting, Part 2. The pass rate excludes these Schools.

Table 20: Examination pass rates, by student gender, 2020/21 (validated courses only)

Stage of course	male students		female students		non-binary/prefer not to say	
	No. of passes	Pass rate, %	No. of passes	Pass rate, %	No. of passes	Pass rate, %
Part 1	1,350	86.3	1,593	90.5	4	100.0
Part 2	872	95.1	917	98.1	2	66.7
Part 3	896	88.9	842	91.7	0	n/a

Note: Information provided by 45 Schools only at Part 1, 44 Schools at Part 2, and 28 Schools at Part 3

One School provided the number of students passing, but not sitting, Part 2. The pass rate excludes this School.

Table 21: Examination grades achieved, 2020/21 (validated courses only)

Part 1		Part 2	
Grade	Per cent of passes	Grade	Per cent of passes
Class 1	28.8	Distinction	37.5
Class 2.1	41.7	Commendation	36.5
Class 2.2	16.0	Pass	26.1
Class 3	2.6		
Pass	10.9		
TOTAL	100	TOTAL	100

Note: Information provided by 43 Schools only at Part 1 and 41 Schools at Part 2.

Progression of female students

In this comparison of cohorts of students over time we assume that students take Part 1 finals in Year 3, Part 2 finals in Year 6 and Part 3 finals in Year 7 of their seven year education.

Historically the figures suggest a female drop-out rate of about 2 to 3 percentage points between Parts 1 and 2, and another 2 to 3 percentage points between Parts 2 and 3. The relationship between the proportion of female students applying and entering Part 1 has been within one percentage point in most recent years. The gap between the proportion

of female students at Part 1 and Part 2 has been closing long-term, although this year's gap is wider than recently. The gap between Parts 2 and 3 has also narrowed long-term, from about 4 percentage points to around 2.

The data show that there has been a long-term rise in the proportion of female students at all stages. Female students reached 50 per cent of applications in 2015/16, this proportion has continued to rise and now stands at 55 per cent.

Figure 26: Trends in the progression of female students (validated courses only)

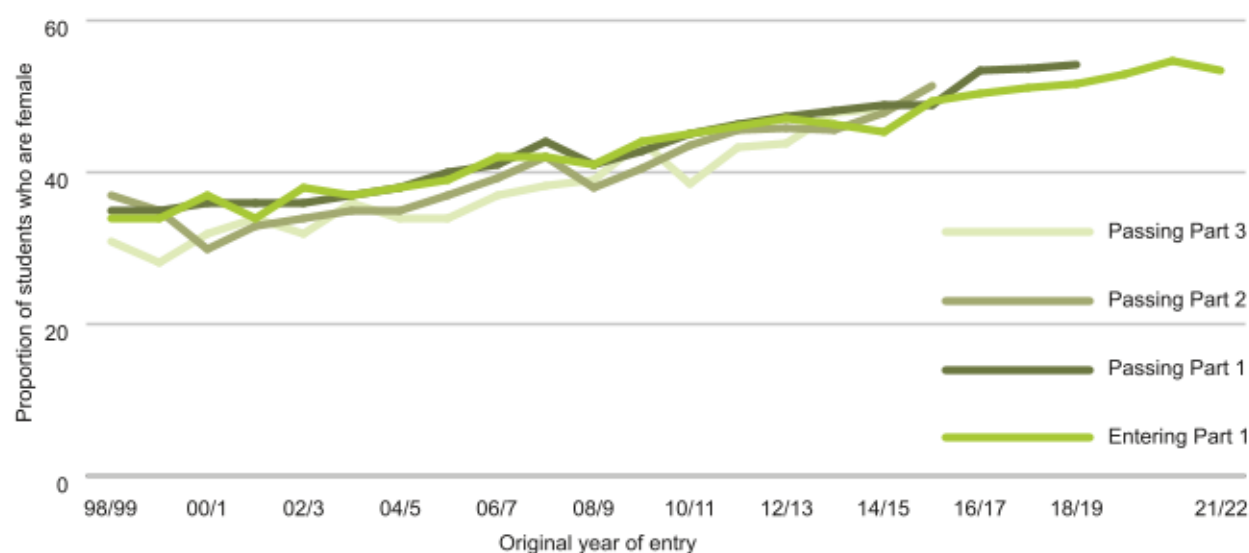


Table 22: Cohort comparisons: Female students as a percentage of all students (validated courses only)

	Original year of entry to Part 1														
	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22
Applications to Part 1	43	42	44	45	46	47	46	48	50	51	51	53	54	55	55
Entering Part 1	42	41	44	45	46	47	46	46	49	50	51	52	53	55	53
Passing Part 1	44	41	43	45	46	47	48	49	49	53	53	54			
Entering Part 2	41	37	41	43	45	44	45	47	52	48	47				
Passing Part 2	42	38	41	44	46	46	46	48	51						
Passing Part 3	38	39	44	39	43	44	48	48							

Ethnicity of students

This analysis excludes students whose ethnicity is not known and is not provided by all Schools. The proportion of new entrants to Part 1 who are white is 58 per cent. The proportion of students who are white remains at around 60 per cent for each consecutive stage until Part 3, where 81 per cent of students passing their Part 3 examination are white.

The information has been analysed to track cohorts of students. The analysis shows that the proportion of students who are White has fallen over time, at all stages of architectural education. Furthermore, the gap between entering Part 1 and entering Part 2 appears to have declined over time although there is some considerable variability between individual years' data.

Definitions:

White - British, Irish or any other white background.

Black or Black British including Caribbean, African or any other black background.

Asian or Asian British - Indian, Pakistani, Bangladeshi or any other Asian background.

Mixed or Multiple - white and black African, white and black Caribbean, white and Asian or any other mixed background.

Other - Chinese or any other ethnic background.

Table 23: Ethnicity of students 2021/22

	White	Black or Black British	Asian or Asian British	Mixed or Multiple	Other
Applications Part 1*	51.8	8.1	19.9	8.1	12.1
Entering Part 1	57.5	9.4	19.0	6.9	7.2
Passing Part 1	59.2	6.7	17.1	6.2	10.8
Entering Part 2	59.9	5.0	19.5	3.8	11.8
Passing Part 2	62.9	4.5	14.4	6.1	12.1
Passing Part 3	81.0	2.6	6.6	4.2	5.6

Note: The information was provided by 33 Schools for Applications, 48 Schools for Part 1, 40 for Part 2, and 21 Schools for Part 3. The incomplete sample may influence results. Figures exclude numbers supplied where group is 'not known'.

* several Schools provided data which included a substantial number of students as 'not known'. The total 'not known' accounts for a substantial proportion of Applications, but far smaller proportions of students at Parts 1, 2 and 3. The analysis is therefore compiled from 'known' data. Due to the very large number of 'not known' Applicants, this figure is unlikely to be representative of the true picture.

Table 24: Ethnicity of students at different stages of study (validated courses only)

	Original year of entry to Part 1, per cent of students who are White														
	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16	16/17	17/18	18/19	19/20	20/21	21/22
Applications to Part 1	n/a	76	68*	75	61*	54*	49*	56*	58*	55*	60*	54*	53*	55*	52*
Entering Part 1	79	77	76	76	73	71	64	68	68	66	61	62	61	60	57*
Passing Part 1	78	83	81	75	78	73	70	67	62	64	63	59			
Entering Part 2	83	81	78	79	78	73	70	71	67	71	60				
Passing Part 2	82	81	76	76	75	73	72	71	63						
Passing Part 3	89	88	90	88	85	76	79	81							

Note: From 2015/16, for all stages of study we have excluded 'not known'. Data may appear different from previous data published in older statistical reports.

* a large number of applicants is recorded as 'not known' so these figures are incomplete and unlikely to be representative of the true picture.

Staffing

1,746 staff are employed in the validated Schools of Architecture. This is the full-time equivalent figure (FTE). About three quarters of staff are teaching staff. Last year's figure appears to have been inflated by an unusually high number of part-time teaching staff,

this year's figure is very similar to that recorded in previous years.

Averaged across all Schools, the student to teaching staff ratio is 13.2 this year, the highest in five years.

Figure 27: Staffing numbers, trends over the last five years (validated courses only)

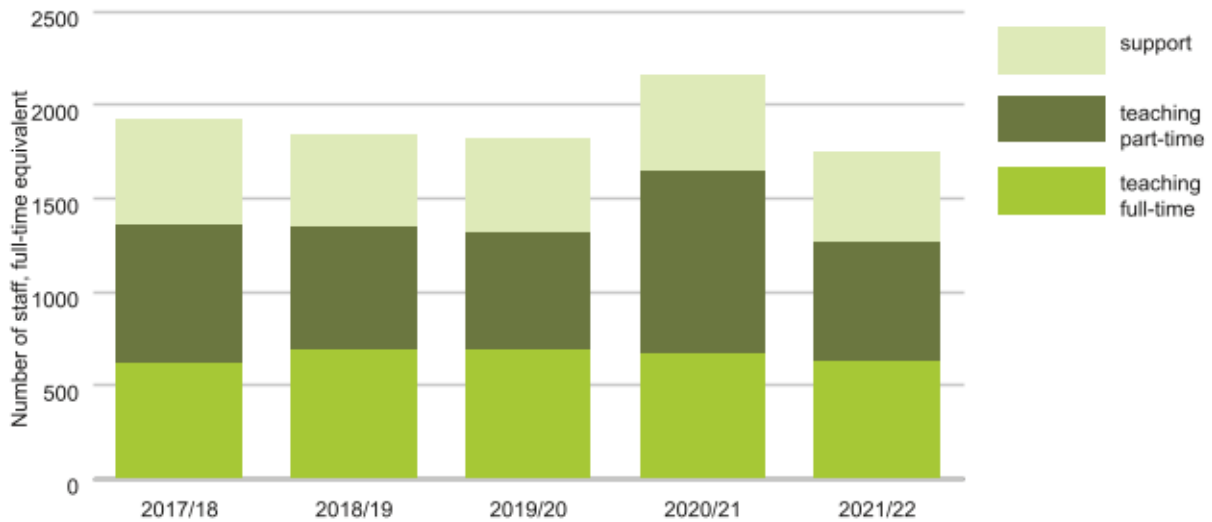


Figure 28: Teaching staff, full-time equivalent, 2021/22

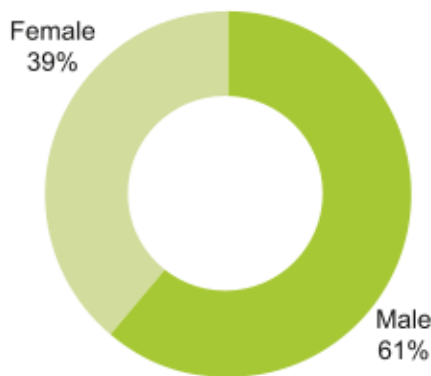
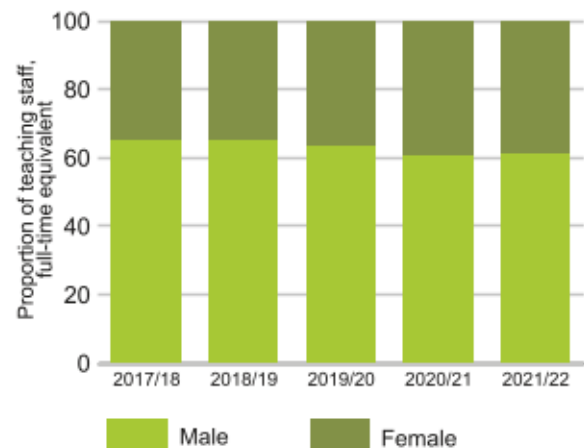


Figure 29: Teaching staff, trends over the last five years (validated courses only)



Staffing (continued)

Table 25: Staffing numbers, full-time equivalent, 2021/22

Type of course	Teaching Staff			Support Staff	
	Full-time	Part-time (contract)	Part-time (hourly paid)	Full-time	Part-time
Validated courses	624	324	315	377	106
Candidate courses	8	7	6	4	1
TOTAL - All courses	632	331	321	381	107

Table 26: Staffing numbers, full-time equivalent, 2016/17 to 2021/22 (validated courses only)

Type of course	2017/18		2018/19		2019/20		2020/21		2021/22	
	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent	Number	Per cent
Teaching full-time staff	623	32.4	688	37.3	687	37.8	674	31.2	624	35.7
Teaching part-time staff	738	38.4	658	35.7	634	34.8	974	45.0	639	36.6
Support staff	559	29.1	497	27.0	498	27.4	515	23.8	483	27.7
TOTAL - All staff	1,920	100	1,843	100	1,819	100	2,163	100	1,746	100
Student to teaching staff ratio*	11.9		11.7		12.3		11.2		13.2	

* calculated by dividing the number of students of all years (table 13) where part-time students count as 0.6 FTE by the number of teaching staff FTE.

Disability or Impairment

Eleven per cent of students have disclosed a disability to Schools. The most significant disclosed disability or impairment is a learning impairment, such as dyslexia.

More students have disclosed a disability or impairment this year than previously. Please note, the description and inclusion of disabilities or impairments was expanded last year so may have picked up more students.

Figure 30: Students with a disclosed disability or impairment, 2021/22

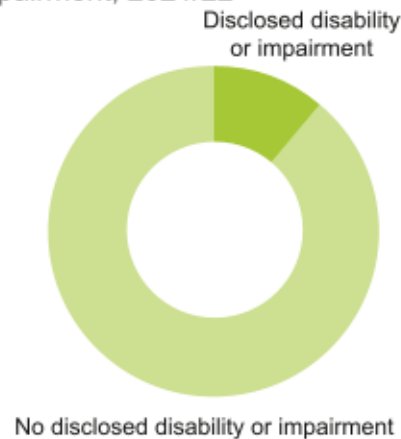


Figure 31: Number of students with a disclosed disability or impairment, trends over the last five years (validated courses only)

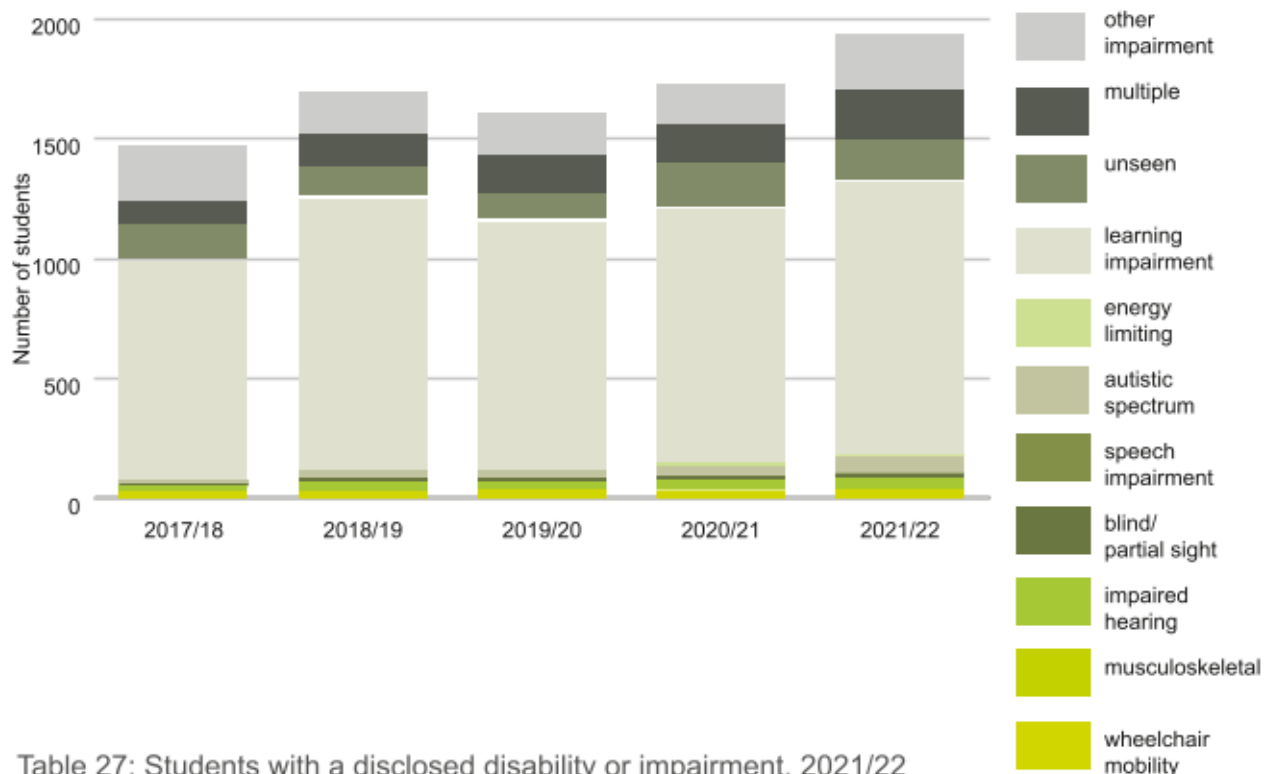


Table 27: Students with a disclosed disability or impairment, 2021/22

Type of course	Number of students with a disclosed disability or impairment											Percentage of ALL students	
	Wheelchair/mobility	musculo-skeletal*	Impaired hearing	Blind/partially sighted	Speech impairment	Autistic spectrum disorder	Energy limiting condition**	Specific learning impairment***	Unseen****	Multiple	Other impairment/disability		All students with disability
Validated courses	37	3	47	17	3	81	8	1131	165	215	226	1,933	11.2
Candidate courses	0	0	0	0	0	2	0	19	5	12	10	48	13.3
TOTAL - All courses	37	3	47	17	3	83	8	1,150	170	227	236	1,981	11.3

* for example Carpal Tunnel Syndrome, Arthritis

** for example chronic fatigue syndrome

*** for example dyslexia

**** for example diabetes, epilepsy, asthma

Mental Health

About 4 per cent of students have a disclosed mental health issue. The total number of students with a disclosed mental health issue increased up to last year and has been broadly stable this. Recent increases in the number of students disclosing may

reflects greater awareness of reporting and efforts to create a climate which makes it less difficult for students to disclose this information. It highlights that students can get help and support with issues that may have gone hidden before.

Figure 32: Students with a disclosed mental health issue, 2021/22

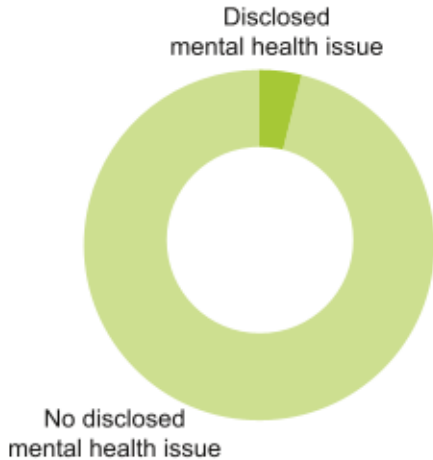


Figure 33: Number of students with a disclosed mental health issue, trends over the last five years (validated courses only)

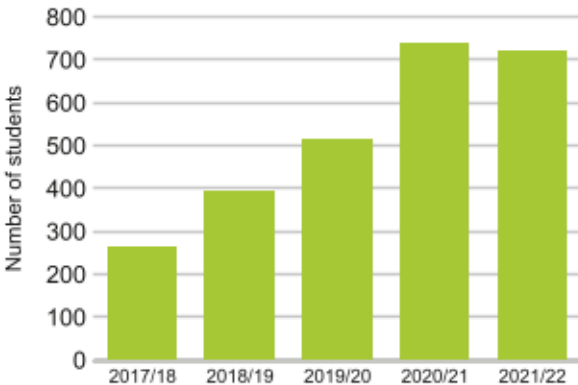


Table 28: Students with a disclosed mental health issue, 2021/22

Type of course	Number	Per cent of all students
Validated courses	700	4.1
Candidate courses	21	5.8
TOTAL - All courses	721	4.1

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